

Guided Pathways Program Map

NAME OF PROGRAM OF STUDY: SIGN LANGUAGE/INTERPRETER PREPARATION

EXPECTED CERTIFICATE/DEGREE (Total Number of Units):
ASSOCIATE OF APPLIED SCIENCE-65 CREDIT HOURS-PART TIME

DEVELOPMENT EDUCATION OPTIONS: At EPCC, some students need to take developmental courses in Reading, Writing, Math, and/or ESOL based on their placement scores. Designed to prepare students for their college level courses, developmental courses are also offered in accelerated formats to help students reach this level faster. There are many support services available to help students succeed on their developmental paths. Students should enroll in any required developmental coursework their first semester in order to meet college course requirements and not delay degree completion. Scan the QR code below to learn more about EPCC's different developmental options. QR Scan reader required. You can also visit [Developmental Education](http://epcc.edu) webpage at epcc.edu to access the information.



PROGRAM DESCRIPTION: The Associate of Applied Science degree in Sign Language/Interpreter Preparation prepares individuals for entry-level employment working with Deaf and hard-of-hearing individuals. Students are trained to serve as interpreters or communication support persons for Deaf and hard-of-hearing people in a number of settings. Strong language and cognitive abilities are required.

CAREER OPPORTUNITIES: Upon completion, students are eligible to take the independently-administered State and National exams for Licensure and/or Certification. Students will begin preparations to apply for the Test of English Proficiency (TEP). The test must be completed and results submitted prior to the end of Interpreting III-SLNG 2331. This test is given by the State of Texas Deaf and Hard of Hearing Services (DHHS) and Board for Evaluation of Interpreters (BEI) to take the written English Proficiency and Interpreter Performance tests and pass to become a state-certified interpreters. Texas State certification is required by the Texas Education Agency (TEA) for interpreting positions. A Bachelor's degree is required to take the National Interpreting Certification (NIC) written knowledge exam and the Interview and Performance test. All certifications require application and testing fees. Some specialized areas such as court and legal settings require additional certification and training well beyond that offered in the AAS program. Possible places of employment include: schools/classrooms, community agencies, vocational programs, governmental programs/social services, religious events, artistic venues, Video Relay centers, and medical settings. Job titles include: Educational Interpreter; Classroom/ Communication Aide Interpreter; Community Interpreter; Agency Interpreter; and Freelance Interpreter. Highly qualified interpreters are in demand throughout the region. The median pay for a Sign Language Interpreters is about \$44,190/year or \$21.24/hour. Salaries vary depending on the employer.

PROGRAM REQUIREMENTS: Students must attend the SLNG Interpreting Majors Orientation Session and file a SLNG Sign Language/Interpreter Preparation degree plan with the designated program counselor.

Students must purchase their textbooks and other course materials before classes begin. Students must also have excellent expressive/receptive skills for interpreting between American Sign Language and English. They must demonstrate conversational/functional knowledge of both languages prior to entering the SLNG Interpreter program. Students may enter the program without prior American Sign Language (ASL) experience, but the program requires all to complete SLNG 1344: American Sign Language III prior to enrolling in the SLNG 1321: Introduction to the Interpreting Profession. All ASL courses must be successfully completed within 3 years of the start of the program.

Special Requirements for SLNG 1321: The Texas Success Initiative (TSI) is a state mandated test that all entering undergraduate students be assessed for readiness to enroll in college-level work. All new first-time students must take the academic placement test prior to enrolling at EPCC. The TSI test requires of all SLNG Interpreting students minimum passing scores of: Reading 351 and Writing 6 or better prior to taking SLNG 1321: Introduction to the Interpreting Profession. TSI scores must be valid within 2 years from the official date and only the most recent test scores will be used for qualification and admissions. Students must also complete ENGL 1301 Expository English Composition with a “C” or better before taking SLNG 1321. SLNG program requires SLNG 2280: Cooperative Education-Sign Language Interpretation and Translation I and SLNG 2281: Cooperative Education-Sign Language Interpretation and Translation II. Students are expected to follow the sign language interpreting current Code of Professional Conduct during internships. The capstone course for this AAS degree is SLNG 2331: Interpreting III, which prepares student to apply acquired skills to the state level and/or national certification processes. Check with the Registrar office and Financial Aid for more information on cost of courses. Tutoring hours required for the following courses: SLNG 1404, SLNG 1405, SLNG 1344, SLNG 1345, SLNG 2301, SLNG 2302, and SLNG 2331.

Bring in this degree plan every time you meet with a counselor for advising and updating.

