

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Geology</u>
COURSE RUBRIC AND NUMBER	<u>GEOL 2289</u>
COURSE TITLE	<u>Academic Cooperative</u>
COURSE CREDIT HOURS	<u>2 1 4</u> Credits Lec Lab

I. Catalog Description

An instructional program designed to integrate on-campus study with practical hands-on work experience in the physical sciences. In conjunction with class seminars, the individual students will set specific goals and objectives in the scientific study of inanimate objects, processes of matter and energy, and associated phenomena. Intended for majors in science. **Prerequisites: GEOL 1301 and 1101 and GEOL 1302 and 1102; or GEOL 1303 and 1103 and GEOL 1304 and 1104. (1:4). Lab fee.**

II. Course Objectives

LECTURE AND LABORATORY

Upon satisfactory completion of this course, the student will be able to:

- A. Select a specific research project with the approval of a faculty member.
- B. Perform a literature survey on the selected topic using appropriate scientific publications and resources on the Internet.
- C. Design appropriate scientific studies to include proper procedures using experimental and/or descriptive techniques.
- D. Perform the investigations under the supervision of a faculty member using techniques and instrumentation available at El Paso Community College and/or selected work sites.
- E. Organize and determine validity of the data using tables, graphs, charts, and statistical analysis where appropriate.
- F. Draw conclusions from the results of the study and make recommendations for further research if needed.
- G. Present progress reports and a final report to a group of science faculty and students during selected seminars.

III. Evaluation

The instructor may give exams at his/her discretion, but emphasis will be placed on work performance, the quality of research results and evaluation, and the oral and written presentation of the project.

Grading Scale:

Above 90	= A
80-89.9	= B
70-79.9	= C
60-69.9	= D
Below 60	= F

IV. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VI. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.