

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Economics</u>
COURSE RUBRIC AND NUMBER	<u>ECON 2301</u>
COURSE TITLE	<u>Principles of Macroeconomics (CF) (SBS)</u>
COURSE CREDIT HOURS	<u>3 3 :</u> Credits Lec Lab

I. Catalog Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, fiscal policy and monetary policy. It is recommended that students successfully complete MATH 1324 before taking this course. **Prerequisite: Placement at college-level English Language Arts Reading by TSIA2 or equivalent; OR completion with a “C” or better or concurrent enrollment in the following: INRW 0311 or INRW 0312 or ESOL 0340. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Demonstrate the use of visual **communications skills** by designing and using simple graphs and the concept of slope to describe the rate of change of one variable in terms of another.
- B. Discuss and explain how our economic system differs from other systems exhibiting **social responsibility skills** and **critical thinking skills**.
- C. Describe the market system and explain how supply and demand interact to arrive at equilibrium levels.
- D. Describe the major components of our economy through a simple circular flow model.
- E. Demonstrate competence in **empirical and quantitative skills** while covering the basic concepts of gross domestic product, income, unemployment, inflation, and deflation.
- F. Describe the determinants of economic growth and the role of the financial markets in determining economic growth.
- G. Describe and graph the basic concepts of aggregate demand, aggregate supply, and long-run equilibrium output.
- H. Describe the role of government in long-run and short-run economic stabilization policies.
- I. Describe the role of banking and the Federal Reserve in assisting economic stabilization policies.

- J. Describe major issues in international trade and macroeconomic policy.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Define and measure national income and rates of unemployment and inflation.
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy.
8. Define economic growth and identify sources of economic growth.

IV. Evaluation

- A. Challenge Exam

Students who wish to challenge the course you should contact the Testing Center for information about the “CLEP” exam, as well as the Division Dean. Students who previously have received a “W” or a letter grade for the course are not eligible to challenge the course.

- B. Cheating: Refer to the Student Code of Conduct

- C. The grading criteria is based on quizzes, exams, projects, etc., at the instructor’s discretion

- D. Grading Scale: (See above note)

90-100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
Below 60	=	F
Incomplete	=	I
Withdrew or withdrawn	=	W

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.