

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Sociology</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>SOCI 2319</u>
<b>COURSE TITLE</b>	<u>Minority Studies (F)</u>
<b>COURSE CREDIT HOURS</b>	<u>3                      3                      :</u> <u>0</u>
	Credits                      Lec                      Lab

### I. Catalog Description

This course studies minority-majority group relations, addressing their historical, cultural, social, economic, and institutional development in the United States. Both sociological and social psychological levels of analysis will be employed to discuss issues including experiences of minority groups within the context of their cultural heritage and tradition, as well as that of the dominant culture. Core concepts to be examined include (but are not limited to) social inequality, dominance/subordination, prejudice, and discrimination. Particular minority groups discussed may include those based on poverty, race/ethnicity, gender, sexual orientation, age, disability, or religion. **Prerequisite: Placement at college-level English Language Arts Reading by TSIA2 or equivalent; OR completion with a "C" or better or concurrent enrollment in the following: INRW 0311 or INRW 0312 or ESOL 0340. (3:0).**

### II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Analyze majority-minority relationships using sociological concept and theories.
- B. Identify the various social/cultural/historical causes of majority/minority relationships of domination and exploitation.
- C. Identify the concept of social constructionism and how minority groups are socially constructed by their culture and society.
- D. Describe how the various social institutions create and maintain social inequality to include; family, religion, education, government/politics and the economy.
- E. Identify how the social structure creates and maintains social inequality to include statuses and roles and stratification systems.
- F. Identify the intersectionality of race, gender, age, and other multiple minority statuses.
- G. Differentiate the differences between minority/majority, race/ethnicity, sex/gender, prejudice/discrimination, pluralism/assimilation, and/or expulsion/genocide.
- H. Identify the effects of prejudice and discrimination on the everyday lives of minority group members through their personal experiences.
- I. Identify the various social movements that have occurred in United States advocating for social change in minority group status.
- J. Engage in critical thinking skills, which include creative thinking; innovation; inquiry; and the analysis, evaluation, and synthesis of information.
- K. Demonstrate empirical and quantitative skills by formulating an inquiry and then identifying and following an investigative process using empirical and/or qualitative/quantitative reasoning to satisfy the inquiry.

- L. Demonstrate social responsibility skills through intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in local, regional, national, and/or global communities.
- M. Demonstrate empirical and quantitative skills by formulating an inquiry and then identifying and following an investigative process using empirical and/or qualitative/quantitative reasoning to satisfy the inquiry.

### **III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

1. Explain how the concept of social inequality pertains to minority group status defined in terms of identities that may include: social class, race/ethnicity, gender, sexual orientation, age, disability, or religion.
2. Differentiate between important concepts and theories of prejudice and discrimination including the effects of prejudice and discrimination on the everyday lives of minority group members in the context of social institutions.
3. Analyze the history of culture, experiences of inequality, and current life opportunities of various minority groups in the United States with contrasting reference to other countries.
4. Analyze minority group interactions in the United States focusing on immigration and migration patterns, assimilation processes, and adjustments to American life.

### **IV. Evaluation**

Methods for course evaluation will be at the discretion of each instructor. Instructors may employ one or more of the following methods of evaluation:

- Essay and/or Objective Exams
- Papers and/or Oral Reports
- Group and/or Field Projects
- In-Class Activities

### **V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.