

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Clinical Nursing</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>VNSG 1262</u>
<b>COURSE TITLE</b>	<u>Clinical – Licensed Practical/Vocational Nurse Training</u>
<b>COURSE CREDIT HOURS</b>	<u>2                      0                      :<!--                      8</u--> Credits                      Lec                      Lab</u>

### I. Catalog Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Provides an opportunity to utilize the roles of the vocational nurse while applying concepts of growth and development to the care of pediatric clients with medical-surgical conditions. Students must pass VNSG 1166 and PSYC 2314 or VNSG 1133 with a grade of "C" or better to enroll in this course. A grade of "C" or better is required in this course to take the next course. **Corequisites: VNSG 1230 and VNSG 1234 and VNSG 1263 and VNSG 1219. (0:8). Professional Practice Insurance required.**

### II. Course Objectives

Upon satisfactory completion of these units, the student will be able to:

- A. Unit I. Nurse as a Provider of Patient-Centered Care
1. Demonstrate the ability to use the nursing process with emphasis on reassessment based on evaluation while caring for pediatric medical-surgical patients at the advanced VN student level. **(SLO #3, 4)**
  2. Apply critical thinking skills at an advanced student vocational nurse level that relate to the evaluation of goal achievement and reassessment for pediatric medical-surgical patients and their families. **(SLO #2, 5)**
  3. Assist in determining the health status and health needs of pediatric medical/surgical/day care/clinic patients based upon interpretation of health-related data and preventive health practices in collaboration with patients, their families, and other members of the immediate health care team at the level of an advanced VN student. **(SLO #3, 4, 5)**
  4. Assist in the formulation of goals/outcomes and a plan of care for pediatric medical/surgical/day care/clinic patients in collaboration with patients, their families, and interdisciplinary health care team members at the level of an advanced VN student. **(SLO #5)**
  5. Implement plan of care within legal and ethical parameters, for a pediatric medical/surgical/day care/clinic patient, including scope of education, in collaboration

with the client and interdisciplinary health care team to assist client in meeting health care needs at the level of an advanced VN student. **(SLO #3, 5)**

6. Implement teaching plan for pediatric medical/surgical/day care/clinic patients with common health problems and well defined learning needs at the level of an advanced VN student. **(SLO #1)**
7. Assist in the evaluation of pediatric medical/surgical/day care/clinic patients' responses and outcomes to therapeutic interventions at the level of an advanced VN student. **(SLO #4, 5)**
8. Provide direct basic care to 1-2 or more assigned pediatric medical/surgical/day care/clinic patients in structured settings at the level of an advanced VN student. **(SLO #4)**
9. Use the problem-solving approach as the basis for decision making in pediatric nursing practice at the level of an advanced VN student. **(SLO #5, 6)**

B. Unit II. Nurse as a Member of the Health Care Team

1. Assist in the coordination of human and material resources for the provision of care for assigned pediatric medical/surgical/day care/clinic patients at the level of an advanced VN student. **(SLO #5, 6)**
2. Collaborate with pediatric medical/surgical/daycare/clinic patients and the interdisciplinary health care team to provide direct care to assigned individual patients at the level of an advanced VN student. **(SLO #5, 6)**
3. Participate in the identification of pediatric medical/surgical/day care/clinic patients' needs for referrals that facilitate continuity of care at the level of an advanced VN student. **(SLO #3)**
4. Participate in activities which support the organizational framework of structured health care settings at the level of an advanced VN student. **(SLO #3)**

C. Unit III. Nurse as a Member of the Profession

1. Demonstrate accountability for own nursing practice with pediatric medical/surgical/day care/clinic patients at the level of an advanced VN student. **(SLO #5, 6)**
2. Participate as an advocate in activities that focus on improving the health care of pediatric medical/surgical/day care/clinic patients at the level of an advanced VN student. **(SLO #4, 5)**
3. Demonstrate behaviors that promote the development and practice of vocational nursing as an advanced VN student. **(SLO #1, 2)**

D. Unit IV. Nurse as a Patient Safety Advocate

1. Assist in promoting a safe, effective care environment conducive to the optimal health and dignity of patients. **(SLO #2, 3, 4)**
2. Administer medications and treatments and perform procedures safely. **(SLO #3, 4)**
3. Report unsafe practices. **(SLO #3, 4)**

E. Unit V. Laboratory Skills

Demonstrate the skills utilized in the care of pediatric medical-surgical patients in the areas of immune system, gastrointestinal hepatic system, central nervous system, endocrine system, integumentary system, and respiratory, cardiovascular, hematology, lymphatic, and urinary systems to include fluids, medications, calories, and calculations as appropriate.

### III. Student Learning Outcomes (SLO's): VOCATIONAL NURSING

Nursing Program Student Learning Outcomes (SLO's) assess the knowledge, skills/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to the El Paso Community College Mission Statement, Institutional Strategic Goals, Program Review, and the Nursing Mission and Vision statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing program.

