

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA TITLE</b>	<u><b>Health Services/Allied Health/Health Sciences, General</b></u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>HPRS 1206</b></u>								
<b>COURSE TITLE</b>	<u><b>Essentials of Medical Terminology</b></u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u><b>2</b></u></td> <td style="text-align: center;"><u><b>2</b></u></td> <td style="text-align: center;"><b>:</b></td> <td style="text-align: center;"><u><b>0</b></u></td> </tr> <tr> <td style="text-align: center;"><b>Credits</b></td> <td style="text-align: center;"><b>Lec</b></td> <td></td> <td style="text-align: center;"><b>Lab</b></td> </tr> </table>	<u><b>2</b></u>	<u><b>2</b></u>	<b>:</b>	<u><b>0</b></u>	<b>Credits</b>	<b>Lec</b>		<b>Lab</b>
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<b>Credits</b>	<b>Lec</b>		<b>Lab</b>						

**I. Catalog Description**

A study of medical terminology, word origin, structure, and application. A grade of "C" or better is required in this course to take the next course. **(2:0)**.

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Identify and examine the roles of the four words parts that form medical terms.
- B. Define the anatomical terms for the human body, structures and for each of the body systems.
- C. Write the definitions of the word parts for the human body structures and for each of the body systems.
- D. Build, analyze, define, pronounce, and spell the diagnostic terms related to the human body structures and each body system.
- E. Define, pronounce and spell other diagnostic terms related to each body system.
- F. Build, analyze, define, pronounce, and spell the surgical terms related to each body system.
- G. Define, pronounce, and spell other surgical terms related to each body system.
- H. Build, analyze, define, pronounce, and spell the diagnostic procedural terms related to each system.
- I. Build, analyze, define, pronounce, and spell additional terms related to the human body structure and each body system.
- J. Build, analyze, define, pronounce, and spell additional terms related to the human body structure and each body system.
- K. Define, pronounce, and spell the other additional terms related to the human body and each body system.
- L. Define, pronounce, and spell the terms used to describe the body directions, anatomical planes, and anatomical abdominal regions.

**III. THECB Learning Outcomes (WECM)**

Upon completing this course, the student will be able to:

- 1. Define, pronounce, and spell medical terms with the use of medical references as resource tools.
- 2. Utilize terms in context.
- 3. Analyze medical terms.

- 4. Examine word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols.

**IV. Evaluation**

- A. Challenge Exam:

Students who wish to challenge the course may contact the Division Dean for permission. The exam must be taken before the census cut-off date.

- B. Unit Exams:

Written unit exams will consist of the following question types: multiple-choice, completion, essay, matching, spelling, analysis and definition or any combination of these. The number and type of exams will be at the discretion of the instructor.

- C. Assignments:

Written projects will be devised and assigned through the semester at the instructor’s discretion.

- D. Final Exam:

A comprehensive final exam will be administered at the end of the course.

- E. Grading Scale:

- A = 90 – 100
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = 59 and below

- F. Grade Determination

Exams (Midterm, Final, Chapter Exams)	40- 50 %
<u>Assignments</u>	<u>50- 60 %</u>
Total	100 %

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.