



EL PASO  
INDEPENDENT  
SCHOOL DISTRICT

**Amended  
Interlocal Agreement  
between El Paso County Community College District  
and El Paso Independent School District  
for the Burges Early College High School**

This Amended Interlocal Agreement (Amendment), effective as of July 1, 2019, is entered into between El Paso County Community College District (EPCC) and El Paso Independent School District (EPISD) for the purpose of continuing the Burges Early College High School (Burges ECHS) program, and supersedes the 2014-2019 Interlocal Agreement between the parties.

**1. Recitals**

WHEREAS, EPCC and EPISD entered into an Interlocal Agreement in effect from June 1, 2014 through June 30, 2019, to establish Burges ECHS so students would have the opportunity to earn a high school diploma and a two-year Associates' Degree upon graduation from the early college high school;

WHEREAS, EPCC and EPISD wish to amend their original agreement to continue the Burges ECHS program and enroll no more than 540 students, grades nine (9) through twelve (12), in Burges ECHS;

WHEREAS, the goals are to reduce dropout rates, attract and better prepare students for higher education, assure students of the support necessary to be successful in college, and provide EPISD students a seamless transition between high school and college;

WHEREAS, EPISD and EPCC are authorized to enter into an interlocal agreement pursuant to Section 791.001, Texas Government Code; and do so by action of their respective governing bodies; and

WHEREAS, this Amendment will provide efficacies and cost savings to EPISD and EPCC and benefit the students and taxpayers of EPISD and EPCC.

NOW, THEREFORE, for and in consideration of the recitals and covenants set forth herein, the parties hereby adopt the above recitals and agree as follows:

**2. Mission Statement**

Burges ECHS will-engage all students in unique educational opportunities to attend both high school and college in a special campus environment that will challenge them to excel in their academic and personal endeavors, as well as motivate students to be productive problem-solving members of society by giving them the opportunity to earn a high school diploma and an Associate's Degree from EPCC upon high school graduation.

**3. Term**

The term of this Agreement is five (5) years commencing on July 1, 2019, and concluding June 30, 2024, unless earlier terminated as provided herein.



#### 4. Definitions

**A. College Courses for Dual Credit** are those courses for which students receive both high school and college credit and are taught in a variety of delivery modes:

- (i) At Burges ECHS by an EPISD teacher credentialed by EPCC;
- (ii) At the EPCC campus, taught by an EPCC faculty member;
- (iii) Through a distance learning course taught by an EPCC faculty member.

**B. College Credit** courses are those courses for which students receive college credit only; these courses do not have a high school equivalent and therefore cannot be offered for high school credit, i.e. dual credit. These courses are taught by an EPCC faculty member at the college campus or through a distance learning class.

**C. ECHS Sections** are College courses for dual credit taught in a high school that are designated for ECHS students only.

#### 5. Academic Plan

An academic plan developed by EPCC and EPISD that will enable each student to earn a high school diploma and an Associate's Degree. College credit will be earned through dual credit courses. Burges ECHS will administer all applicable statewide instruments under Subchapter B, Chapter 39 of Texas Education Code. Both high school and college credit will be transcribed immediately upon a student's completion of the course.

##### A. College Curriculum

EPCC will have full control over the faculty assignments, faculty credentials and faculty evaluations to include classroom observations, student evaluations, and composite evaluations for all dual credit sections as it pertains to college courses. EPCC will have full control over the college curriculum, EPCC Student Learning Outcomes, and college textbook selection. EPCC will have full control over the college syllabi. EPCC Student Learning Outcomes will be assessed in courses awarding EPCC credit. EPCC General Education Outcomes and Competencies/Core Curriculum will be assessed according to EPCC's assessment design. Burges ECHS teachers will comply with any Student Learning Outcomes and Core assessments and interventions as required by the college disciplines. EPCC will not provide classes that only meet the high school requirements.

