



El Paso Community College QEP Snapshot

Goal, Objectives with Interventions, and Outcomes

Find Your Way: Connect, Discover, Succeed!

QEP Goal:

To improve student success through increased communication and on-going career exploration towards student ownership of the degree-plan process.

Objectives with Interventions:

Students will use the various EPCC communication methodologies to learn about and take advantage of what EPCC has to offer in terms of programs and event opportunities.

1. The video of “EPCC Start Here” on the Admissions Checklist and on the College’s YouTube Channel
2. Use of the “Request to Promote” form by faculty to populate the Announcements and Upcoming Events on the my.epcc.edu page for students
3. More New Student Orientation (NSO) interns, sessions, incentives and participation to ensure more students have introductions to EPCC Email, Degree Works, and the First Year Experience resources (such as the Early Alert (EA) Advisors).

Students will use online tools, assignments and events in and out of the classroom to reflect upon and more deeply explore their career and academic paths.

1. More faculty will complete Degree Works training
2. Disciplines will host a career day or have a career reflection assignment or an assignment using Degree Works

Students will connect with their assigned Early Alert (EA) Academic Advisor to create their Educational Plans.

(Educational Plans are academic blueprints created after discussions with EA Advisors to include classes to be taken, career exploration, major/degree plan changes, and identified challenges or impediments to progression.)

1. Connections with EA Advisors will be highlighted in the welcome video and at NSO, invitations will be sent through email, and faculty will encourage these connections during class assignments (of career reflections and/or assignment using Degree Works).

2. The expectation to complete an Educational Plan will be presented in the welcome video, NSO, email invitations, faculty interactions, and counselor and advisor interactions.

Outcomes:

Summative Measurements:

1. By the end of five years after the QEP implementation, there will be 10% decrease in the average SCH (Semester Credit Hours) with which a student graduates from EPCC.
2. By the end of five years, the number of awards (associate and certificate awards) will increase by 6% (approx. by 261).

Formative Measurements:

Connect: Students will use the various EPCC communication methodologies to learn about and take advantage of what EPCC has to offer in terms of programs and event opportunities.

1. Every year after the QEP implementation, there will be a 5% increase in the number of clicks on the my.epcc.edu Announcements and Upcoming Events, to total 25% increase in five years.
2. Every year after the QEP implementation, there will be a 10% increase in the number of Request to Promote forms.
3. Every year after the QEP implementation, there will be a 5% increase in the number clicks on the new introductory video, "Start Here."
4. Every year after the QEP implementation, there will be a 5% increase in the number of students who attend NSO.
5. After all NSOs for the subsequent fall semester starting 2023, the NSO exit surveys will have at least 75% participants self-reporting use or planned use of EPCC email, Degree Works, and First Year Experience resources.

Discover: Students will use online tools, assignments and events in and out of the classroom to reflect upon and more deeply explore their career and academic paths.

6. Every year after the QEP implementation, there will be a 5% increase in the number of instructors who have completed Degree Works training, to total 50% of all faculty.
7. After QEP Launch in fall of 2022, at least 40% of all disciplines will have either a career day reflection assignment, an assignment using Degree Works, and/or host a career day each academic year.
8. Every year after the QEP implementation, there will be a 5% increase in the number of clicks on Degree Works, to total 25% increase in five years.

9. Every year after the QEP implementation, there will be a 5% increase in the number of students who participate in Career Days, to have at least 20 students per event.

10. Every year after the QEP implementation, at least 75% of students will report feeling confident of their degree path on the CCSSE survey.

Succeed: Students will connect with their assigned Early Alert Academic Advisor to create their Educational Plans.

11. Every year after the QEP implementation, there will be a 5% increase in the number District-wide First Year Experience Academic sessions, to total 25% increase in five years.

12. Every year after the QEP implementation, there will be a 5% increase in the number of completed educational plans for the FTIC (First Time in College) and FYE (First Year Experience) students, to total a 25% increase in five years.