

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Foreign Language</u>
COURSE RUBRIC AND NUMBER	<u>SPAN 2315</u>
COURSE TITLE	<u>Spanish for Native/Heritage Speakers II (CF) (HFA)</u>
COURSE CREDIT HOURS	<u>3 3 :<!-- 0</u--> Credits Lec Lab</u>

I. Catalog Description

Builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. **Prerequisite: SPAN 2313 or by Spanish Placement Exam. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the students will be able to:

- A. Demonstrate effective oral, and visual **communication skills** through narratives, discussions and oral presentations in cultural and literary contexts.
- B. Demonstrate effective written, **communication skills** through essays that evidence knowledge of Spanish grammar and development of rhetorical skills in cultural and literary contexts.
- C. Read authentic texts, short stories and/or novel excerpts from the Spanish-speaking world. Demonstrate reading comprehension skills by correctly answering objective and analytical questions about the reading selections.
- D. Demonstrate **critical thinking skills** by engaging in creative thinking, innovation, and inquiry. Students will be required to synthesize, analyze, evaluate, and discuss current events, short stories, novel excerpts and/or films from the Spanish-Speaking world.
- E. Demonstrate effective written, oral, and/or visual **communication skills** through essays that evidence knowledge of Spanish grammar and language skills by writing in Standard Spanish. Sentence effectiveness will be enhanced by learning the function of specific grammatical points and mechanical devices (e.g., spelling, written accent, verb tenses).
- F. Demonstrate **social responsibility skills** by acknowledging their role and engaging effectively in local, regional, national, and/or global communities through the discussion of current events, films and literature. Students will demonstrate knowledge of their social, historical, and cultural values and of the contemporary cultures from Spanish-speaking countries.

- G. Demonstrate teamwork skills including the ability to consider different points of view by working with others effectively to support a shared purpose or goal.
- H. Demonstrate **personal responsibility skills** by their ability to connect choices, actions and consequences to ethical decision-making.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

- 1. Write evaluations, explanations and other types of academic writing demonstrating development of rhetorical skills.
- 2. Demonstrate an expanded vocabulary in discourse.
- 3. Apply strategies for linking ideas in complex sentences.
- 4. Identify similarities and differences among distinct varieties of Spanish.
- 5. Give oral presentations in a formal register appropriate for professional and academic settings.
- 6. Interpret cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.

IV. Evaluation

- A. Pre-assessment
 - Placement exam.
- B. Assessment
 - 1. Assignments. In addition to readings, verb tenses, vocabulary and spelling, it is essential that the instructor require writing assignments throughout the semester. The instructor may also require a journal or free writing assignments. A variety of activities is recommended, to include but not limited to:
 - a. Oral Presentations
 - b. Vocabulary Activities
 - c. Grammar Activities
 - d. Reading Assignments
 - e. Writing Assignments
 - 2. Final Exams
 - a. Partial exams
 - b. A final exam is required.

The evaluation of the exams should be based on the student's mastery of the assigned objectives.
 - 3. Retakes and Make-up Exams and Assignments- are under the instructor's discretion.
 - 4. Grade percentages for determining the course grade may be devised by the individual instructor.

5. Grading Scale

100 -90	=	A	
80 -89	=	B	
70 -79	=	C	
60 -69	=	D	
50 -59	=	F	
Withdrawal	=	W	
Incomplete	=	I	← This grade is given only upon agreement between instructor and student.

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.