**B. Grading Periods and Policies.** Burges ECHS students will adhere to the grading periods and policies of the EPISD as well as the school calendar for high school credit courses, but will adhere to the grading periods and policies of EPCC for dual credit and college credit courses.

**C. Courses of Study.** Burges ECHS will primarily provide courses of study that meet the requirements of an Associate's Degree and the Distinguished Level of Achievement diploma, in the following endorsement categories: STEM, Business and Industry, Public Services, Arts and Humanities, and Multidisciplinary Studies.

**D. Curriculum Alignment.** A curriculum crosswalk (incorporated and attached hereto) will be used that grants each student the opportunity to earn a high school diploma and an Associate's Degree within four years. The curriculum alignment will be reviewed on an annual basis by the Burges ECHS Advisory Committee (EPCC and EPISD personnel) and updates will be documented in the annual Texas Education Agency (TEA) Early College High School (ECHS) re-designation application.



**E. Instructional Materials.** Textbooks for Burges ECHS students will be provided by EPISD. All other instructional materials for college credit courses and research activities will be provided jointly by EPCC and EPISD. In all cases, EPISD will provide those items typically required for purchase by students. For dual credit courses, EPISD will be responsible for all instructional items. For college credit courses only, EPCC will provide supplies/consumables typically provided as part of the curriculum.

**F. Instructional Calendar.** Burges ECHS students will follow the instructional calendar for both EPISD and EPCC as it relates to enrolled coursework. Students enrolled in high school only courses will attend classes on days outlined in the EPISD Instructional Calendar. Students enrolled in dual credit or college credit courses will attend classes on days outlined in the EPCC instructional calendar.

**G. Student Enrollment and Attendance Policies.** Burges ECHS students are required to meet the EPISD attendance requirements for all dual credit and high school courses and the EPCC attendance requirements for all college credit courses taught by EPCC credentialed faculty.

## **6. General Roles and Responsibilities**

**A. EPCC.** EPCC will be responsible for:

- (i) Admitting qualified students into EPCC;
- (ii) Providing professional development opportunities for Burges ECHS instructors credentialed by EPCC.
- (iii) Providing college courses as appropriate.
- (iv) Awarding college credit to qualified Early College students.

**B. EPISD.** EPISD will be responsible for:

- (i) Recruiting students to Burges ECHS
- (ii) Hiring and supervising EPISD staff
- (iii) Developing and delivering the high school curriculum
- (iv) Operating and maintaining the Burges ECHS facilities

**C. Joint Responsibilities.** EPCC and EPISD will be responsible for:

- (i) Aligning the high school and college courses
- (ii) Sharing in the scheduling of college courses for the Burges ECHS;
- (iii) Advising students throughout their collegiate academic experience.

## **7. Use of Facilities**

**A. Buildings and Site.** Burges ECHS is located at 7800 Edgemere Way, El Paso, Texas, 79925. The space includes core learning classrooms including a library and learning resources as well as administrative and student support areas. All core Burges ECHS classes are primarily located in a dedicated and contiguous space: a separate, two-story, stand-alone building adjacent to the main building. Construction, facilities, maintenance, utilities, and operation will be at EPISD's sole expense.

**B. Safety and Health.** In case of a health emergency on the Burges ECHS campus, the EPISD Emergency Operations Plan will be followed. If the health emergency occurs on the EPCC campus, the ECHS Emergency Plan will be followed. EPCC police will be the first responder but will not be

responsible for providing non-life saving health care for any Burges ECHS student.

### **8. Staffing.**

All Burges ECHS staff shall be employees of EPISD ("EPISD staff") and not EPCC. EPCC shall have no responsibility to compensate or provide benefits to any EPISD staff of Burges ECHS.

Burges ECHS will staff the school with the following personnel:

Principal  
Assistant Principal/Dean of Students  
Counselor  
Program Coordinator  
Appropriate number of faculty based on enrollment and/or curriculum needs  
Nurse  
Secretary  
Clerk  
PEIMS clerk/register  
Security Guard

Maximum enrollment for Burges ECHS is 540 students. The staffing will comply with EPCC's Enrollment Optimums but strive for a limit of twenty-five (25) students per class.

