

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Music</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>MUSI 1182</u>
<b>COURSE TITLE</b>	<u>Piano Class II</u>
<b>COURSE CREDIT HOURS</b>	<u>1            0            3</u> Credits      Lec      Lab

**I. Catalog Description**

Advanced beginning class instruction in the fundamentals of keyboard technique. Open to all.  
**Prerequisite: MUSI 1181. (0:3). Lab fee.**

**II. Course Objectives**

Upon satisfactory completion of this course the student will be able to:

- A. Demonstrate the use of proper fingering, hand position, and control on the keyboard through playing the major scales in two octaves in parallel motion and chords hands together.
- B. Sight read and play moderately easy piano literature, solo, or in ensembles.
- C. Demonstrate an understanding of more extensive music symbols and terminology, more complex rhythm patterns, and basic harmony.

**III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

1. Play additional major and minor scales.
2. Introduce select chord progressions and concepts of voice leading.
3. Continued harmonization of melodies.
4. Perform selected compositions.

**IV. Evaluation**

- A. The student will be evaluated through piano performance tests of assigned material which shall include playing 12 major scales, chords in root position, first, second, and third inversions, five-finger patterns, and I-IV-V7 chord progressions. The student will also be tested on playing correct rhythms and harmony.
- B. The final exam may include written work over the principles of notation, rhythm, and harmony, and must include the performance of at least one piece selected by the instructor.
- C. Grades from the keyboard performance tests and any daily assignments will be added to the final exam and converted to the following scale:

90 to 100 = A  
80 to 90 = B  
70 to 80 = C  
60 to 70 = D  
below 60 = F

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.