

URL to Retention, Job Placement and Credential Success Rate Outcomes:

<https://www.epcc.edu/Academics/Health/diagnostic-medical-sonography>

Student Retention (formerly attrition)

Enter admission and graduation information for all classes that graduated in (2018) into the appropriate column(s). Retention rate percentage will calculate automatically.

	General	Vascular	AdCard	PedCard	G + V	G + AE	V + AE	G+V+AE	AE + PE	V + PE	V+AE+PE
Number of students in cohort(s) admitted	10										
Number of reentry students (added to cohort)	0										
Total number of students in cohort	10	0	0	0	0	0	0	0	0	0	0
Total number of students graduating (2018)	10										
Retention rate	100%	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Enter Reason code(s) for attrition											
Attrition Reason Codes: P = Personal, F = Financial, B = Behavioral, W = Academic Withdrawal, D = Academic Dismissal, O = Other											

If the retention for any column is less than 70%, provide an explanation and action plan in the box below. Do not delete any prior year's explanation/action plan. *For cohorts with 9 or less students, refer to the instructions and table at bottom of this worksheet for *adjusted acceptable retention* percentages.

2018: All cohort students admitted in 2016 graduated in 2018= 100% retention rate.

2017: N/A 2017 attrition rate = 20% One student left program for personal reasons other student did not pass the course.

2016: N/A 2016 Attrition Rate = 9%

Job Placement Rate

Enter graduation and employment information for all classes graduating in (2018). Job placement rate will calculate automatically.

	General	Vascular	AdCardiac	PedsCard	G + V	G + AE	V + AE	G+V+AE	AE + PE	V + PE	V+AE+PE
Number of graduates (2018)	10										
Number of graduates employed	8										
Job placement rate	80%	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

If the job placement rate for any column is below 75%, provide an explanation and action plan in the box below. Do not delete any prior year's explanation/action plan.

2018: N/A Cohort 2016-20018 Graduate job placement = 80%

Number of employer surveys returned	6											
Employer survey return rate	86%	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

If the employer survey return rate is below 50%, provide an explanation and action plan in the box below. Do not delete any prior year's explanation/action plan.

2018: EPCC Employer Survey Returned = 86%

2017: N/A 2017 Employer Survey Return = 88%.

2016: N/A 2016 Employer Survey return = 100%.

Credential Success Rate

Enter all of the credential/exam information for graduates of (2018). The total number (#) earning credential and the credential success rate percentage will automatically be calculated.

See Policy Section 902 for Credentialing Success information

# students taking ABD credential	8
# earning ABD credential from ARDMS	8
# earning ABD credential from ARRT	
Total number earning ABD credential	8
ABD credential success rate	100%

# students taking OBGYN credential	6
# earning OBGYN credential from ARDMS	6
# earning OBGYN credential from ARRT	
Total number earning OBGYN credential	6
OBGYN credential success rate	100%

# students taking VASC credential	2
# earning VASC credential from ARDMS	2
# earning VASC credential from CCI	
Total number earning VASC credential	2
VASC credential success rate	100%

# students taking CARDIAC credential	
# earning Adult Cardiac credential from ARDMS	
# earning Adult Cardiac credential from CCI	
Total number earning CARDIAC credential	0
CARDIAC credential success rate	#DIV/0!

# students taking PEDS Cardiac credential	
# earning Peds Cardiac credential from ARDMS	
# earning Congenital Cardiac credential from CCI	
Total # earning PEDS Cardiac credential	0
PEDS Cardiac credential success rate	#DIV/0!

If any of the credential success rates are below 60%, provide an explanation and action plan in the box below. Do not delete any prior year's explanation/action plan.

2018: 8 graduates took the ARDMS Abdomen and 8 passed = 100%, 4 of the same students took the ARRT and 4 passed =100% ,6 of the same graduates took the OB/GYN and 6 passed, 4 of the same graduates took the ARRT and 4 passed = 100%, 2 of the same graduates took the ARDMS VASC and 2 passed= 100%

2017: 8 students graduated from the DMS Program and 8 students took and passed the ARRT(s) = 100%. 8 of the same graduates also took the ARDMS Abdomen and 8 passed = 100%. 2 of the same took the ARDMS OB-GYN and both passed = 100%. 4 Graduates also took the RVT (VT) and 3 passed = 75%

2016: 10 students graduated and 7 students took the ARRT (S) and 7 passed = 100% 7 of the same graduates also took Abd. credentials under ARDMS and 7 passed = 100%. 5 of the same graduates also took OB/GYN credentials under ARDMS and 5 passed = 100%. 5 of the same graduates also took vascular credentials under ARDMS and 5 passed = 100%.

***Adjusted Percent Retention (cohorts with 9 or less students admitted)**

For programs with low student enrollment per year ($N \leq 9$) the table below can be used to adjust the number of students required to meet the criteria. The resulting adjusted acceptable retention rate is entered in the Student Retention table at the top of the worksheet with the "criteria met" statement entered in the explanation box.

Total Number (N) of students in cohort (including reentry students)	2	3	4	5	6	7	8	9
Number of Students Graduating (2018)	1	2	3	3	4	5	6	6
Adjusted Percent Successful (acceptable Retention)	50%	67%	75%	60%	67%	71%	75%	67%

In the explanation and action plan box include the following statement: Due to a low number of admitted students, the benchmark for Criteria Met has been adjusted to __% (N = _).

For example, a cohort with 6 students admitted and 4 graduates would state: "Due to a low number of student admissions, the benchmark for Criteria Met has been adjusted to 67% (N = 6)."