The appropriate Burges ECHS/EPCC dean will serve on the hiring committees for the Burges ECHS administrative positions.

EPCC discipline faculty will serve on the Burges ECHS teacher-hiring committees. For those areas in which dual credit classes are offered, EPISD/Burges ECHS will hire teachers who can meet EPCC credentialing requirements. College courses for dual credit can only be taught by qualified instructors credentialed by EPCC. All applicants must follow and meet EPISD hiring procedures and requirements.

In the event EPCC provides the faculty, cost sharing will be done according to the Dual Credit Partnership Agreement except when students are enrolled in sections on an EPCC campus.

Burges ECHS counselors will be responsible for overseeing every Burges ECHS student's degree plan requirements once a plan has been approved by the EPCC counselor.

### **9. Professional Development of Staff**

EPISD shall be responsible for professional development of all full-time and part-time staff assigned to Burges ECHS, including staff development aimed at working with technology and at-risk students. Burges ECHS faculty will participate the professional development activities of EPCC, Educate Texas, and the agency designated by the Texas Education Agency (TEA) to provide ECHS leadership coaching and technical assistance.

### **10. Student Services**

**A. Student Services Provided by EPISD.** Except as expressly set forth herein, EPISD shall



provide student services for the students in Burges ECHS, including health services, counseling services, tutorial services, transportation, food service, and all high school books and teaching materials. By July 1 of each year, EPISD will submit all graduated seniors' final high school transcripts, with the official graduation date, through the Texas Records Exchange (TReX) system. Paper copies will not be accepted.

**B. Student Services Provided by EPCC.** In addition to on-site resources provided by EPISD at Burges ECHS, Burges ECHS students will be issued an EPCC ID and will have open access to EPCC's online library databases, materials, and resources. Burges ECHS students will have access to on-campus EPCC tutoring centers, Academic Computer Services labs, and libraries. EPCC will provide designated Burges ECHS librarians with the appropriate log-ins to access EPCC Library resources. EPCC librarians will provide training to designated Burges ECHS librarians on available EPCC resources. Burges ECHS students will have access to all EPCC student services and privileges, including participation in student government and student clubs. Upon mutual agreement, EPCC will conduct enrollment registration for all qualified students who have met all requirements and have requested enrollment in dual credit courses and college credit courses. A fee of \$150 will be assessed for each student enrolled after EPCC's Census Date when it is determined that the student or Burges ECHS was responsible for not meeting that deadline.

**C. Codes of Conduct.** Burges ECHS students will adhere to all the requirements of the EPISD Code of Conduct and state law applicable to public school students. Students will have the rights and responsibilities defined in the EPCC Code of Conduct, EPCC Catalog, EPCC Student Handbook, and EPCC Board Policies and College Procedures. In the event of any inconsistency between the EPISD Code of Conduct and the EPCC Code of Conduct, the EPISD Code of Conduct and applicable provisions of Chapter 37 of the Texas Education Code will be followed.

**D. Major Sports and University Interscholastic League (UIL) Activities.** As a school within a school, Burges ECHS students will be allowed to participate in major sports and UIL sponsored activities.

**E. Transportation.** Transportation is not the responsibility of EPCC. For the fall, spring, and summer terms, EPISD shall provide round-trip transportation for students from Burges ECHS to EPCC campuses for official school activities, such as daily classes on an approved schedule.

## **11. Enrollment in College Courses**

**A. Placement Exams.** As a prerequisite to enrollment in college courses, each student shall apply for, be admitted to EPCC, and be deemed college ready after successful completion of the appropriate placement exams. EPCC shall provide materials, support and guidance to assist students in the application process and taking of placement exams. Students with disabilities who need accommodations should contact the EPCC Center for Students with Disabilities (CSD) to arrange a meeting with a CSD Counselor. The placement exam will be administered at Burges ECHS with EPCC's CSD-approved accommodations.

