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**El Paso Community College**

**Health CTE, Credit and CE,**

**Math & Science Division**

**Medical Laboratory Technology Program**

**2025-2026 Guidelines**

(Revised Fall 2025)

Accredited by the

National Accrediting Agency for Clinical Laboratory Science 5600 N. River Rd. Suite 720

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**Disclaimer:**

Following completion of the Associate of Applied Science Degree, the MLT graduate is eligible to take the American Society for Clinical Pathology (ASCP) Board of Certification Medical Laboratory Technician Examination.

Completion of the AAS Degree does not grant eligibility to external certification or licensure; it is up to student apply and pass the certification exam.

**El Paso Country Community College District Vision**

El Paso Community College will empower students' success by providing dynamic and purposeful learning opportunities

**El Paso Country Community College District Mission**

The mission of El Paso Community College is to provide access to educational opportunities and experiences leading to the social and economic advancement of those it serves.

**Health CTE, Credit and CE, Math & Science Division Mission**

It is the mission of the Health CTE, Credit and CE, Math & Sciences Division to provide educational opportunities that prepare individuals to improve their personal quality of life and to contribute to their economically and culturally diverse El Paso County Community College District community.

**Notice of Non-discrimination**

El Paso County Community College District does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status. <https://www.epcc.edu/About/Policies/non-discrimination>

**Student Success Statement**

Recognizing that there are barriers for students in obtaining academic goals, EPCC's focus on success strives to achieve fairness through inclusion of every student and active removal of barriers by supporting student programs, degree completion, academic transfer, and/or gainful employment. EPCC is committed to success for every student as a basis for creating opportunities and providing resources and support for the success of every member of its college community.

**MLT Program Mission**

The mission of the Medical Laboratory Technology Program (MLT) is to provide the community with qualified entry-level clinical laboratorians by providing educational opportunities and clinical laboratory experiences that will lead to national certification, accurate and precise laboratory testing, and ethical work practices.

## **MLT Program Philosophy**

The Medical Laboratory Technology Program meets the community's health care needs by providing the opportunity for qualified individuals to become skilled laboratory professionals through a quality educational program that reflects continuing assessment, evaluation, and when appropriate, program revision while maintaining national accreditation.

## **MLT Program Vision**

To increase enrollment, retention, and completion rates by providing a technologically enhanced learning facility, and professional, dedicated, and certified faculty that inspire lifelong career-oriented learning so individuals will serve their diverse health care community with honesty, integrity and professionalism.

## **MLT Program Goals**

- To increase enrollment, retention, and program completion by recruiting individuals dedicated to serving the health care community and introducing them to a high-quality educational program.
- To provide a comprehensive educational program that includes relevant didactic, laboratory and clinical instruction.
- To maintain national accreditation from the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).
- To encourage and motivate MLT graduates to become credentialed laboratory professionals.
- To encourage lifelong learning and career progression.

## **Program Learning Outcomes**

- Demonstrate effective interprofessional communication skills.
- Apply HIPAA protocols when communicating via telephone, fax, e-mail, and/or face-to-face.
- Demonstrate compliance with government, state, and organizational safety regulations involving biological, chemical, fire, electrical, physical, and radiation hazards.
- Practice Standard Precautions at all times.
- Perform quality phlebotomy techniques, venipuncture, and dermal punctures on infants, children, adolescents, adults, and elderly patients by incorporating the appropriate blood collection system, evacuated tube/microtubes, order of draw, and skin preparation requirements.
- Recognize and avoid pre-, analytical, and post-analytical errors when collecting, transporting, processing, using rejection/acceptance criteria, and aliquoting patient samples.
- Participate in Quality Assurance, Quality Control, and Proficiency Testing protocols incorporating precision, accuracy, Levey Jennings Charts, and Westgard Rules to determine the acceptability of test results.
- Demonstrate knowledge, skills, and abilities to perform, interpret, and report patient results in all the sections of the clinical laboratory:
  - Clinical Chemistry/Special Chemistry
  - Hematology/Coagulation/Urinalysis

- Immunology/Serology
- Immunohematology
- Clinical Microbiology, Parasitology, Mycology, and Virology

