

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	English
COURSE RUBRIC AND NUMBER	ENGL 2351
COURSE TITLE	Mexican American Literature (CF) (HFA)
COURSE CREDIT HOURS	3 3 : 0
	Credits Lec Lab

I. Catalog Description

A survey of Mexican American/Chicanx literature from Mesoamerica to the present. Students will study literary works of fiction, poetry, drama, essays, and memoirs in relation to their historical, linguistic, political, regional, gendered, and cultural contexts. Texts will be selected from a diverse group of authors, literary movements, and media forms. Topics and themes may include the literary performance of identity and culture, aesthetic mediation of racialization, struggle and protest, and artistic activism. **Prerequisite: ENGL 1301 with a "C" or better. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to accomplish the following:

- A. Relate pertinent background (biographical, sociological, historical, political, or philosophical) from the life and times of Chicanx authors to their specific works.
- B. Demonstrate **social responsibility skills** including intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in local, regional, national, and/or global communities.
- C. Engage in **critical thinking skills**, creative thinking, innovation and inquiry in reading, analyzing, evaluating, synthesizing, and critiquing literature by and about Chicanx authors, which may include short stories, folklore, novels, poems, and plays.
- D. Identify major trends of Chicanx literature, ideology, and culture in each historical period: pre-movement (period before 1960), movement (period covering 1960-1965), and post-movement (period after 1960).
- E. Define literary and critical terms and explain their practical application.
- F. Demonstrate effective written, oral, and/or visual **communication skills** by successfully articulating responses to and interpretations of literary works through the writing of critical essays, research papers, journals, creative pieces, or a combination of these.
- G. Demonstrate **personal responsibility skills** including the ability to connect choices, actions,

and consequences to ethical decision-making.

- H. (Recommended) Attend at least one interpretive performance of a piece of literature (poetry reading, play, film, etc.).

Unit Titles

Unit Titles will be determined by the instructor. Approaches may include, but are not limited to, the following:

- A. Genres
- B. Historical Periods
- C. Themes and Issues
- D. Cultural and Social Significance

III. Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature

IV. Evaluation

- A. Pre-assessment
Instructors should check each student's prerequisites the first week of class; those who do not qualify should be sent back to Admissions.
- B. Post-assessment
 1. The instructor will maintain a continuous record of each student's progress.
 2. Students should be evaluated periodically throughout the semester.
 3. The instructor will determine the weight of each graded assignment.
 4. Instructors will require writing assignments other than quizzes and formal exams.
 5. Plagiarism is both intellectual theft and academic dishonesty and will not be tolerated.

Any work that is plagiarized could result in failure of the course. See the Student Handbook.

- C. Remediation
This is left to the discretion of individual instructors. Some instructors permit students to re-write major writing assignments. Students needing assistance with writing problems are encouraged to contact the instructor.

The EPCC Writing Centers: Students are encouraged to visit EPCC Writing Centers for writing assistance throughout the semester. The centers' goal is to help students grow and improve as

writers during any stage of the writing process. Tutors work one-on-one with students to provide guidance, feedback, and help students find their voice through the written word. For more information about writing tutoring services and resources at all campuses, visit: www.epcc.edu/Services/WritingCenter

- D. Grading Scale
- A = 90 - 100
 - B = 80 - 89
 - C = 70 - 79
 - D = 60 - 69
 - F = below 60
 - I = Incomplete
 - W = Withdrew or Withdrawn

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831- 2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.