

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Philosophy</u>
COURSE RUBRIC AND NUMBER	<u>PHIL 2389</u>
COURSE TITLE	<u>Academic Cooperative</u>
COURSE CREDIT HOURS	<u>3 3 :</u> Credits Lec Lab

I. Catalog Description

An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of philosophy. **(3:0)**.

II. Course Objectives

This course introduces students to cooperative education in philosophy. It combines classroom-based instruction with practical hands-on experience in the application of philosophy in action. This course will allow students to learn about philosophical concepts and theories and engage in philosophical praxis. Cooperative education provides students with structured participatory experience in the many fields where philosophy can be applied. Some of these fields are:

- Local, State, and Federal Government
- Healthcare
- Business and Finance
- Social/Advocacy Work
- Education
- Public Relations
- Fundraising and Non-Profit Work
- Writing/Journalism

Students will examine various historical and contemporary philosophical ideas, but beyond theoretical understandings, the emphasis will be on the application of philosophical notions in a real-world context. Some of the relations explored will be:

- Philosophy and Politics
- Philosophy and Science
- Philosophy and Education
- Philosophy and Socioeconomic Justice
- Philosophy and Ethics of Immigration
- Philosophy and the Environment
- Philosophy and Art
- Philosophy and Journalism
- Philosophy and Feminism

Students will become aware of some of the main philosophical problems and actively work on solutions to these problems. Ultimately, this course will allow philosophy students to meaningfully participate in their community.

By the end of the course, the student will be able to:

- A. Recognize and explore the versatility and applicability of philosophy.
- B. Develop **social responsibility** skills by gaining insight into historical and current philosophical issues.
- C. Demonstrate effective written, oral, and/or visual **communication skills** through the expression of one's own viewpoint on philosophical issues.
- D. Develop **critical thinking skills** by analyzing philosophical concepts and socially engaging with philosophical issues.
- E. Develop practical thinking skills through experiential learning projects outside of the classroom.
- F. Design, plan, and execute social and philosophical initiatives and actions.
- G. Exercise **personal responsibility skills** through critical civic engagement with local, state, national, or international projects.
- H. Gain the ability to transfer thinking skills learned in philosophy to other areas of study.

III. THECB Learning Outcomes (ACGM)

Upon satisfactory completion of this course, the student will be able to:

1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of major arguments and problems in different realms of philosophy.
3. Recognize and discuss the applicability of philosophy.
4. Apply philosophical analysis to everyday social concerns.
5. Relate course material to various aspects of life.

IV. Evaluation

A. Pre-assessment:
Not applicable

B. Post-assessment

The instructor will maintain a continuous record of each student's progress. Regular participation will be considered a key component of that progress. A reading exercise will be completed by the student for each reading assignment. Examinations and projects, including debates and student presentations, may also be utilized.

2. Grading:

Grading will be determined by the individual instructor. Percentages can be allocated for examinations, term papers, projects, presentations, debates, and classroom participation, which may include special reports as assigned by the instructor.

C. Remediation:

If a student has difficulty with the reading exercises, the instructor may recommend appropriate remedial measures (e.g., further study, a reading course, a tutor, etc.). The instructor may also allow extra examinations of assignments.

D. Attendance:

Dropping a Student: The instructor may drop a student from the course if the student fails to comply with the stated attendance policy in the course syllabus or is failing the class prior to the last official withdrawal date. An Instructor Initiated Withdrawal Authorization form will be submitted to the Student Services Coordinator upon dropping a student from the roster. Withdrawal procedures will follow EPCC procedure as stated in the College catalogue.

E. Incomplete:

Should a student be unable to complete the course objectives for reasons beyond his/her control, the instructor may assign an "I" for the class. A request for Assignment of Incomplete Grade must be submitted to The Student Services Coordinator at the time the final grades are submitted. The student must sign the incomplete form.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.