## **Professional and Ethical Classroom and Laboratory Guidelines**

1. Medical Laboratory Technicians are members of a unique professional team, and as such, students must learn to behave as laboratory professionals. Students should conduct themselves as professionals at all times.
2. Tardiness is unacceptable. Excessive unexcused tardiness and/or absenteeism may be grounds for removing a student from the program.
3. Students are expected to be present for all classroom, laboratory, and clinical site activities. Each MLT activity covers several didactic and/or psychomotor objectives that are vital to be successful as a Medical Laboratory Professional.
4. The class activities, quizzes, and exams are listed in the syllabus but may be subject to change at the discretion of the instructor. A student that fails to take a quiz or exam may not be given the opportunity to complete it at later date. Consult with the instructor for final decision since each case will be resolved on a case-by-case basis.
5. Cell phones and other electronic devices are to be turned off or in silent mode during class time. It is not polite to disrupt a class or lab with such devices. Remember, you are learning to become a medical professional, so behave as one to be respected as one. Respect your peers and do not impede their learning experience.
6. The instructor is not responsible for dropping a student from a class if a student is officially registered for that class, attends any class session during the first 12 days of the semester, or fails to continue attending class. It is the responsibility of the student to make sure they are in good standing with the registrar's office. As a laboratory professional, be responsible for your attendance by letting the instructor and program director know of any expected or unexpected absence from class, lab, or clinical site attendance. MLAB Instructors and clinical phone numbers will be provided in the course syllabi.
7. Dishonesty, theft of equipment, endangering or abusing others. If the instructor suspects that a student is responsible for any of the listed offenses, one of the guidelines listed below will be followed at the instructor's discretion:
  - a. The instructor may offer the student an "oral" exam during office hours.
  - b. The instructor may request student drop the course or be dropped from the course.
  - c. Student receives a grade of zero with no make-up opportunity for that day, or
  - d. Student may request a conference with the program coordinator for another solution.  
At the very least, a conference between the instructor and student shall take place, and a "Student Counseling Form" filled out by the instructor, and signed by both the instructor and the student. This counseling form will be placed permanently in the student's file.

8. Academic Integrity, Ethical Conduct, and Patient Confidentiality: Cheating, falsification of records, and violations of patient confidentiality will not be tolerated. Medical laboratory professionals are entrusted with sensitive information and patient well-being and are therefore held to the highest standards of ethical and professional conduct. Any student who engages in cheating, falsifies academic or clinical records, or fails to respect patient confidentiality exhibits illegal, unethical, and/or unprofessional behavior. Students found to be in violation of these standards may be formally advised, placed on probation, and/or dismissed from the program, depending on the severity and nature of the offense. No academic credit will be awarded for the course in which the violation occurs. Students in this program operate under an honor system throughout all phases of instruction and clinical training. A professional demeanor, ethical judgment, and respect for patient rights and confidentiality are expected at all times.
9. Student Complaints and Proper Chain of Command: If a student has a complaint regarding an instructor or a fellow classmate, the following chain of command must be followed. Each step must be completed before proceeding to the next level.

Step 1: The student must first submit the complaint to the instructor in writing and discuss the matter during scheduled office hours. Every effort will be made to address and resolve the concern at this level. The instructor must be given a reasonable opportunity to respond.

Step 2: If the complaint is not resolved to the student's satisfaction, the student must submit the complaint in writing to the Program Coordinator and request a meeting. The Program Coordinator will review the concern and attempt to facilitate a resolution.

Step 3: If the complaint remains unresolved, the student must submit a written complaint and request an appointment with the next level in the chain of command: the Health Career and Technical Education, Math & Science Division Dean.

Students are expected to follow this process in its entirety and allow each level an opportunity to respond before advancing to the next step. The program adheres to Institutional Effectiveness College Procedure FLD-3: Student Grievance Procedure Regarding the Behavior of a Faculty Status Employee, available at:  
<https://www.epcc.edu/Administration/InstitutionalEffectiveness/PoliciesandProcedures/FLD-3.pdf>
10. Three unexcused absences or four unexcused tardiness may result in a documented counseling session with the instructor and if no improvement is noted, a point may be deducted from their final course grade.
11. The student will be required to purchase a white lab coat preferably with cuffs. Buttoned-up lab coats, cloth or disposable, must be worn at all times during classroom lab activities and clinical rotations. If during lab sessions, the student does not have their lab coat, the student will not be allowed to participate in classroom lab activities and it will be counted as an unexcused absence. The student will be responsible for completing any lab assignment missed for that day.
12. Students will be required to have an EPCC patch on the top-left-sleeve of the lab coat (patches are available at the RG Bookstore and at area uniform shops).

