

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Nursing</u>
COURSE RUBRIC AND NUMBER	<u>RNSG 2262</u>
COURSE TITLE	<u>Clinical-Registered Nursing/Registered Nurse</u>
COURSE CREDIT HOURS	<u>2 0 :<!-- 8</u--> Credits Lec Lab</u>

I. Catalog Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts to pediatric patients/families. Direct supervision is provided by the clinical professional. A grade of "C" or better is required in this course to take the next course. **Prerequisites: RNSG 1261 and RNSG 1441 and RNSG 2213 and RNSG 2260 or RNSG 1360 and RNSG 1517 and PSYC 2314. Corequisite: RNSG 2201. (0:8). Professional Practice Insurance required. Medical Insurance required.**

II. Course Objectives

Upon successful completion of this course, the student will be able to:

- A. Unit I: Provider of Patient-Centered Care
1. Utilizes critical thinking and a systematic problem –solving process with emphasis on pediatric assessment and reassessment based on evaluation in the care of patients from infancy through adolescence. **(SLO#3) (DACUM Chart 2.14)**
 2. Applies concepts of growth and development and pathophysiology related to medical-surgical conditions of patients from infancy through adolescence. **(SLO#1)**
 3. Applies medical-surgical concepts as they apply to the nursing care of children and their families. **(SLO#3)**
 4. Applies evidence based practice in the nursing care of children. **(SLO#5)**
 5. Demonstrates professional nursing care that incorporates biological, psychological, sociological, cultural, and communicating needs of the pediatric patient and their families. **(SLO#3)**
 6. Integrates knowledge of communication and growth and development when communicating with pediatric patients and their families. **(SLO#3)**
 7. Develops and implements a teaching plan for children and families. **(SLO#2)**
 8. Provides caring and supportive environment in the care of children and their families. **(SLO#3) (DACUM Chart 2.1)**
 9. Examines how personal and professional values influence care of children and families. **(SLO#4)**

- B. Unit II: Member of the Health Care Team
1. Collaborates with diverse health care disciplines in the care of patients from infancy through adolescents. **(SLO#6)**
 2. Serves as an advocate for the rights of children and families. **(SLO #6)**
 3. Works with an RN, as assignments for the care of children and their families are delegated by the nurse. **(SLO#4)**
 4. Advocates with other members of the interdisciplinary health care team on behalf of pediatric patients and their families to procure resources that facilitate continuity of care; health promotion, maintenance, and restoration, and disease prevention. **(SLO#6) (DACUM Chart 8.2)**
 5. Uses technology and informatics specific to the care of children and their families. **(SLO#5)**
- C. Unit III: Member of the Profession
1. Adheres to legal/ethical standards when caring for children and families. **(SLO#4) (DACUM Chart 9.7, 9.8)**
 2. Performs activities that promote the growth, development, and practice of professional nursing while in the course Care of Children and Families. **(SLO#1) (DACUM Chart 9.7, 9.8)**
 3. Assesses own and professional responsibilities needed to achieve and maintain course level competence in the pediatric patient care setting. **(SLO#1) (DACUM Chart 9.7, 9.8)**
- D. Unit IV: Patient Safety Advocate
1. Demonstrate the safety aspects of prevention and therapeutic nursing care when caring for children and their families, consistent with current safety standards and requirements. **(SLO#5)**
 2. Adheres to current safety standards and requirements when providing a safe supportive, protective environment for children and their families. **(SLO#5) (DACUM Chart 2.6)**
 3. Obtain facility specific information regarding disaster planning and bioterrorism as it applies to the care of pediatric patients and their families. **(SLO#5)**
- E. Unit V: Skills
1. Performs selected skills in the clinical setting.
 2. Students enrolled in both theory and clinical will have an opportunity to be evaluated on some skills in either the clinical setting or the lab. See Skills Check-off Sheet.

III. STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING

Nursing Program Student Learning Outcomes (SLO's) assess the knowledge, skill/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to El Paso Community College Mission Statement, Institutional Strategic Goals, Program Review, and the Nursing Mission and Vision Statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing Program.

