

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<b>Dental Assisting</b>								
<b>COURSE RUBRIC AND NUMBER</b>	<b>DNTA 2363</b>								
<b>COURSE TITLE</b>	<b>Clinical–Dental Assisting/Assistant II</b>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin: auto;"> <tr> <td style="text-align: center;"><b>3</b></td> <td style="text-align: center;"><b>0</b></td> <td style="text-align: center;"><b>:</b></td> <td style="text-align: center;"><b>18</b></td> </tr> <tr> <td style="text-align: center;"><b>Credits</b></td> <td style="text-align: center;"><b>Lec</b></td> <td></td> <td style="text-align: center;"><b>Lab</b></td> </tr> </table>	<b>3</b>	<b>0</b>	<b>:</b>	<b>18</b>	<b>Credits</b>	<b>Lec</b>		<b>Lab</b>
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<b>Credits</b>	<b>Lec</b>		<b>Lab</b>						

### I. Catalog Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A grade of "C" or better is required in this course to take the next course. **Prerequisites: DNTA 2360 and DNTA 2252. (0:18). Lab fee. Professional Practice Insurance required.**

### II. Course Objectives

- A. Employ proper terminology, orally and in written form, throughout the course.
- B. Identify procedures and the manner of assisting with them so that they are meaningful to class participation.
- C. Describe the procedures that the student has assisted or observed with, including what has been accomplished, instrumentation, and patient care.
- D. Recognize the necessity for understanding that each clinical site is different and at the same time is capable of providing quality dental health treatment.
- E. Incorporate knowledge gained in DNTA 2350.
- F. Employ an active participation in the delivery of dental health care with emphasis on four-handed dentistry, instrumentation, materials, patient education, patient records, and aseptic technique.
- G. Demonstrate methods of oral health instructions (OHI).
- H. Demonstrate the various methods of nutrition counseling.
- I. Demonstrate the fabrication of temporary crowns and discuss the seating of them.
- J. Apply ethical and legal standards as set forth in the Texas Dental Practice Act.
- K. Employ an active participation and assist in the performance of:
  1. Operative room preparation
  2. Aseptic technique
  3. Recording procedures
    - a. Health history
    - b. Charting
    - c. Vital signs
  4. Patient preparation
  5. Assist in all operative and specialty procedures as identified in prior courses and to include but not inclusive to:
    - a. topical anesthetic
    - b. bleaching
  6. Instrument knowledge
    - a. Manipulation

- b. Care/Sharpening
- 7. Dental materials
  - a. Operative
  - b. Laboratory
- 8. Radiology
  - a. Exposing radiographs
  - b. Processing and mounting

**III. THECB Learning Outcomes (WECM)**

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

**IV. Evaluation**

**Progress Assessment**

Each student’s progress is assessed by instructor evaluations, site supervisor evaluations, self-evaluations, procedure sheets, and number of clinical hours completed.

**Grade Distribution**

Procedure Sheets	35%
Clinical Hours	30%
Evaluations	<u>35%</u>
	100%

**Grading Scale**

93 – 100	A
83 – 92	B
75 – 82	C
74 or below	F

**Scoring of Clinical Hours**

288 or more	100 pts.
272 – 287	95 pts.
264 -271	90 pts.
256 – 263	85 pts.
248 – 255	80 pts.
240 – 247	75 pts.
239 or less	0 pts.

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

## **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.