

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Foreign Language</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>SPAN 2312</u>
<b>COURSE TITLE</b>	<u>Intermediate Spanish II (F)</u>
<b>COURSE CREDIT HOURS</b>	<u>3                    3                    0</u> Credits                    Lec                    Lab

### I. Catalog Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading, and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. **Prerequisite: SPAN 2311 or by Spanish Placement Exam. (3:0).**

### II. Course Objectives

Upon satisfactory completion of this course, the students will be able to:

- A. Demonstrate effective oral and visual **communication skills** through narratives, discussions and oral presentations in cultural and literary contexts.
- B. Demonstrate effective written **communication skills** through essays that exhibit expanded vocabulary, cohesiveness, and knowledge of Spanish grammar in cultural and literary contexts.
- C. Read authentic texts and short stories from the Spanish-speaking world. Demonstrate increasing reading comprehension skills by correctly answering objective and analytical questions about the reading selections.
- D. Demonstrate **social responsibility skills** by acknowledging their role and engaging effectively in local, regional, national, and/or global communities through the discussion of current events, short films, and/or reading selections. Students will demonstrate knowledge of their social, historical, and cultural values and of the contemporary cultures from Spanish-speaking countries.
- E. Demonstrate **critical thinking skills** by engaging in creative thinking, innovation, and inquiry. Students will synthesize, analyze, evaluate, and discuss authentic texts and short stories from the Spanish-Speaking world.
- F. Demonstrate **personal responsibility skills** by their ability to connect choices, actions and consequences to ethical decision-making.
- G. Demonstrate teamwork skills by working with others effectively to support a shared purpose or goal.

### III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures to communicate analytical and interpretive information in both impromptu and prepared speech.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write evaluations and critiques at a high intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and essays.
6. Interpret cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts

### IV. Evaluation

A. Pre-assessment  
Placement Exam.

B. Assessment

1. Assignments

In addition to readings, verb tenses, vocabulary and spelling, it is essential that the instructor require a journal or free writing assignments. A variety of activities is recommended, to include but not limited to:

- a. Oral Activities
- b. Vocabulary Activities
- c. Grammar Activities
- d. Reading Assignments
- e. Writing Assignments

2. Exams

- a. Partial exams.
- b. A final exam is required.

The evaluation of the exam should be based on the student's mastery of the assigned objectives.

3. Retakes and Make-up Exams and Assignments are under the instructor's discretion.

4. Grade percentages for determining the course grade may be devised by the individual instructor.

5. Grading Scale

100	-90	=	A
80	-89	=	B
70	-79	=	C
60	-69	=	D
50	-59	=	F
Withdrawal		=	W

Incomplete = I ← This grade is given only upon agreement between instructor and student.

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.