Student Learning Outcomes – SLO's	
1.	Integrate teaching-learning principles by developing, presenting and modifying teaching plans to meet the need of patients and their families.
2.	Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their

	families across the lifespan in a variety of health care settings.
3.	Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4.	Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
5.	Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall, 2011

Final - 6-7-12

Revised: 09-12

Reviewed: 08-14

Reviewed: 12-15

Revised: 05-18

IV. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. **(DACUM Chart 9.1-9.17)**

V. Evaluation

A. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. All nursing courses can be challenged with the exception of RNSG 2221/2261, Management of Patient Care (Theory and Clinical). (See College Proficiency Exam Procedure)

B. ATI Assessment

Students are required for course completion to take the Proctored ATI Assessment as scheduled, or they will receive a grade of "I" incomplete for the course. Although it is mandatory to take the Proctored ATI Assessment it will not affect whether or not the student passes the clinical course.

All students must obtain an 85 on the practice ATI prior to taking the proctored ATI exam. The practice ATI exam may only be taken once in 24 hour period.

All students are required to do a focus review and provide proof to the instructor. All students must complete ATI proctored exam to receive a grade in this clinical course (2262). All students must do the focus review for the ATI proctored exam to receive a grade in the theory and clinical course (RNSG 2201 and 2262). If the student fails to do focus review for course completion the student will receive an "I" (Incomplete) until the focus review is done. See policy on Standard Testing for Course Completion

C. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a vocational nursing program will be able to transfer their vocational nursing courses to this program under the Texas Nursing Articulation Plan.

D. There are 2 clinical rotations during this course – a hospital rotation and a community rotation. ADN competencies will be utilized to evaluate the student’s performance in the assigned clinical settings.

E. Mastery of Previously Learned Concepts

Mastery of both fundamental nursing skills and medical-surgical nursing skills prior to entering RNSG 2262 is essential. The nursing lab is available for practice. The student should be able to respond appropriately to the instructor(s) about any and all content areas previously learned. The content areas and curriculum threads include, but are not limited to, the following: math, history and physical examination, nursing process, nutrition, therapeutic communication, patient teaching, pharmacology, and medication administration. This last skill should be completed prior to clinical.

F. Attendance

- a. The student has the responsibility of attending and participating in clinical activities and to continue to pursue course objectives. Lack of attendance in clinical and post-conference sessions places the student in jeopardy of not being able to complete course objectives.
- b. **General Hospital Orientation** In accordance with the standards outlined by the Joint Commission on Accreditation of Health Care Organizations, all nursing students are **required** to attend one General Hospital Orientation during a twelve (12) months period.

F. Nursing Student Handbook

Students are expected to be familiar with all procedures in the Nursing Student Handbook entitled “Nursing Procedures for Clinical” and “Ethics” as listed below.

1. **Nursing Procedures for Clinical**
Procedure for Clinical Assignment
City-Wide Hospital Orientation
Affiliate Computer Orientations
Affiliate Computer Codes
Immunization, CPR and First Aid Requirements
Clinical Affiliation Dress Code
Charting/Documentation
Physicians Orders
Admission, Nursing Assessment
Needle, Blood, and Body Precautions
2. **Ethics**
The Student Bill of Rights and Responsibilities
ANA Code for Nurses
Student Code of Conduct – EPCC
Honesty Policy Nursing
Scholastic Dishonesty (Health Occupations)
Scholastic Dishonesty (Nursing)
Absenteeism and Clinical Grades
Criteria for Unsafe Clinical Practice
Declaratory Orders (ADN and LVN)

3. Nurse-Aide Registry Criminal History Information Sheet
Other Nursing Handbook Procedures:
 Refer to the EPCC Nursing Student Handbook for the following Procedures:
 Guidelines for Remediation
 Criteria for Course Pursuit
 Student Counseling Contracts

G. **Grading Criteria**

There are two rotations during this course – a hospital rotation and a community rotation. The summary of grading is as follows:

<u>Hospital Rotation (80%)</u>	
ADN Competencies	= 45%
Teaching Plan	= 10%
Nursing Care Plan	= 20%
Clinical Case Presentation	= 5%
<u>Community Rotation (20%)</u>	
ADN Competencies	= 20%
	100%

Grading Scale

90 – 100	= A
80 – 89	= B
78 – 79	= C
70 – 77	= D
0 – 69	= F

See Rounding of Grade Procedure in Nursing Student Handbook. (See Appendix)
 Final course grades will NOT be rounded to the closest whole number. A 78% is needed to pass the course with no rounding (i.e., 77.7 would be recorded as 77 and not rounded up to 78; 89.9 would be recorded as 89 and would not be rounded up to 90). There will be no alterations of grade calculations. This course is required for completion of studies leading to the Associate Degree in Nursing. A grade of 78% or above is needed to pass this course. Students not obtaining a grade of C (78%) or above in this course must retake the course prior to progressing in the nursing program.

VI. **Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VII. **6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VIII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.