

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Dental Hygiene</u>
COURSE RUBRIC AND NUMBER	<u>DHYG 2253</u>
COURSE TITLE	<u>Dental Hygiene Practice</u>
COURSE CREDIT HOURS	<u>2 2 : 1</u> Credits Lec Lab

I. Catalog Description

Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment. A grade of "C" or better is required in this course to take the next course. **Prerequisites: DHYG 1207 and DHYG 1215 and DHYG 2231 and DHYG 2362 and SPCH 1315 or SPCH 1318 or SPCH 1321. Corequisites: DHYG 2102 and DHYG 2363. (2:1). Lab fee.**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

1. C.1. Apply a professional code of ethics in all endeavors.
 - a. Demonstrate professional and personal ethics.
 - b. Identify the values and ethical concepts that support the principles of ethics.
 - c. Explain the role of principles in the decision-making process of the dental hygienist.
 - d. Evaluate ethical and moral issues affecting dental hygiene practice.
2. C.2. Adhere to state and federal laws, recommendations, and regulations in the provision of oral health care.
 - a. Explain the fundamentals of general law.
 - b. Discuss and explain the Texas Dental Code and Rules and Regulations.
 - c. Explain the Dental Practice Act governing the dental and dental hygiene profession.
 - d. Describe the concept of risk management and HIPAA's place in the practice of dental hygiene.
3. PGD.3 Access professional and social networks to pursue professional goals.
 - a. Prepare for employment.
 - b. Prepare a professional- quality cover letter, resume, and references.
 - c. Prepare for interviewing.
 - c. Identify the criteria for successful employment.
 - d. Discuss the direct and implied responsibilities of the dental hygienist in the dental setting.
4. PGD.1. Pursue career opportunities within health care, industry, education, and research and other roles as they evolve for dental hygienists.

- a. Discuss the role of the dental hygienist in health care.
 - b. Describe traditional and non-traditional dental hygiene practice settings.
 - c. Discuss career opportunities available to the dental hygiene graduate.
5. PGD.2. Develop practice management and marketing strategies to be used in the delivery of oral health care.
Discuss the dental hygienist's role in office management.

III. THECB Learning Outcomes (WECM)

1. Explain the Dental Practice Act governing the dental and dental hygiene profession.
2. Evaluate ethical and moral issues affecting dental hygiene practice.
3. Describe traditional and non-traditional dental hygiene practice settings.
4. Prepare for employment.

IV. Evaluation

A. Overview of Course Requirements

Each student will successfully satisfy all course requirements and all assignments as specified in the DHYG 2253 Instructor's Course Requirements Syllabus Part I.

Failure to complete ALL assignments successfully for DHYG 2253 will result in an "F" for the course.

B. Course Grading Scale

A = 93 - 100
B = 83 - 92
C = 75 - 82
D = 70 - 74
F = 69 and below

The minimum acceptable numerical grade is a "C" or 75 as determined by the program's promotion and graduation policies.

If the final numerical number for the course is .5 or higher, the number will be rounded up to the next number.

C. Grading Weights

Each of the following areas is a component of the clinical course requirements. The accumulative score of these components will result in the final grade for the course.

Tests:	75%
Letter/Resume/References:	20%
Ethics:	5%

Failure to complete all assignments and requirements assigned in the course will result in an F for the course.

D. Remediation

The student will have the opportunity to bring up a written examination test score of less than 75%. Assigned, written papers worth a maximum of 5 points will be accepted, two papers maximum.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.