

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Theater</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>DRAM 2355</u>
<b>COURSE TITLE</b>	<u>Script Analysis</u>
<b>COURSE CREDIT HOURS</b>	<u>3            3    :    0</u> Credits    Lec        Lab

**I. Catalog Description**

Examination of foundational skills for understanding the structure and content of play scripts for interpretation and conceptualization in theater productions by directors, designers, actors, and technicians. Introduces students to significant plays in the history of dramatic literature in the playwright’s social and cultural context. **Prerequisite: Placement at college-level English Language Arts Reading by TSIA2 or equivalent; OR completion with a “C” or better or concurrent enrollment in the following: INRW 0311 or INRW 0312 or ESOL 0340. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Describe how dramatic principles are shaped by the culture and time in which they were written.
- B. Create approaches to theatrical production from the point of view of the actor, designer, or director.
- C. Identify genre, conflict, plot structure, units/beats, subtext, theme, and style when discussing a script.
- D. Build skills in character and scene analysis.
- E. Cultivate an appreciation of how theatrical choices require analysis of a script which helps define and promote the playwright’s intention.
- F. Develop an understanding of the collaborative nature of theatrical production.

**III. THECB Learning Outcomes**

Upon successful completion of this course, students will:

- 1. Analyze dramatic action, character, setting, genre, and themes in selected play scripts.
- 2. Identify major structural components of a play script.
- 3. Articulate a broad contextual understanding of dramatic literature.
- 4. Develop a process for interpretation of play scripts.

**IV. Evaluation**

- A. Pre Assessment

There is no prerequisite for this course.

- B. Challenge Exam

There is no prerequisite for this course.

### C. Remediation

Remediation will be determined by the individual instructor. Students needing assistance with writing problems are encouraged to contact the instructor. In addition assistance is also available through the Writing Center.

#### **Grading Scale**

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Below 60 = F

Incomplete = I

Withdrawn = W

### V. **Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### VI. **6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

### VII. **Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.