13. During clinical rotations, students will be required to dress as a professional with the EPCC MLT program regulation scrubs. The color of the program scrubs is "Royal Blue." An EPCC patch is also to be sewed on the top-left-sleeve of the scrub top. Wear comfortable close-toed and closed-heeled shoes. Canvas-type shoes are permitted.  
Do not wear jeans, shorts, tank-tops, low-cut blouses, or short tops that reveal the midriff.
14. During classroom labs, students may wear their regular school attire but must avoid inappropriate clothing for a clinical lab setting. Wear comfortable closed-toed and closed-heeled shoes. Canvas-type shoes (tennis shoes) are permitted; however, students are asked to avoid the use of high heels in the student lab.
15. For college and clinical site laboratory sessions, long hair must be tied back securely. Jewelry must not be excessive, nor should it dangle because it may interfere with laboratory work or become contaminated.
16. In most health care facilities artificial nails are not permitted. In student lab and clinical site sessions, natural nails must be at a length that will allow the student to work comfortably and when necessary to accurately feel the veins when performing venipuncture procedures.
17. Most health care facilities have policies about the number of visible body piercing. Excessive skin piercing jewelry may need to be removed before arriving at the lab or clinical rotation site.
18. Hospital IDs (when provided and/or required by a specific clinical rotation site) **MUST** be worn by the student (and faculty) in **ADDITION** to the EPCC student/faculty nametag at all times when at the clinical site for any course related activities. At the end of the assigned clinical rotation, nametags from the clinical sites must be returned to the clinical site that assigned the ID badges.
19. Failure to have the proper ID will mean that the student **CANNOT** perform patient care and **CANNOT** remain at the clinical site. This would mean that a student without their ID would either have to go home and retrieve it, then return, **OR** if that is impractical, it would be an unexcused clinical absence.
20. Students are required to call their clinical site preceptor **and** their instructor if some unforeseen situation comes up and are unable to attend that day. Students with excess absenteeism or tardiness to their assigned sites may be immediately terminated from the program unless a medical condition exists in which a student is under a doctor's care and can be verified by a doctor's notice.
21. If a student is absent during a clinical rotation session, the student must make up those missed hours. The state requires a specific number of clinical hours to be completed, and all students must fulfill those requirements. If a student fails to complete the required clinical hours, the student may be given an "I" grade of "Incomplete." The student must complete all program requirements with a grade of no less than a "C" to be able to progress to the next level. However, the student will not be able to continue in the program until the missed clinical hours

have been completed.

22. In case of pregnancy, the student must have clearance from a physician regarding physical ability to continue activity in classes, labs, and clinical site rotations.
23. Within the clinical sites, students will not take the responsibility or the place of qualified staff. However, after demonstrating proficiency, students, with qualified supervision, may be permitted to perform clinical testing procedures. Students cannot be paid for duties performed during their clinical rotations.
24. Qualified students may be employed by a clinical facility, but paid scheduled work hours must not overlap with student's clinical course rotation hours.
25. No volunteer service work is required by any student in the MLT program.
26. The student may be required to travel away from campus to participate in clinical rotations and/or fieldtrips to visit other EPCC campuses or laboratory facilities in conjunction with MLT objectives.
27. Individual clinical site facilities may require a student to attend a mandatory orientation before acceptance into their facility.
28. If a student is dismissed from an affiliated facility due to negative professional behavior, the program cannot guarantee the student placement in another clinical facility.  
MLT Program adheres to the Institutional Effectiveness College Procedure Student Code of Conduct: <https://www.epcc.edu/Administration/InstitutionalEffectiveness/PoliciesandProcedures/FLB-1.pdf>
29. Students with Disability: It is incumbent upon the student who requires special accommodations to discuss this matter with the MLT Program Coordinator prior to entering the program. EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. For your privacy, all discussions and documentation are kept confidential. Our RG Campus Office is B201 and phone number is 831- 4198.

