



## FACULTY CREDENTIAL REQUIREMENTS

For College Procedure DC-12  
Faculty Credentials

*The following requirements are general, credential requirements by discipline. Specific courses may have unique requirements which are defined in a separate document titled, "Faculty Credential Statements."*

<b>Category 1: Faculty teaching general education courses at the undergraduate level. Faculty teaching associate degree courses designed for transfer to a baccalaureate degree.</b>
<b>Requirement:</b> Doctorate or master's degree in the teaching discipline, or doctorate or master's degree with a minimum of 18 graduate semester hours (27 graduate quarter hours) in the teaching discipline.
ACCOUNTING – TRANSFER (ACCT)
ARCHITECTURE (ARCH)
ART (ARTS, HUMA 1311)
BIOLOGY (BIOL, ENVR 1401, HPRS 2301)
BUSINESS MANAGEMENT– TRANSFER (BCIS, BUSI)
CHEMISTRY (CHEM)
COMPUTER SCIENCE (COSC)
CRIMINAL JUSTICE– TRANSFER (CRIJ)
DANCE (DANC)
ECONOMICS (ECON)
EDUCATIONAL PSYCHOLOGY (EDUC 1300)
ENGINEERING (ENGR)
ENGLISH – TRANSFER (ENGL, HUMA 1305)
FOREIGN LANGUAGE (FREN, GERM, SPAN)
GEOLOGY (ENVR 1301, GEOL)
GOVERNMENT (GOVT)
HEALTH SERVICES (HECO)
HISTORY (HIST)
KINESIOLOGY (KINE)
MASS COMMUNICATION (COMM)
MATHEMATICS – TRANSFER (MATH)
MUSIC (MUAP, MUEN, MUSC, MUSI)
PHILOSOPHY (PHIL)
PHYSICS (ASTR, PHYS)
PSYCHOLOGY (PSYC)
SOCIAL WORK – TRANSFER (SOCW)
SOCIOLOGY (SOCI)
SPEECH COMMUNICATION (SPCH)
TEACHER PREPARATION (EDUC 1301, EDUC 2301, TECA)
THEATER (DRAM)
<b>Category 2: Faculty teaching college non-transfer professional, career &amp; technical education associate degree programs</b>
<b>Requirement:</b> Must possess <b>either a bachelor's degree or higher in the teaching field or an associate degree in the field</b> coupled with a minimum of 3 years work experience and demonstrated competencies in the teaching field. The minimum academic degree for faculty teaching in professional, career & technical education area must be at the same level at which the faculty member is teaching.
ACCOUNTING – CTE (ACNT)
ADVERTISING GRAPHICS AND DESIGN (ARTC)
AUTOMOTIVE TECHNOLOGY (AUMT)
BUSINESS MANAGEMENT – CTE (BMGT, BUSG, HRPO, IBUS, INSR, MRKG, POFI, POFT, RELE) <i>Faculty credentialed in Business Management-CTE are qualified to teach these rubrics based on their relevant work and educational experience.</i>
CHILD DEVELOPMENT (CDEC)
COMPUTER-AIDED DESIGN (ARCE, DFTG)
COURT REPORTING (CRTR)

