

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<b>Speech Communication</b>								
<b>COURSE RUBRIC AND NUMBER</b>	<b>SPCH 2333</b>								
<b>COURSE TITLE</b>	<b>Discussion &amp; Small Group Communication (F)</b>								
<b>COURSE CREDIT HOURS</b>	<table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 10px;"><b>3</b></td> <td style="text-align: center; padding: 0 10px;"><b>3</b></td> <td style="text-align: center; padding: 0 10px;"><b>:</b></td> <td style="text-align: center; padding: 0 10px;"><b>0</b></td> </tr> <tr> <td style="text-align: center; font-size: small;">Credits</td> <td style="text-align: center; font-size: small;">Lec</td> <td></td> <td style="text-align: center; font-size: small;">Lab</td> </tr> </table>	<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>	Credits	Lec		Lab
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Credits	Lec		Lab						

**I. Catalog Description**

Discussion and small group theories and techniques as they relate to group process and interaction.  
**Prerequisite: Placement at college-level English Language Arts Reading by TSIA2 or equivalent; OR completion with a "C" or better or concurrent enrollment in the following: INRW 0311 or INRW 0312 or [ESOL 0340 and ESOL 0341]. (3:0)**

**II. Course Objectives**

Upon satisfactory completion of the course, the student will be able to:

- A. Identify and apply the basic communication skills involved in-group interaction.
- B. Identify and apply skills relevant to creative thinking, decision-making, and group problem-solving techniques.
- C. Identify and describe personal elements of self-esteem, integrity and apply them to self-management processes which increase/improve sociability among the individual's support and community groups.
- D. List, describe, and apply personal resources in applications of time, space, and materials to problem solving situations and in decision making.
- E. Identify and apply his/her interpersonal skills when working with others, teaching others, negotiating and interacting with individuals of diverse cultures.
- F. Acquire and evaluate information obtained through effective listening, observation of non-verbal signs and symbols that communicate meaning in others.
- G. Organize and maintain information useful in interpreting and communicating information to others involved in dyadic and group interaction.
- H. Conduct researches concerning communication, culture, and meaning and utilize available computer hardware and software for storing, analysis, and synthesis of information obtained through such means.
- I. Research communication models of technological and organizational systems to monitor and correct communication performances in group and systems activities.
- J. Apply media tools in disseminating and interpreting information obtained during interpersonal interactions.

### **III. Evaluation**

#### **A. Evaluation**

The student will complete the following:

- 1) Group Exercises
- 2) Group Assignments
- 3) Group Projects
- 4) Individual Assignments
- 5) Exams, quizzes, and/or tests.

#### **B. Grading Scale:**

90-100	=A
80-89	=B
70-79	=C
60-69	=D
Below 60	=F

### **IV. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping a class because exemptions may apply. Refer to the EPCC catalog and website for additional information.

### **VI. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.