**B. Prerequisites.** Burges ECHS students must meet the prerequisite for any college course for which they register as no waivers for such prerequisites will be granted. A course designated as dual credit may not be open to students who have not yet met the prerequisite for such course; students who have not met the prerequisite cannot be in attendance in the same classroom. Burges ECHS students will enroll in ECHS sections for core dual credit classes.



**C. Degree Plans.** Burges ECHS students will only take college credit courses that apply towards their EPCC degree plan or the degree plan of the transferring institution they have selected. This applies whether such classes are taught at the Burges ECHS or at the EPCC campus. Burges ECHS students will be advised on the transferability and applicability of all college credit offered and earned.

**D. State Assessment Testing.** The Burges ECHS Assistant Principal/Dean of Students will be responsible for informing the designated EPCC dean of all mandatory assessment testing dates and for ensuring that missed work is completed.

**E. High School Graduation.** Upon high school graduation, Burges ECHS students who have not yet graduated with an Associates' degree may continue to pursue their degree at EPCC but will assume all financial responsibility.

**F. College Graduation.** After Burges ECHS students graduate with their Associates' degree, they may continue to take college courses at EPCC but will assume all financial responsibility.

**G. EPCC Dual Credit Policy and Procedures.** In all cases, dual credit courses will adhere to EPCC's College Procedure 6.00.01.20, *High School Dual Credit Program Requirements*.

**H. Application of Americans with Disabilities Act Amendments Act and Section 504 of the Rehabilitation Act of 1973.** To the extent this Amendment and the services it describes are subject to the Americans with Disabilities Act Amendments Act and/or Section 504 of the Rehabilitation Act of 1973, EPISD and EPCC agree to comply with the provisions of these laws. Coordination of services under the Amendment, enrollment of students, and any necessary accommodations will be managed by the EPCC Center for Students with Disabilities (CSD). Appropriate accommodations will be determined by an EPCC CSD Counselor based upon individual needs and requirements of the required study program. Accommodations will be provided by EPISD pursuant to applicable law. Accommodations for special education students enrolled in dual credit and college courses must adhere to EPCC's accommodations policy.

## **12. Fees, Tuition, and Instructional Materials for College Courses**

EPCC shall waive tuition and fees for college credit courses for each Burges ECHS student enrolled in such courses, only if the courses are related to the student's official degree plan. However, a student is enrolled in a section using Open Educational Resources (OER) materials rather than a traditional textbook (see also Section 5E, above), in that case, EPISD is responsible for the OER fee. EPISD will fund placement testing fees.

## **13. Recruitment and Selection of Students**

To secure the broadest applicant pool possible, Burges ECHS will recruit qualified eighth grade students no later than the end of the Spring semester of each year. A recruitment team comprised of the Burges ECHS Assistant Principal/Dean of Students and on-site Burges ECHS staff will spearhead this effort. The recruiting process will include the following activities:

**A. Creation of a Burges ECHS website that provides recruitment and admission information with**



links to the EPCC homepage, EPCC Library homepage, and the EPCC Dual Credit/ECHS program homepage;

- B. Distribution of recruitment/admission packets to middle school students at EPISD.
- C. Meetings with middle school counselors to introduce and explain the concept of the ECHS.
- D. Student meetings at all middle school campuses to explain the opportunities and commitment required of Burges ECHS students.
- E. Conduct a community Burges ECHS informational meeting for interested students/parents.
- F. Presentation of recruitment and admission information in both English and Spanish.
- G. The content of any publication bearing both names (EPCC and Burges ECHS) will be jointly approved and shall follow EPCC and EPISD procedures.

Admission to Burges ECHS will be open to a maximum of 135 students each year. This will be known as a cohort. Criteria for admission to the Burges ECHS allows eighth grade students to apply for the new cohort each year and enter Burges ECHS as ninth graders. The majority of the students accepted to the Burges ECHS will meet the TEA Blueprint guidelines.