2019 – 2020

Expires in 5 years

AAS-SLNG

NAME OF PROGRAM OF STUDY: SIGN LANGUAGE/INTERPRETER PREPARATION

**EXPECTED CERTIFICATE/DEGREE (Total Number of Units):
ASSOCIATE OF APPLIED SCIENCE-60 CREDIT HOURS-FULL TIME**

Student Name _____ ID# _____ VA Student _____

Student Signature _____ Date _____

Counselor Name _____ Counselor Signature _____

❖ Courses count towards the Certificate of Completion in American Sign Language-Deaf Studies

^This is a preferred course

FIRST YEAR

FIRST SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression	Semester Completed	Grade
❖SLNG 1404	American Sign Language I	4				
❖SLNG 1317	Intro to the Deaf Community	3	Please visit your counselor/advisor to discuss your next semester courses.			
ENGL 1301	Expository English Composition	3		Core Curriculum Course		
Total		10				

SECOND SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression	Semester Completed	Grade
❖SLNG 1405	American Sign Language II	4				
❖SLNG 1347	Deaf Culture	3				
^Select one Social & Behavioral Sciences elective to take		3	Please visit your counselor/advisor to discuss your next semester courses.	Core Curriculum Course		
Total		10				

^PSYC 2301 or PSYC 2315 is the preferred course to take for Sign Language. However, you may take another Social & Behavioral Sciences elective course that better suits you. Check the [course catalog](#) for all applicable courses and information and/or visit your counselor/advisor to review your options.

SECOND YEAR

THIRD SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression	Semester Completed	Grade
------	-------------	-------	------------	---	--------------------	-------

◆SLNG 1344	American Sign Language III	3				
SPCH 1315	Fundamentals of Effective Speech	3		Core Curriculum Course		
^Select one Humanities or Fine Arts elective to take		3	Please visit your counselor/advisor to discuss your next semester courses.	Core Curriculum Course		
Total		9				

^ENGL 2332, ENGL 2333, ENGL 2342, or ENGL 2343 are the preferred courses to take for Sign Language. However, you may take another Humanities or Fine Arts elective course that better suits you. Check the [course catalog](#) for all applicable courses and information and/or visit your counselor/advisor to review your options.

FOURTH SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression	Semester Completed	Grade
◆SLNG 1345	American Sign Language IV	3				
SLNG 1321	Intro to the Interpreting Profession	3	Please visit your counselor/advisor to discuss your next semester courses.	Core Curriculum Course		
^Select one Mathematics elective to take		3				
Total		9				

^MATH 1324 is the preferred course to take for Psychology. However, you may take another Mathematics block course that better suits you. Check the [course catalog](#) for all applicable courses and information and/or visit your counselor/advisor to review your options.

SUMMER SESSION ONE

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression	Semester Completed	Grade
SLNG 2301	Interpreting I	3	Please visit your counselor/advisor to discuss your next semester courses.			
Total		3				

THIRD YEAR

FIFTH SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression	Semester Completed	Grade
SLNG 1248	Vocabulary Development for Interpreters	2	Please visit your counselor/advisor to discuss your			
SLNG 2280	Cooperative Education-Sign Language Interpretation & Translation I	2		Includes hands-on lecture component		

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression	Semester Completed	Grade
SLNG 2302	Interpreting II	3	next semester courses.			
SLNG 2315	Interpreting in Educational Settings	3				
Total		10				

SIXTH SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression	Semester Completed	Grade
SLNG 1350	Sign-To-Voice	3	Please visit your counselor/ advisor to discuss your next semester courses.			
SLNG 2281	Cooperative Education-Sign Language Interpretation & Translation II	2		Includes hands-on lecture component		
SLNG 2311	Interpreting in Specialized Settings	3				
Total		8				

FOURTH YEAR

SEVENTH SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression	Semester Completed	Grade
SLNG 2331	Interpreting III	3	Completion of the Associate of Applied Science degree in Sign Language/Interpreter Preparation.			
SLNG 2337	Multicultural Issues in Interpreting	3				
Total		6				

TRANSFER PATHS AND REQUIREMENTS: Students who plan to transfer are encouraged to obtain degree requirements for the transfer school, and to work with an advisor/counselor to ensure transferability of EPCC courses.

For more information:

- Discover Interpreting! Rewarding Careers in Sign Language Interpreting
 - To find more about the interpreting profession, interpreting education programs, and other resources visit the website.
 - www.discoverinterpreting.com
- The Registry of Interpreters for the Deaf
 - The professional organization that administers the national Interpreter Certification system and offers a range of member resources including the Certification Maintenance Program, publications, lobbying, and educating the general public about interpreting.
 - www.rid.org

For further information, contact:

Adriana D. Garcia, Instructional Coordinator – agarci44@epcc.edu

Robert H. Pandy, Counselor – rpandy@epcc.edu