

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	Foreign Language								
COURSE RUBRIC AND NUMBER	SPAN 1411								
COURSE TITLE	Beginning Spanish I (F)								
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 10px;">4</td> <td style="text-align: center; padding: 0 10px;">3</td> <td style="text-align: center; padding: 0 10px;">:</td> <td style="text-align: center; padding: 0 10px;">2</td> </tr> <tr> <td style="text-align: center; padding: 0 10px;">Credits</td> <td style="text-align: center; padding: 0 10px;">Lec</td> <td></td> <td style="text-align: center; padding: 0 10px;">Lab</td> </tr> </table>	4	3	:	2	Credits	Lec		Lab
4	3	:	2						
Credits	Lec		Lab						

I. Catalog Description

Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. **(3:2). Lab fee.**

II. Course Objectives

By the end of the course, the student will achieve a minimum performance level of 70% in the following areas:

- A. Demonstrate listening skills by comprehending basic Spanish sentences and short conversations spoken at a normal speed and by various speakers.
- B. Demonstrate speaking skills by uttering prepared and impromptu conversations with the instructor, other students and in language laboratory exercises.
- C. Demonstrate reading skills by comprehending texts presented, as well as ability to participate in discussions of these tests.
- D. Demonstrate writing skills by transcribing samples of Spanish by, utilizing correct spelling and grammar.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

IV. Evaluation

1. Assignments

In addition to oral vocabulary, listening, and reading activities, it is essential that the instructor covers grammar in the course with the focus on continuous communication in the classroom.

2. Exams
 - a. Partial exams.
 - b. A final exam is required.

3. Grade

Percentages for determining the course grade may be devised by the individual instructor.

4. Retakes and Make-up Exams and Assignments are under the instructor's discretion.

5. Grading Scale

100	-90	=	A	
80	-89	=	B	
70	-79	=	C	
60	-69	=	D	
50	-59	=	F	
Withdrawal		=	W	
Incomplete		=	I	← This grade is given only upon agreement between instructor and student.

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.