In special circumstances, additional ninth and tenth graders who meet the criteria for Burges ECHS will be allowed to apply for any available openings in the cohort not to exceed the maximum of 135 students. These students will be integrated into the existing cohort.

#### **14. Collecting and Sharing Data**

EPISD and EPCC agree to collect data associated with Burges ECHS required for reporting purposes and to share the data with the appropriate agencies as needed for internal purposes for use by either entity. EPISD's Strategy, Accountability, and Assessment Department and EPCC's Research, Accreditation & Planning Division will be the primary points of contact for all data collection and reporting for their respective institutions. In addition, EPISD and EPCC agree to share any data required for the successful completion of the Burges ECHS students' graduation plans. When applicable, EPCC's Institutional Review Board (IRB) will be consulted when requesting and sharing data or conducting research. When selected, Burges ECHS will participate in student success and facility satisfaction surveys, and other local or national surveys administered to EPCC students. EPISD and EPCC will collect and review the following aggregated/disaggregated data: number of credit hours taken and earned; GPAs; state assessment results; SAT/ACT, and PSAT; TSI readiness by grade level; qualifications of ECHS staff; and location (s) where courses are taught. Provisions for implementing program improvements will be on the collection, review, and sharing of the following data: EPCC data; EPISD data; high school grade point average, high school percentile, high school ranking; matriculation of high school students into four-year colleges/universities and level of entry and enrollment/retention rates; leaver codes and attrition rates by grade level; and other data relevant to student academic achievement.

**FERPA:** For purposes of this Interlocal Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), EPCC hereby designates EPISD as a college official with a legitimate educational interest in the educational records of the students who participate in the Early College High School Program to the extent that access to the records are required by the EPISD to carry out the Program; and the EPISD hereby designates EPCC as a school official with a legitimate educational interest in the educational records of the Students who participate in the Early College High School Program to the extent that access to the records are required by EPCC to carry out the Program. Both Parties agree to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.



## **15. Records and Criminal History**

Records relating to this Amendment may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code. Each party agrees, to the extent it receives information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). EPCC further agrees that, if applicable, it shall comply at its sole expense with the requirements of Section 22.0834 of the Texas Education Code, "Criminal History Record Information Review of Certain Contract Employees," any applicable rule(s) adopted by the Texas Commissioner of Education, EPISD Board Policies and other policies and requirements of such statute and rule(s), and will ensure that no covered person with a disqualifying criminal history performs services under this Amendment.

## **16. Advisory Committee**

An Advisory Committee comprised of representatives of EPCC and EPISD will meet at least quarterly to facilitate communication, to evaluate instructional and programmatic activities, to identify issues and challenges and make recommendations, and to enhance collaboration. The Advisory Committee shall periodically make reports to the respective boards or appropriate administrators. Specifically, the Advisory Committee will meet to:

- A. Develop and implement academic and professional policy, as authorized by respective boards/administrators;
- B. Develop and implement budgets and financial policy, as authorized by respective boards/administrators;
- C. Supervise annual evaluation of the program and effectiveness of the collaboration;
- D. Ensure adherence to state and federal regulations;
- E. Review, annually, the interlocal and/or articulation agreements/amendments and suggest revisions as necessary.

Members of the Advisory Committee may include: EPCC Dual Credit and Early College High Schools (DC/ECHS) Associate Director (Student Services), EPCC Designated Dean, EPCC Dean of DC/ECHS, EPCC DC/ECHS Counseling Coordinator, EPCC Counselor, EPISD ECHS Assistant Principal/Dean of Students, EPISD ECHS Counselor, and others as invited to participate.