## **Tuition and Fees**

1. Tuition - For current tuition, costs refer to the current El Paso County Community College District Catalog and Current Class Schedule.
2. Laboratory Fees - A laboratory fee is required for all MLT Program courses that include a lab portion, refer to current El Paso County Community College District Catalog and Current Class Schedule.
3. Professional Practice Insurance -This insurance fee is required each semester when taking

Clinical/ Clinical Laboratory Technician I, II, III, and is listed in the EPCC current El Paso County Community College District Catalog and Class Schedule.

4. Textbook costs – Required textbooks will be available at the campus bookstore, but they may be bought from any supplier. The official and Instructor's Syllabus are found in the college website, but an electronic and/or hard copy of the Instructor's syllabus will be provided at the beginning of each course. The syllabus will include course description and objectives, behavioral and clinical objectives, grade distribution, required and optional course textbooks and a tentative schedule of quizzes, and exams.

## Enrollment Requirements

[https://www.epcc.edu/Academics/Health/Documents/Medical\\_Lab\\_Technology\\_AAS-MLAB.pdf](https://www.epcc.edu/Academics/Health/Documents/Medical_Lab_Technology_AAS-MLAB.pdf)

1. Background Clearance <http://www.elpasoex.com/>.
2. CPR Certification
3. First Aid Course is highly recommended
4. Community Wide Orientation: EPCC Web Site  
<https://www.epcc.edu/Admissions/Orientation/community-wide-orientation>
5. HIPAA : EPCC Web Site <https://www.epcc.edu/Academics/Health/hipaa>
6. Professional Practice Insurance (included with tuition)
7. Immunizations (Immunize El Paso, Rio Grande Health Clinic, Private Labs)
  - a. TB screening
  - b. Hepatitis B titer
  - c. Measles, Mumps, Rubella (MMR) titer
  - d. Varicella (Chicken Pox) titer
  - e. Tetanus diphtheria (Td)
  - f. Influenza
  - g. Meningitis
8. Health care insurance
9. Physical Exam [FFAA-1.pdf \(epcc.edu\)](#)
10. Substance Abuse Screening <http://www.elpasoex.com/>.
11. Physical Technical Form  
<https://www.epcc.edu/Administration/InstitutionalEffectiveness/PoliciesandProcedures/FB-8.pdf>
12. Mandatory MLT Program Orientation

13. Laboratory/Clinical Site attire/uniform: royal blue scrubs and white lab coat
14. In reference to the enrollment requirements, the EPCC MLT program follows the El Paso County Community College District Institutional Effectiveness College Procedure:  
<https://www.epcc.edu/Administration/InstitutionalEffectiveness/policies>
  - FB-1 Admission Criteria
  - FB-7 Specialized Admissions Requirements for Programs in Health Careers and Nursing
  - FFAA-1 Immunization, Tuberculosis Testing and Physical Examination Requirements for Health Career and Nursing Students
  - FB-8 Physical and Technical Standards for Students in Health Career Programs
  - FB-9 Substance Abuse Testing for Health Occupations Students
  - FJ-5 Health Information Privacy for Instructional Programs
  - FB-11 Student Re-entry into a Health Career Program

## Clinical Evaluations

Regarding the professional area (affective domain) of the clinical rotation and laboratory sessions, the student will be evaluated using the following list by the clinical instructor and/or a section laboratorian.

### **As an EPCC Clinical, the student:**

- Follows schedule of attendance
- Arrives at scheduled time
- Gives proper notice if absent or late
- Is respectful toward preceptors

### **As a developing Professional Laboratorian, the student:**

- Demonstrates professional appearance
- Demonstrates professional working ethics
- Follows HIPAA protocols
- Observes Health & Safety Rules
- Demonstrates adherence to policy, procedures, and protocols
- Demonstrates effective communication skills

### **Clinical Laboratory Skills Mastered**

- Precision and Accuracy
- Instrument calibration, maintenance, and troubleshooting
- Application of sample acceptance and rejection criteria
- Interpretation of normal, abnormal and critical values
- Application of Standard Operating Procedures (SOP) with minimal supervision
- Adaptability to different conditions and circumstances
- Professionalism and effective interpersonal skills

## MLT Program Grading Scale

The grading scale followed by the MLT Program:

**Lecture**

A = 90-100%

B = 80- 89%

**C = 70 -79%**

D = 60-69%

F = 59% and lower

**Laboratory and Clinical Rotation**

A = 94 - 100%

B = 87 -93 %

**C = 80-86%**

D = 70-79%

F = 69 and lower

**Minimum passing grade of "C" is required for any course of the MLT Program.**

**Progression, Remediation and Re-entry into the MLT Program**

1. For progression, MLT students must maintain a "C" average in each MLT program course. Grades of less than a "C" in supportive courses will not be accepted.
2. An average of less than 70% in the didactic portion of the MLT courses and less than 80% in the laboratory/clinical portion is not considered sufficient to obtain a passing grade in the MLT program.
3. The lab portion of an MLT course is evaluated on as PASS/FAIL basis with a minimum average of 80% or C. Failing the lab portion of an MLAB course will result in failing of the course.
4. The class activities, quizzes, competencies, and exams are listed in the syllabus but may be subject to change at the discretion of the instructor. A student who fails to take a quiz, exam, lab competency, or lab practical may not be given the opportunity to complete it at a later date. A grade of zero may be given but consult with the instructor for a final decision since each offence will be viewed on case-by-case bases.
5. For Remediation, an MLT student should not hesitate if he or she is having a difficult time learning the new clinical laboratory concepts. A student experiencing difficulty maintaining a passing grade should not hesitate to seek additional help from a tutor or the program coordinator.
6. The program coordinator will be available to help students learn new study methodologies and techniques, which may benefit the student. Program coordinator will be available during office hours or by appointment.
7. If a student is facing difficult times or situations other than course requirements, additional counseling is available at EPCC and/or program coordinator may be able to guide the student to locate the available resources needed. Do not hesitate to seek additional help; MLT program coordinator looks forward to help students become the most skilled medical laboratory professional they can be.

Re-entry into the program is possible. If a student, who does not meet the passing grade requirement for an MLT course and is not able to progress to the next level of instruction.

EPCC procedure will be follows:

- Since MLT courses are offered as a block of courses and offered only once a year. Therefore, an MLT student who fails any MLT course will need to wait a year before gaining entry back into the MLT program to retake the failed course. This can only be done **once** during the program.
- MLT program follows the Progression, Remediation and Re-entry procedure of the El Paso Community College District Institutional Effectiveness. Refer to below list:

|       |                                                                                 |
|-------|---------------------------------------------------------------------------------|
| FMA-1 | Student Disciplinary Procedure                                                  |
| EGA-7 | Scholastic Standards and Academic Progress                                      |
| EGA-6 | Student Appeal of a Final Course Grade                                          |
| FLD-3 | Student Grievance Procedure Regarding the Behavior of a Faculty Status Employee |
| FLD-1 | Student Appeal of Dismissal from a Program                                      |
| ECC-2 | Withdrawal and Reinstatement of Students                                        |
| FB-11 | Student Re-entry into a Health Career Program                                   |

### **MLT Program Laboratory Operations and Safety Regulations**

1. Students will adhere to HIPAA protocols when communicating via computer, telephone, facsimile, E-mail, interpersonally and/or when performing testing on patient samples.
2. The MLT Safety Handbook will be provided during the New Student Orientation, and the signature page at the end must be signed, dated and returned to the program coordinator the first day of class.
3. Students will adhere to Standard Precautions and wear PPE, Personal Protective Equipment in the laboratory.
4. Students will adhere to the SOP, Standard Operating Procedures, in the MLT lab as well as the other clinical rotation sites.
5. Students will adhere to OSHA, government, state, and organizational safety regulations involving Biological, Chemical, and Radioactive, Fire, Physical, and Electrical hazards.
6. MLT students accepted into the MLT Program will be required to have current basic life support certification.
7. No children will be permitted in the MLT Program laboratory nor at the clinical rotation sites.
8. Students will adhere to the EPCC MLT Program Laboratory Safety Handbook and SDS located in the EPCC MLT laboratory.
9. Any health or safety incident that occurs on the EPCC campus or at a students' clinical site

should be reported to the clinical instructor and an "MLT Incident Report" completed and submitted to the Program Coordinator as soon as possible. Clinical site protocols should be followed as noted in the SOP of that clinical site, but please be aware that any expenses incurred for services or treatment, if required, will be the responsibility of the student and not EPCC or the MLT program. The MLT Incident Report can be found in the Appendix.