CRIMINAL JUSTICE – CTE (CJCR, HMSY)
CULINARY ARTS AND RELATED SCIENCES (CHEF, PSTR, RSTO) <i>Faculty credentialed in Culinary Arts and Related Sciences are qualified to teach these rubrics based on their relevant work and educational experience.</i>
DENTAL ASSISTING (DNTA)
DENTAL HYGIENE (DHYG)
DIAGNOSTIC MEDICAL SONOGRAPHY (DMSO, DSVT)
DIESEL TECHNOLOGY (DEMR)
ECHOCARDIOGRAPHY (DSAE)
EMERGENCY MEDICAL SERVICES (EMSP)
FASHION TECHNOLOGY (FSHD, FSHN)
FIRE TECHNOLOGY (FIRS, FIRT)
HEALTH INFORMATION MANAGEMENT (HITT, MRMT, SCIT)
HEALTH SERVICES (HPRS 1191, 1202, 1205, 1206, 1209, 2330, 2332)
HEATING, VENTILATION AND AIR CONDITIONING (HART)
INDUSTRIAL MANUFACTURING (CETT; DFTG 1413, ELMT 2433, HYDR; INMT 1305, 1319, 1370, 2280; PLTC 1301; QCTC; RBTC; SMFT) <i>Faculty credentialed in Industrial Manufacturing are qualified to teach these rubrics based on their relevant work and educational experience.</i>
INFORMATION TECHNOLOGY SYSTEMS – CTE (ITCC, ITNW, ITSC, ITSE, ITSW, ITSY)
HOTEL OPERATIONS (HAMG)
INTERIOR DESIGN TECHNOLOGY (INDS)
MEDICAL ASSISTING TECHNOLOGY (ECD, MDCA)
MEDICAL IMAGING TECHNOLOGY RADIOGRAPHY (RADR)
MEDICAL LABORATORY TECHNOLOGY (MLAB)
NURSING (RNSG) <i>See requirements in the FACULTY CREDENTIALS STATEMENTS section</i>
PARALEGAL (LGLA)
PHARMACY TECHNOLOGY (PHRA)
PHYSICAL THERAPIST ASSISTANT (PTHA)
RENEWABLE ENERGY (CNBT; EEIR; ELMT 1302, 1411, 2341; EPTC; FCEL; OSHT; RBPT; RETS) <i>Faculty credentialed in Renewable Energy are qualified to teach these rubrics based on their relevant work and educational experience.</i>
RESPIRATORY CARE TECHNOLOGY (RSPT)
SIGN LANGUAGE/INTERPRETER (SLNG)
SOCIAL WORK – CTE (CMSW, DAAC, SCWK)
SURGICAL TECHNOLOGY (SRGT)
TRAVEL AND TOURISM (TRVM)
<b>Category 3: Faculty teaching certificate career &amp; technical education courses are typically taught by faculty members with some college or specialized training, but with an emphasis on competence gained through work experience. If a faculty member is teaching certificate level courses which are also part of an associate degree, the faculty must hold the credentials required for teaching the higher degree.</b>
<b>Requirement: Certificate or specialized training in the teaching field, with an emphasis on competence gained through work experience.</b>
COSMETOLOGY (CSME)
ELECTRICAL TECHNOLOGY (ELPT, ELTN, ENTC)
EMERGENCY MEDICAL TECHNICIAN (EMSP)
MACHINING TECHNOLOGY (DFTG1325, INMT 2334, MCHN, PLTC 1343) <i>Faculty credentialed in Machining Technology are qualified to teach these rubrics based on their relevant work and educational experience.</i>
WELDING (WLDG)
VOCATIONAL NURSING (VNSG)
<b>Category 4: Faculty teaching adult basic education courses below the collegiate level</b>
<b>Requirement: Must have a baccalaureate degree and also should have attributes or experiences which help them relate to the particular needs of the adults they teach.</b>
Language Institute – CONVERSATIONAL ENGLISH
Language Institute – CONVERSATIONAL FOREIGN LANGUAGES
Language Institute – INTENSIVE ENGLISH
Language Institute – FAST-TRACK PROGRAMS

<b>Category 5: Faculty teaching developmental courses</b>
<b>Requirement:</b> Must hold a baccalaureate degree in a discipline related to their teaching assignment and have either teaching experience in a discipline related to their assignment or graduate training in developmental education. For language arts related must have 18 undergraduate or graduate hours (27 graduate quarter hours) in language arts course work. If the degree is not in a related area, the instructor must possess a minimum of 18 graduate hours (27 graduate quarter hours) in a discipline related to the teaching assignment.
<b>For English for Speakers of Other Languages (ESOL/Language Institute Intensive English Program), EPCC has defined related areas:</b> Bilingual Education Curriculum & Instruction (language arts related) Elementary Education English English as a Second Language Foreign Languages Instructional Specialist (language arts related) Interdisciplinary Studies (language arts related) Liberal Arts (language arts related) Linguistics Reading Secondary Education (language arts related) Speech Teaching English as a Foreign Language Teaching English as a Second Language
<b>For Developmental Reading, Developmental Writing, and Integrated Reading and Writing (INRW) EPCC has defined related areas:</b> Curriculum & Instruction (language arts related) Developmental Education Elementary Education English Instructional Specialist (language arts related) Interdisciplinary Studies (language arts related) Liberal Arts (language arts related) Linguistics Print Journalism Reading Secondary Education (language arts related)
<b>For Developmental Mathematics, EPCC has defined related areas:</b> Accounting Business Administration Computer Science Education Engineering Information Technology Systems Math Psychology Sciences (Biology, Chemistry, Geology, Physics) Statistics In addition, must have 18 credit undergraduate or graduate hours in Math (6 hours can be in statistics) or have successfully completed Calculus I or a higher-level Math course with a C or higher and have either teaching experience in a discipline related to their assignment or graduate training in developmental education.
ENGLISH – DEVELOPMENTAL (INRW)
ESOL – DEVELOPMENTAL (ESOL)
MATHEMATICS – DEVELOPMENTAL (MATH 0305, MATH 0404, NCBM)
READING – DEVELOPMENTAL (INRW 0312)

For language arts related, must have 18 undergraduate or graduate hours in language arts course work.