## **17. Early College High School Leadership Council**

Representatives from the Advisory Committee, in addition to EPCC and EPISD senior administrators, will be members of the Early College High School Leadership Council (ECHSLC). Members of the ECHSLC may also include Texas Education Agency and UTEP Representatives, EPCC President, EPCC Vice President of Instruction and Workforce Education, and EPCC Vice President of Student and Enrollment Services. The purpose of the ECHSLC is to provide a forum for the discussion of topics and issues of common interest and concern across all El Paso area Early College High Schools. Additionally, when appropriate, the ECHSLC will facilitate the coordination of activities and events (such as joint professional development) across the schools. It is firmly believed that this management and organizational tool enhances the operation of the high schools and ensures consistency in operation, while still allowing for the individuality of each Early College High School. This ECHSLC meets biannually.



## **18. Marketing and Co-branding**

The Burges ECHS is a strong and beneficial partnership between EPISD and EPCC and will be cobranded accordingly. EPCC and EPISD/Burges ECHS logos will appear jointly and prominently on all media/marketing materials, school marquees, verbal and non-verbal messaging and anywhere else the program is visible. The logos must be of the same size and in high-profile locations. EPISD and Burges ECHS will state "Burges ECHS is a partnership between EPCC and EPISD" when speaking, presenting, or discussing the program as well as in all written materials, including but not limited to: news releases, website content, promotional materials, social media or other content. Signage, banners and other displays should prominently demonstrate the partnership and include EPISD and EPCC with respective logos. These presentations and materials will need advance review and approval by EPISD and EPCC's marketing/community relations personnel (as well as the Dean of DC/ECHS). The EPCC logo, banner, or flag will be displayed in each classroom used to teach Burges ECHS students.

## **19. Renewal or Termination**

Upon completion of the initial term of this Amendment, it shall automatically renew for successive terms of one (1) year each unless either party gives notice of nonrenewal at least ninety (90) days prior to the end of the initial term or end of any renewal term. Notwithstanding the foregoing, either party shall have the right to terminate this Amendment with or without cause at any time during the initial term upon written notice to the other party. In the event of termination during the initial term, the effective date of termination shall be June 30 following the notice. It is the intent of the parties that no termination shall be made during the middle of the school year which will disrupt the academic progress for the students of Burges ECHS, unless the parties so agree. In the event of termination, Burges ECHS will continue operations through the 11<sup>th</sup> grade cohort's scheduled graduation from Burges ECHS. Services to enrolled 9<sup>th</sup> and 10<sup>th</sup> grade students may be continued through graduation of those cohorts by agreement. While in the process of discontinuing operation, Burges ECHS may not enroll any additional students in grades that have been phased out, but will continue to meet all the required design elements and provide full support for all students enrolled in the ECHS.

## **20. Liability of EPCC and EPISD**

This Amendment is not intended to alter or reallocate any defense or immunity presently authorized by law, or to create or transfer any liability arising under the law. EPISD and EPCC shall each bear any liability or risk of loss for claims arising from the acts or omissions of their respective employees and agents. Each party agrees it shall be responsible for its own officers, agents and employees who are performing duties under this Amendment, and neither shall be liable or responsible for the acts or omissions of the other's officers, agents, or employees. EPISD shall bear sole responsibility and liability for any claims by its students arising from acts, omissions, and negligence attributed to EPISD. EPISD and EPCC expressly maintain all rights of governmental immunity or sovereign immunity from litigation or liability, to the extent allowed by applicable law.

## **21. Miscellaneous**

- A. Integrated Agreement.** This Amendment constitutes the entire agreement of the parties respecting the subject matter described herein and supersedes all prior agreements or understandings, whether written or oral.
- B. Notices.** Any notice authorized or required to be given under this Amendment shall be



delivered or sent to the parties at the following addresses:

El Paso Community College  
P.O. Box 20500  
El Paso, TX 79998  
Attn: President


El Paso Independent School District  
P.O. Box 20100  
El Paso, TX 79998  
Attn: Superintendent of Schools