10. In reference to the MLT Program Laboratory Operations and Safety Issues, the EPCC MLT program follows the El Paso County Community College District Institutional Effectiveness College Procedure: <https://www.epcc.edu/Administration/InstitutionalEffectiveness/policies>

|       |                                  |
|-------|----------------------------------|
| CGA-1 | Security of Facilities           |
| GCC-3 | Bomb Threats                     |
| CGA-2 | Fire                             |
| CGA3  | Facility Emergency               |
| CGE-1 | Emergency and Non-Emergency Care |
| CGC-1 | Safety Program                   |

## Student Health Care

1. The Rio Grande Border Health Clinic serves as both a community resource and a student clinical learning site <https://www.epcc.edu/Services/RGBHC>
  - Clinic services include physical therapy, diagnostic medical sonography, and dental services. For an appointment, call 915-831-4017.
  - Nursing services include immunizations and titers, vital signs monitoring, blood sugar screening, breast exam awareness, sports physicals, regular physical exams, acute and chronic illness, and general health promotion. Laboratory services are offered for pregnancy testing, pathogens, and chronic disease identifications, anemia screening, cholesterol and triglycerides screening, and educational classes in heart diseases, obesity, etc. For an appointment, call 915-831-4016.
  - The clinic has a family nurse practitioner who collaborate with the Medical Director of the Clinic.
2. In case of emergency, **first** call **915-831-2200** and **then** 911.

## Miscellaneous Student Reminders

1. Contact Information- Since it is vital that the MLT Program and Clinical Coordinators can contact a MLT students, students must provide mailing address and contact phone number(s) if changes occur during the students' participation in the MLT program.
2. Student Service Work/ Employment
  - a. **No** volunteer service work is required by any student enrolled in the MLT Program.
  - b. Within the clinical sites, students will not take the responsibility or the place of qualified staff and students cannot be paid for duties performed during their clinical rotations.
  - c. A student may not be employed during hours, which conflict with academic schedules.

- d. Qualified students may be employed by a clinical facility. Paid scheduled work time hours must not overlap with students' clinical course rotation hours.
3. If an EPCC MLT student cannot start or complete the clinical rotation at a specific clinical affiliate due to an unforeseen situation where a site is unable to accommodate a student, the following procedure will be put into place.
  - a. A new clinical site student's information packet with the required student information will be prepared and submitted to gain entrance into another training site.
  - b. Student may be required to attend a mandatory Student Orientation for the new site before acceptance into their facility.
  - c. The student's original clinical scheduled days and times may need to be changed depending on the new affiliate.
  - d. Comparable training will be provided, so the student will receive the same quality training as the other students.
  - e. The student will continue to be trained by an EPCC MLT Clinical instructor assuring the student the required clinical training.
  - f. The student will be required to travel away from campus to participate in clinical rotations once accommodation in a new site has been approved.
  - g. In the event where there are more students scheduled for clinical rotations that there are clinical sites available, students will be assigned a rotation site based on the GPA from the previously completed MLAB courses. If more than one student has the same MLAB courses calculated GPA or this happens during the first semester in the program, then the overall GPA will be used. If there is still need for more criteria, students will be assigned to a clinical rotation in alphabetical order.
4. If a student is placed at an affiliated facility but is later dismissed or asked to be removed due to negative professional behavior, the program cannot guarantee placement in another clinical facility.

## Marketable Skills

By the completion of the Associate of Applied Science in Medical Laboratory Technology, students will have gained the following skills:

- **Adaptability:** Students are able to flexibly and effectively adapt to changing environments and needs.
- **Communication:** Students are effective oral and written communicators and display the ability to listen to comprehend.
- **Critical Thinking:** Students can interpret and understand complex ideas to solve problems and build connections.
- **Teamwork:** Students are efficient team members and maintain respect for diversity, equity, and inclusion.
- **Time Management:** Students work well under pressure to meet deadlines and can maximize their efficiency under time constraints.

