

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Advertising Graphics &amp; Design</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>ARTC 2335</u>
<b>COURSE TITLE</b>	<u>Portfolio Development for Graphic Design</u>
<b>COURSE CREDIT HOURS</b>	<u>3      2      :      3</u> Credits   Lec                      Lab

### I. Catalog Description

Preparation of a portfolio comprised of completed graphic design projects. Evaluation and demonstration of portfolio presentation methods based on the student's specific area of study. Students need to have a fourth semester standing in Advertising Graphics and Design or instructor's approval. **Please contact the program coordinator prior to registering for this course. (2:3). Lab fee.**

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Arrange and refine projects of various delivery systems, identify industry requirements for employment, and create a capstone presentation portfolio.
- B. Submit professionally finished work.
- C. Meet all critique deadlines on time.

### III. THECB Learning Outcomes (WECM)

1. Arrange and refine projects for inclusion in a graphic design portfolio.
2. Identify industry requirements for employment.
3. Identify current events, skills, attitudes and behaviors pertinent to the industry and relevant to the professional development of the student.
4. Create a presentation portfolio.

### IV. Evaluation

The student will be graded on each assignment, and also on the professionally printed business card, on uniqueness, conceptualization, and professionally finished work.

Grading Scale: Two grades will be given for each project, including the final exam. Example: (A/A): the first A represents concept, the second A represents professionally finished work. Grades are then averaged as follows:

- A = 4 points
- B = 3 points
- C = 2 points
- \*D = 1 point
- \*F = 0 points

Grades will be added together and averaged.  
Example: A/B = 4 + 3 = 7 divided by 2 = 3.5 (B+)

Perfect Attendance (attending each class session) will raise a student's final grade to the next highest level; therefore, the B+ becomes an A.

\*If these grades are earned, the student is encouraged to confer with the instructor for remediation.

## **V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

## **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.