- C. **Compliance with Laws and Regulations.** The parties shall comply with all applicable local, state, and federal laws, ordinances, regulations, and orders.
- D. **Interlocal and Current Revenues.** This Amendment constitutes an "interlocal contract" within the meaning of, and as authorized by, the Texas Interlocal Cooperation Act, Section 791.001 et. seq. of the Texas Government Code. The purpose of this Amendment is to provide "governmental functions or services," as therein defined. The parties each represent and warrant they will cover their respective payments/costs, if any, under this Amendment with current revenues available to each.
- E. **Governing Law.** This Amendment shall be governed in all respects in accordance with the laws of the state of Texas, and shall be performable in El Paso County, Texas.
- F. **Assignment Prohibited.** This Amendment its rights, duties and responsibilities, may not be assigned without the prior written Amendment of the parties.
- G. **Counterparts.** This Amendment is being executed in multiple counterparts, each of which shall constitute an original and all of which together shall constitute but one and the same instrument.

Signed and approved effective as of the date shown above.

EPCC:

EL PASO COUNTY COMMUNITY COLLEGE  
DISTRICT

By:   
William Serrata, Ph.D., President

Approved as to form:

  
General Counsel, EPCC

EPISD:

EL PASO INDEPENDENT SCHOOL DISTRICT

By:   
Juan E. Cabrera, Superintendent

Approved as to form:

  
Jeanie C. Collins, General Counsel, EPISD





**El Paso Independent School District - El Paso Community College  
Burges Early College High School Crosswalk**



<b>9th Grade High School</b>			
9th Grade	Credit		
Biology Dual	1	BIOL 1306/1106	4
Biology Dual	1	BIOL 1307/1107	4
P/AP Algebra 1 or P/AP Algebra 2	1		
P/AP World Geography	1		
P/AP English 1	1		
Foreign Language 1	1		
Speech DC or Health	0.5	SPCH 1321	3
Learning Frameworks	0.5	EDUC 1300	3
PE	1		
<b>Total Credits</b>	<b>8</b>		<b>14</b>
<b>9th Grade High School: Summer</b>			
Summer	Credit		
Speech DC (Optional and if not taken in 9th)	0.5	SPCH 1321	3
<b>10th Grade High School</b>			
10th Grade	Credit		
P/AP Chemistry	1		
P/AP English 2	1		
P/AP Algebra 2 or P/AP Geometry	1		
AP World History	1		
Foreign Language 2	1		
Economics or (Endorsement Requirement) DC	0.5	ECON 2301 or 1 class EPCC Core Component #8 that applies to AOS	3
TSI Writing	0.5		
Government	1	GOVT 2305/GOVT 2306	6
TSI Math	1		
<b>Total Credits</b>	<b>8</b>		<b>9</b>
<b>10th Grade High School: Summer</b>			
Summer	Credit		
Financial Literacy	0.5		
<b>11th Grade High School</b>			
11th Grade	Credit		
AP Physics 1	1		
English 3	1	ENGL 1301/1302	6
P/AP Geometry or Dual Pre-Calculus	1	MATH 1314 /Math 2412 (Elective)	7
US History	1	HIST 1301/HIST 1302	6
Fine Art	1	ARTS 1301 OR MUSI 1310	3
Student Elective	1		
Student Elective	1		
Student Elective	1		
TSI Mathematics	0		
TSI Writing	0		
<b>Total Credits</b>	<b>8</b>		<b>22</b>
<b>11th Grade High School: Summer</b>			
Summer	Credit		
Elective Credit DC (Optional)	0.5	EPCC Area of Study (AOS)	3
Elective Credit DC (Optional)	0.5	EPCC Area of Study (AOS)	3
<b>Total Credits</b>	<b>1</b>		<b>6</b>
<b>12th Grade High School</b>			
12th Grade	Credit		
Science 4	1		
English 4 (DUAL)	1	ENGL 2322 or ENGL 2323	3
Pre-Calculus DUAL or 5t Year Math DUAL	1	MATH 1314/Math 2412 or 2413/2314 or AOS classes	7
Student Elective	1		
Student Elective	1		
Student Elective	1		
Student Elective	1		
Student Elective	1		
<b>Total Credits</b>	<b>8</b>		<b>10</b>