**Additional student information is available on the EPCC website**

- <https://www.epcc.edu>
- <https://www.epcc.edu/Academics/Health>
- <https://www.epcc.edu/Academics/Health/medical-laboratory-technology>

### EPCC Medical Laboratory Technology Program Current Clinical Affiliates

|                                                                                                                                                                    |                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>San Vicente Center<br/>8061 Alameda Avenue<br/>El Paso, Texas 79915<br/>Phone: 915-859-7545<br/>Lab Manager: Maria Craig, MLT(ASCP)</p>                         | <p>The Hospital of Providence Memorial Campus<br/>2001 N. Oregon Street<br/>El Paso, Texas 79902-3399<br/>Phone: 915-577-7300 / 915-577-7335<br/>Lab Manager: Gizeh Lara, MT(ASCP)</p> |
| <p>Del Sol Medical Center<br/>10301 Gateway West Blvd<br/>El Paso, Texas 79925<br/>Phone: 915-595-9254 / 915-595-9259<br/>Lab Director: Jesus Medina, MT(ASCP)</p> | <p>The Hospital of Providence Sierra Campus<br/>1625 Medical Center Drive<br/>El Paso, Texas 79902<br/>Phone: 915-747-2676<br/>Lab Manager: Kevin Tellez, MT(ASCP)</p>                 |
| <p>Las Palmas Medical Center<br/>1801 N. Oregon Street El Paso, Texas 79902<br/>Phone: 915-521-1170<br/>Lab Director: Silvia Corral, MT(ASCP)</p>                  | <p>University Medical Center<br/>4815 Alameda Avenue EL Paso, Texas 79905<br/>Phone: 915-544-1200<br/>Lab Director: Miguel Rivera, MT(ASCP)</p>                                        |

**EPCC- Medical Laboratory Technology Program outcomes are prescribed by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) accreditation standards and must meet approved benchmarks (Standard II.B)**

NAACLS approved benchmarks include at least three active years of:

- External certification results from graduates who take the exam within the first year of graduation, *average 75%*
- Graduation rates of students that begun the final half of the program and successfully graduate, *average 70%*, including attrition rate\*\*
- Graduate Placement rates for those who seek employment, *average 70%*.

\*The first cohort to complete the 18-month program

\*\* Placement rate to be updated in Dec. 2026 to reflect employment within one year of graduation.

| Graduation Year | Number of students that started the program | Number of students that graduated | Attrition Rate** | Graduation rate of students that begun the final half and successfully graduated | Number and percent rate of students that took and passed the MLT ASCP-BOC exam | Placement rate of students who seek employment within one year of graduation |
|-----------------|---------------------------------------------|-----------------------------------|------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 2026            | 14                                          |                                   |                  |                                                                                  |                                                                                |                                                                              |
| 2025            | 13                                          | 6                                 | 0%               | 100%                                                                             | 6 students = 100%                                                              | 67% as of 04/30/26 **                                                        |
| Dec. 2024*      | 12                                          | 9                                 | 0%               | 100%                                                                             | 7 students = 100%                                                              | 100%                                                                         |
| May 2024        | 9                                           | 5                                 | 33.3%            | 83.3%                                                                            | 5 students = 100%                                                              | 100%                                                                         |
| 2023            | 11                                          | 9                                 | 0%               | 100%                                                                             | 9 students = 100%                                                              | 100%                                                                         |
| 2022            | 11                                          | 8                                 | 9%               | 89%                                                                              | 8 students = 100%                                                              | 100%                                                                         |
| 2021            | 11                                          | 8                                 | 0%               | 100%                                                                             | 8 students = 100%                                                              | 100%                                                                         |
| 2020            | 12                                          | 9                                 | 0%               | 100%                                                                             | 9 students = 100%                                                              | 89%                                                                          |
| 2019            | 12                                          | 8                                 | 0%               | 100%                                                                             | 8 students = 100%                                                              | 100%                                                                         |
| 2018            | 12                                          | 8                                 | 8%               | 75%                                                                              | 8 students = 100%                                                              | 100%                                                                         |
| 2017            | 12                                          | 10                                | 0%               | 100%                                                                             | 10 students = 100%                                                             | 100%                                                                         |
| 2016            | 10                                          | 10                                | 0%               | 100%                                                                             | 10 students = 100%                                                             | 100%                                                                         |
| 2015            | 12                                          | 7                                 | 0%               | 100%                                                                             | 7 students = 100%                                                              | 100%                                                                         |



## NOTICE OF POTENTIAL INELIGIBILITY FOR LICENSE

Texas law:

- Restricts the issuance of occupational licenses based on a license applicant's criminal history; and
- Authorizes the Texas Department of Licensing and Regulation (TDLR), in some cases, to consider a person convicted, even though the person was only on probation or community supervision without a conviction.

