El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	**Sign Language/Interpreter Preparation**
COURSE RUBRIC AND NUMBER	**SLNG 2280**
COURSE TITLE	**Cooperative Education–Sign Language Interpretation and Translation I**
COURSE CREDIT HOURS	**2 Credits 1 Lec : 10 Lab**

I. Catalog Description

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. **Prerequisites: SLNG 1345 with a "B" or better and SLNG 1347 with a "B" or better and SLNG 2301 with a "B" or better. Corequisite: SLNG 2302 or SLNG Department approval. (1:10).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

A. Define work experience and state the responsibilities of students, instructors, mentors, and employers in relationship to their work experience.

B. Work successfully at a training site related to his/her career goals at least 16 weeks for a total of a minimum of 160 hours demonstrating increased technical and professional skills as defined by the training plan.

C. Define the characteristics of successful internship and/or mentorship relationship.

D. Identify the functions of personnel within the organization that relates to his/her career goals.

E. Explore a broader base of career opportunities in his/her field of study.

F. Apply theories of problem solving, i.e. Demand Control Theory to positive work related habits of time management, assertiveness, problem solving, decision making to the activities of the classroom and worksite.

G. Apply positive health and safety regulations appropriate to his/her worksite, including prevention of Repetitive Motion Injury and stress management.

H. Complete IRS and related forms necessary to maintain a private practice or employee status.

III. THECB Learning Outcomes (WECM)

1. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
2. Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

Suggested Percentages

A. Unit I. Pre-Work Experience Activities
Completion of Cooperative Education Training Plan 5%

B. Unit II. Work Experience 70%
The student will provide documentation of 160 completed site hours.

C. Unit III. Seminars
1. Attendance for 15 hours of seminars 5%
2. Company Research Report 10%
3. Seminar Presentation 10%

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.