

El Paso Community College
Syllabus
Part II
Official Course Description

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| SUBJECT AREA | <u>Arts</u> |
| COURSE RUBRIC AND NUMBER | <u>ARTS 2347</u> |
| COURSE TITLE | <u>Ceramics II</u> |
| COURSE CREDIT HOURS | <u>3 2 : 4</u> Credits Lec Lab |

I. Catalog Description

A studio art course that furthers the study of building, throwing, and other techniques as it relates to the design and production of ceramic sculpture and pottery. Continued emphasis on creative form, techniques, and materials using the potter's wheel and hand-building techniques. **Prerequisite: ARTS 2346. (2:4). Lab fee.**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Throw bowls (small and large) and cylinders (6 inches high) on the potter's wheel.
- B. Create thrown clay works with pulled handles, fitted lids, and trimmed feet.
- C. Throwing bottles and donuts.
- D. Create larger clay works by joining thrown pieces.
- E. Make a two-piece mold for slip-casting multiple pieces.
- F. Load, fire and unload kilns with minimal supervision.
- G. Create a glaze from scratch and prepare glazes.
- H. Participate in the presentation completed clay work.
- I. Exhibit use of relevant vocabulary, theory, and history.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Generate works that demonstrate descriptive, expressive, and conceptual approaches at an increased level of competency.
2. Apply the elements of art and principles of design.
3. Use varied processes including, but not limited to, hand building, throwing, glazing, and firing.
4. Demonstrate additive and subtractive processes.
5. Analyze and critique works verbally and/or in writing.
6. Relate ceramics to art history and contemporary artistic production.
7. Demonstrate an appropriate level of professional practice, including safety, craft, and presentation.

IV. Evaluation**A. Pre-assessment**

Instructors should check each student's prerequisites the first week of class; those who do not qualify should be sent back to Admissions.

B. Challenge Exam

There is no challenge exam for this course.

C. Post-assessment

Each student's grade will be determined by the instructor upon successful completion of the course objectives. Instructors will maintain adequate records of student progress according to the guidelines established by the college.

D. Remediation

Remediation will be determined by the individual instructor. During this time the student is encouraged to seek the advice of the instructor. Remedial work or study will not be in place of regular open studio or outside study/practice activities.

E. Grading Scale

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|------------|---|-----|---|---|
| 90 | - | 100 | = | A |
| 80 | - | 89 | = | B |
| 70 | - | 79 | = | C |
| 60 | - | 69 | = | D |
| 50 | - | 69 | = | F |
| Incomplete | | | = | I |
| Withdrawn | | | = | W |

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The

Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.