As an applicant/enrollee in an educational or training program that prepares individuals for issuance of an occupational certification/license.

I \_\_\_\_\_ have been provided with notice by **El Paso Community College/Medical Laboratory Technology Program** of the following:

- If, I have been convicted of an offense or placed on probation, I might not be eligible for an occupational license issued by TDLR after I complete this educational or training program;  
TDLR's criminal history guidelines are available at [www.tdlr.texas.gov/crimconvict.htm](http://www.tdlr.texas.gov/crimconvict.htm) and include restrictions or guidelines TDLR uses to determine eligibility for an occupational license; and
- I have the right to request a criminal history evaluation letter from TDLR, which is explained in more detail at [www.tdlr.texas.gov/crimhistoryeval.htm](http://www.tdlr.texas.gov/crimhistoryeval.htm).

Section 53.152, Occupations Code, requires that notice be provided to each applicant and enrollee regardless of whether the applicant or enrollee has been convicted of an offense.

**REFUND AND ORDERED PAYMENTS.** State law requires TDLR to order an educational program provider to refund tuition, license application fees, and examination fees if:

- TDLR determines the provider failed to provide notice to me; and
- my license application was denied because of my criminal history.

### ACKNOWLEDGEMENT

By my signature below, I, (*Print Name of Applicant/Enrollee*) \_\_\_\_\_, certify that I have read and understand the information above.

\_\_\_\_\_  
(*Signature of Applicant/Enrollee*)

**EPCC Medical Laboratory Technology (MLT) Program  
Clinical Participation Disclaimer**

I, \_\_\_\_\_ (print name), hereby acknowledge that once accepted in the EPCC MLT program, I will follow all safety protocols set forth by the College and the Program, not only on campus but at the clinical sites.

I am aware that entering into the medical field involves inherent risks from potential exposure to a variety of contagious microorganisms, and that I will use all necessary PPE to mitigate my chances of infection.

I understand that the College and Program will not assume responsibility for the student's potential exposure outcomes.

I will follow the clinical site safety protocol at all times and wear the same PPE as the staff, whether provided by the clinical site or the College.

I further understand that should I choose not to attend clinical rotations because of potential exposure to infectious pathogens, I will be required to drop from the Program.

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Signature

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Date

**EPCC Medical Laboratory Technology Program Guidelines**  
**Student Signature Page**

1 \_\_\_\_\_ acknowledge that I have received the MLT Program Guideline on  
(Print name)

this, \_\_\_\_\_ day of \_\_\_\_\_ in the year \_\_\_\_\_  
(day) (month) (year)

Please initial the statements that you agree with:

\_\_\_\_\_ The contents of the MLT Program Guidelines were explained to me.

\_\_\_\_\_ Individual EPCC Institutional Effectiveness College Procedure policies were explained to me and how to access them if I needed additional information.

\_\_\_\_\_ I have received Institutional Effectiveness College Procedure Information:

|       |                                            |
|-------|--------------------------------------------|
| EGA-7 | Scholastic Standards and Academic Progress |
| EGA-6 | Student Appeal of a Final Course Grade     |
| FLD-1 | Student Appeal of Dismissal from a Program |
| ECC-2 | Withdrawal and Reinstatement of Students   |

\_\_\_\_\_ The Enrollment Requirements were explained to me, and I understand that I must comply with state and college requirements if I am to continue in the MLT program.

\_\_\_\_\_ The Laboratory and Safety Regulations (MLT Safety Handbook) were explained to me, and I acknowledge that I am responsible for abiding by them.

\_\_\_\_\_ The Notice of Potential Ineligibility for License was explained to me.

\_\_\_\_\_ If I have additional questions regarding the EPCC Medical Laboratory Technology Program Guidelines, I will not hesitate to ask the Program Coordinator or its Faculty members.

\_\_\_\_\_ MLT Program Clinical participation disclaimer was explained to me.

MLT Student Name: \_\_\_\_\_  
(Please Print Full Name)

MLT Student Signature \_\_\_\_\_  
(Please Sign)

Date \_\_\_\_\_  
(EPCC MLT Program Guidelines Signature Page returned)