

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Philosophy</u>		
COURSE RUBRIC AND NUMBER	<u>PHIL 2316</u>		
COURSE TITLE	<u>Classical Philosophy</u>		
COURSE CREDIT HOURS	<u>3</u>	<u>3</u>	<u>0</u>
	Credits	Lec	Lab

I. Catalog Description

Study of major philosophers and philosophical themes from the ancient through medieval periods. **(3:0).**

II. Course Objectives

This course introduces students to the major philosophical issues and figures in the history of philosophy from ancient times through the Middle Ages. A historical overview will be provided, beginning with the Ancient Greek Pre-Socratic philosophers, Socrates and Plato, Aristotle, Hellenistic Philosophy, through early medieval thinkers such as Boethius and Augustine, concluding in the Middle Ages with Thomas Aquinas, John Duns Scotus, and William of Ockham. Students be able to understand and critically evaluate the most important theories and philosophical arguments from this period. In learning to recognize issues and to critically evaluate theories, students are encouraged to examine and justify their own beliefs regarding these ideas and concepts.

Upon satisfactory completion of this course, the student will be able to:

- A. Demonstrate knowledge of major philosophical questions and terminology in ancient and medieval philosophy.
- B. Summarize and evaluate major philosophical arguments from ancient and medieval philosophers.
- C. Articulate orally and/or in writing key conceptual distinctions and theories in ancient and medieval philosophy.
- D. Assess works by major figures in ancient and medieval philosophy such as Plato, Aristotle, Augustine, and Aquinas.
- E. Demonstrate effective written, oral, and/or visual **communication skills**.
- F. Engage in **critical thinking skills**, creative thinking, innovation, and inquiry; demonstrate analysis, evaluation, and synthesis of information.
- G. Demonstrate **personal responsibility skills**, including the ability to connect choices, actions, and consequences to ethical decision-making.
- H. Develop **social responsibility skills** and demonstrate intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in local, regional, national, and/or global communities.

III. THECB Learning Outcomes (ACGM)

- 1. Read, analyze, and critique philosophical texts.
- 2. Demonstrate knowledge of major arguments, problems, and terminology in philosophy.
- 3. Trace and present orally or in writing the origin and historical developments of selected philosophical traditions.
- 4. Articulate key conceptual distinctions in philosophy.
- 5. Present logically persuasive arguments in writing.
- 6. Demonstrate an ability to discuss and reflect upon the application of the course material to various aspects of life.

IV. Evaluation

- A. Pre-assessment: not applicable
- B. Post-assessment
 - 1. The instructor will maintain a continuous record of each student's progress. Regular participation will be considered a key component of that progress. A reading exercise will be completed by the student for each reading assignment. Examinations and projects, including debates and student presentations, may also be utilized.
 - 2. Grading: Grading will be determined by the individual instructor. Percentages can be allocated for examinations, term papers, projects, presentations, debates, and classroom participation, which may include special reports as assigned by the instructor.
- C. Remediation: If a student has difficulty with the reading exercises, the instructor may recommend appropriate remedial measures (e.g., further study, a reading course, a tutor, etc.). The instructor may also allow extra examinations of assignments.
- D. Attendance: Dropping a Student: The instructor may drop a student from the course if the student fails to comply with the stated attendance policy in the course syllabus or is failing the class prior to the last official withdrawal date. An Instructor Initiated Withdrawal Authorization form will be submitted to the Student Services Coordinator upon dropping a student from the roster. Withdrawal procedures will follow EPCC procedure as stated in the College catalogue.
- E. Incomplete: Should a student be unable to complete the course objectives for reasons beyond his/her control, the instructor may assign an "I" for the class. A request for Assignment of Incomplete Grade must be submitted to the Student Services Coordinator at the time the final grades are submitted. The student must sign the incomplete form.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.