

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Foreign Language</u>
COURSE RUBRIC AND NUMBER	<u>SPAN 2313</u>
COURSE TITLE	<u>Spanish for Native/Heritage Speakers I</u> <u>(CF) (HFA)</u>
COURSE CREDIT HOURS	<u>3 3 :</u> <u>Credits Lec Lab</u>

I. Catalog Description

Builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. **(3:0)**.

II. Course Objectives

Upon satisfactory completion of this course, the students will be able to:

- A. Demonstrate effective oral, and visual **communication skills** through dialogues, descriptions, and oral presentations in cultural and literary contexts.
- B. Demonstrate effective written, **communication skills** through essays that evidence expanded vocabulary, cohesiveness and proper orthography and punctuation in cultural and literary contexts.
- C. Read authentic texts and short stories from the Spanish-speaking world. Demonstrate reading comprehension skills by correctly answering objective and analytical questions about the reading selections.
- D. Demonstrate **critical thinking skills** by engaging in creative thinking, innovation, and inquiry. Students will be required to synthesize, analyze, evaluate, and discuss current events, short stories, and/or films from the Spanish-Speaking world.
- E. Demonstrate effective written, oral and/or visual **communication skills** through essays that evidence knowledge of Spanish grammar and language skills by writing in standard Spanish.
- F. Demonstrate **social responsibility skills** by acknowledging their role and engaging effectively in local, regional, national, and/or global communities through the discussion of current events, films and literature. Students will demonstrate knowledge of their social, historical, and cultural values and of the contemporary cultures from Spanish-speaking countries.
- G. Demonstrate **personal responsibility skills** by their ability to connect choices, actions and consequences to ethical decision-making.

- H. Demonstrate teamwork skills including the ability to consider different points of view by working with others effectively to support a shared purpose or goal.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Write dialogues, descriptions and narratives demonstrating:
 - Correct orthography and punctuation
 - Cohesion between sentences
 - Appropriate register
2. Demonstrate an expanded vocabulary.
3. Apply strategies for linking ideas in complex sentences.
4. Identify similarities and differences among distinct varieties of Spanish.
5. Give oral presentations in a formal register appropriate for professional and academic settings.
6. Describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.

IV. Evaluation

1. Assignments

In addition to readings, verb tenses, vocabulary and spelling, it is essential that the instructor require writing assignments throughout the semester. A variety of activities is recommended, to include but not limited to:

- a. Oral Presentations
- b. Vocabulary Activities
- c. Grammar Activities
- d. Reading Assignments
- e. Writing Assignments

2. Exams

- a. Partial exams.
- b. A final exam is required.

The evaluation of the exam should be based on the student's mastery of the assigned objectives.

3. Retakes and Make-up Exams and Assignments are under the instructor's discretion.
4. Grade percentages for determining the course grade may be devised by the individual instructor.
5. Grading Scale

100 -90	=	A	
80 -89	=	B	
70 -79	=	C	
60 -69	=	D	
50 -59	=	F	
Withdrawal	=	W	
Incomplete	=	I	← This grade is given only upon agreement between instructor and student.

6. Proficiency Exam. This exam offers the opportunity to demonstrate your knowledge or mastery of skills in order to earn credit for this course. Check with an academic counselor before applying for the proficiency exam. The process for this exam must be completed before the census date. Contact the Testing Center at 915-831-2347, for complete information about proficiency exams.

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm. C-112 (831-2426); TM Rm. 1400 (831-5808); RG Rm. B-201 (831-4198); NWC Rm. M-54 (831-8815); and MDP Rm. A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.