Student Learning Outcomes – SLO's
1. Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
2. Utilize nursing -clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
3. Assume accountability for the quality of patient-centered nursing care within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4. Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
5. Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall 2011 & 6-7-2012  
Revised: May 2018

### IV. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

### V. Evaluation

#### A. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. All nursing courses can be challenged with the exception of RNSG 2221/2261, Management of Client Care (Theory and Clinical). (See College Proficiency Exam Procedure).

#### B. Articulation

Articulation plans for the vocational nursing program are available and will be addressed by the nursing counselor.

C. Pre-clinical Drug Calculation Assessment

Mastery of drug calculations must be demonstrated for all nursing clinical courses. A score of 90% or higher on a pre-clinical drug calculation assessment examination must be received. Students must receive the 90% score prior to administering medications in the clinical setting. This applies to all students taking or auditing a theory or a clinical course to include the first semester. This will validate their knowledge and skills as they prepare to advance to the next course and provide an opportunity for remediation, if appropriate. The first attempt at the calculation examination/math test will be counted as a theory quiz. A 10-point deduction from the A.D.N./VN Competencies (clinical evaluation) for each day that medications cannot be administered plus other areas as applicable. The Math exam will be offered once weekly.

D. Vocational Nurse Clinical Competencies

There will be 1 (one) clinical rotation and 1 (one) day care rotation during the course each with an evaluation. The two evaluations are averaged together and count for 70% of the clinical grade.

E. Nursing Care Plans

One (1) Nursing Care plan (NCP) utilizing the EPCC Nursing Care plan format is required. Date for submission will be announced.

The care plan emphasis at the VN level is assessment, planning, implementation and evaluation. The NCP diagnosis is done in collaboration with an RN. For course purposes, the student will be required to include nursing diagnosis on the NCP, but that area will not be heavily graded.

The graded care plan must have 5 diagnoses and goals, but only 3 must be carried through completely.

The care plan is to be for **current** care delivery on a chosen client. NCP development should begin on the first day of a clinical rotation. It should be utilized to care for the client. (See Appendix)

F. Teaching Plans

One teaching plan will be required for this course during the hospital rotation. Date for submission will be announced by each individual instructor. The teaching plan/presentation is graded. This must be done for course completion.  
(See Appendix in the packet)

G. Mastery of Previously Learned Concepts

Several threads of the curriculum are being tested on exams in VNSG 1234, a corequisite to course VNSG 1262. The student should be able to respond appropriately to the instructor(s) about any and all content areas previously learned as it relates to the medical-surgical clients or to what is currently being taught in VNSG 1234. The content areas and curriculum threads include, but are not limited to, the following: math, history and physical examination, nursing process, nutrition, therapeutic communication, client teaching, pharmacology, and medical-surgical nursing (as appropriate).

\*(Unsafe practice in packet or Student Handbook).

H. Remediation

Students who do not demonstrate competency in the VN competencies, nursing care plans and client teaching plans will receive a counseling form with recommendations for improvement. Failure to meet the stated recommendations will place the student in jeopardy of failing the course.

If the student fails the course, the student will receive a counseling form and/or student data exit for with recommendations for improvement so that the student can be successful. The student will need to apply to the readmission committee for the nursing department. \*See Nursing Student Handbook.

#### I. Grading Criteria

1.	Clinical Evaluations VN Competencies	
	a. VN Competencies Medical/Surgical	55%
	b. Day Care Rotation	<u>15%</u>
	Evaluation Total	70%
2.	Nursing Care Plan	15%
3.	Teaching Plan and Presentations	<u>15%</u>
		100%

The student must obtain a minimum grade of 75% in this course for successful completion. In addition, the average of the three clinical competency grades must yield a minimum score of "75". Anything less than 75% on the averaged competencies will result in failure of the course.

The following grading scale will be utilized:

A =	90 - 100
B =	80 - 89
C =	78 - 79
D =	77 - 70
F =	0 - 69

The process of rounding course grades to be used throughout the Nursing Program will follow common mathematical convention:

1. Scores on each examination, assignment or clinical evaluation will be rounded and recorded to the closest whole number.
2. Final Course grades will NOT be rounded to the closest whole number. A 78.00% is needed to pass the course with no rounding (i.e. 77.7 would be recorded as 77.7 and not rounded up to 78; 89.9 stays 89.9 and would not be rounded up to 90).
3. Rounding rule: All grades except for Final Course Grade
  - a. To determine scores to record, use the value in the tenths column only do not carry out any further. (82.459 would be recorded as 82 because only the tenths column is looked at).
  - b. 0.5 and above will be rounded to the next higher whole number (i.e., 84.6 becomes 85).
  - c. 0.4 and below will be rounded by dropping the tenths and leaving the whole number (i.e., 84.3 becomes 84).

(See Nursing Student Handbook for Procedure on Rounding of Grades).

#### J. Standardized Exams

See Standardized Exam Procedure in Nursing Student Handbook. (See Appendix)

## VI. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need

services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

## **VII. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## **VIII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.