The preceptor agreement permits nursing students of El Paso Community College to participate in a student preceptorship in your facility.

Conditions of this program are as follows:

The Affiliation period will be________________________to _____________________

The student,________________________________ will be under the supervision of______________________________, acting as preceptor.

Preceptor Responsibilities: (BON Rule 215.10 (e))

1. Participate in a preceptor orientation.
2. Function as a role model in the clinical setting.
3. Facilitate learning activities for no more than two (2) students during one (1) clinical rotation.
4. Orient the student(s) to the clinical agency.
5. Guide, facilitate, supervise, and monitor the student in achieving the clinical objectives. Supervise the student's performance of skills and other nursing activities to assure safe practice.
6. Collaborate with faculty to review the progress of the student toward meeting clinical learning objectives.
7. Provide direct feedback to the student regarding clinical performance.
8. Contact the faculty if assistance is needed or if any problem with student performance occurs.
9. Collaborate with the student and faculty to formulate a clinical schedule.
10. Discuss with faculty/student arrangements for appropriate coverage for supervision of the student should the preceptor be absent.
11. Give feedback to the nursing program regarding clinical experience for student and suggestions for program development.

Nursing Program/Faculty Responsibilities

1. Ensure that preceptors meet qualifications in Rule 214.10 or Rule 215.10, as appropriate. It is recommended that the preceptor has been licensed and in practice for at least one (1) year.
2. Ensure that there are written agreements which delineate the functions and responsibilities of the affiliating agency, clinical preceptor, nursing program, and student.
3. Ensure that clinical experiences using preceptors should usually occur only after the student has received applicable theory and clinical experiences necessary to safely provide care to clients (within course or curriculum), as appropriate.

4. Inform the preceptor of the skill level of the student to guide the preceptor’s expectations of the student.

5. Orient both the student and the preceptor to the clinical experience.

6. Provide the preceptor an orientation to the philosophy, curriculum, course, and clinical objectives of the nursing education program. Discuss student expectations, skills performance, student guidelines for performance of procedures, and methods of evaluation.

7. Approve the scheduling arrangement for the student and preceptor to assure availability of the faculty member when needed during the precepting experience.

8. Assume overall responsibility for teaching and evaluation of the student.

9. Assure student compliance with standards on immunization, screening, OSHA standards, CPR, and current liability insurance coverage, as appropriate.

10. Work cooperatively with the preceptor and the agency to determine student learning needs and appropriate assignments.

11. Collaborate with the preceptor to ensure appropriate student assignments and clinical experiences.

12. Communicate assignments and other essential information to the agencies.

13. Meet regularly with the clinical preceptor and the student in order to monitor and evaluate the learning experience.


15. Be readily available, e.g., telephone, pager or email for consultation when students are in the clinical area.

16. Receive feedback from the preceptor regarding student performance.

17. Provide feedback to preceptor regarding performance as preceptor and the clinical learning experience.

18. Provide recognition to the preceptor for participation as a preceptor. Ex: adjunct faculty plaque, certificate.

**Agency Responsibility**

1. Retain ultimate responsibility for the care of clients.

2. Retain responsibility for preceptor’s salary, benefits, and liability.

3. Provide basic information about the agency’s expectation of the preceptor experience to the program and nurses.

4. Interpret the preceptor program and expectations of students to other agency personnel who are not directly involved with preceptorship.

**Student Responsibilities**

1. Coordinate personal schedule with the preceptor’s work schedule to avoid any conflicts.

2. Maintain open communications with the preceptor and faculty.

3. Maintain accountability for own learning activities.

4. Prepare for each clinical experience as needed.
5. Be accountable for own nursing actions while in the clinical setting.
6. Arrange for preceptor's supervision when performing procedures, as appropriate.
7. Contact faculty by telephone, pager or email if faculty assistance is necessary.
8. Respect the confidential nature of all information obtained during clinical experience.

EL PASO COMMUNITY COLLEGE
Approved

FACILITY/PRECEPTOR
Approved:

_________________________________
Student Signature and date

_________________________________
Preceptor Name & Title (Print)

_________________________________
Clinical Instructor - Nursing Course

_________________________________
Preceptor Name & Title (Signature)

Date:___________________________

Date:__________________________

Preceptor: I agree with the Nursing Mission, Vision and Philosophy and I meet the Texas Board of Nursing qualifications to be a Preceptor.

Years of Nursing Experience _________

Highest Degree ____________________________________________________________

Preceptor’s signature and date: _______________________________________________