

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Nursing</u>
COURSE RUBRIC AND NUMBER	<u>RNSG 1413</u>
COURSE TITLE	<u>Foundations for Nursing Practice</u>
COURSE CREDIT HOURS	<u>4 3 :</u> Credits Lec Lab

I. Catalog Description

Introduction to the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Content includes fundamental concepts of nursing practice, history of professional nursing, and a systematic framework for decision-making and critical thinking. Emphasis on knowledge, judgment, skills, and professional values within a legal/ethical framework. Discusses the basics of disease, the essentials of patient care management, and basic psychomotor skills. Utilizes basic systematic problem-solving skills (the nursing process), emphasizing assessment, nursing diagnosis, and planning. Admission to the program is required to enroll in this course. Students must successfully complete RNSG 1208 with a “C” or better to take/stay enrolled in RNSG 1413 and RNSG 1260. A grade of “C” or better is required in this course to take the next course. **Prerequisites: BIOL 2401 and BIOL 2402 and [MATH 1314 or MATH 1324 or MATH 1342] and RNSG 1208 and RNSG 1301. Corequisite: RNSG 1260. (3:4). Lab fee. Medical Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Unit I: Provider of Patient - Centered Care - ADN
 - 1. Discuss the use of critical thinking and the systematic problem-solving process with emphasis on assessment, the development of a nursing diagnosis, and the planning of basic care for adult/gerontologic patients and their families. **(SLO # 1)**
 - 2. Describe fundamental concepts that are relevant to the patient centered nursing care of adult/gerontologic patients. **(SLO # 1, 4)**
 - 3. Discuss how evidence-based nursing care is central to the practice of nursing. **(SLO #3, 5)**
 - 4. Identify the nurses’ role in wellness and preventative care. **(SLO # 3)**
 - 5. Discuss basic biological, psychological, sociological, cultural, and communicating factors influencing patient care. **(SLO # 3)**
 - 6. Examines the use of verbal, non-verbal, and written communication in the care of patients with health deviations. **(SLO # 3)**
 - 7. Describe basic principles of the teaching-learning process. **(SLO #2)**
 - 8. Discuss the use of caring in the delivery of patient-centered care. **(SLO # 3)**
 - 9. Discuss personal and professional values. **(SLO # 1, 6)**

- B. Unit II: Member of the Health Care Team – ADN
1. Discuss the concept of interdisciplinary collaboration in the planning of Patient care. **(SLO # 3, 5, 6)**
 2. Discusses the role of the nurse as a health care advocate and how the nurse can demonstrate growth & development professionally. **(SLO # 1, 3, 5, 6)**
 3. Discuss the leadership, management and delegation aspects of the nurses' role. **(SLO # 4, 6)**
 4. Describe concepts of health promotion, disease prevention, health maintenance and health restoration and applying teaching principles to meet needs of patients and families. **(SLO # 2, 5, 6)**
 5. Discuss the assessment of online resources for relevant patient care information. **(SLO # 3, 5, 6)**
- C. Unit III: Member of the Profession – ADN
1. Discuss legal/ ethical aspects of patient care and how these aspects affect nursing care and teaching needs. **(SLO # 1, 4)**
 2. Discuss the concept of professional nursing and how the nurse can participate in activities that promote professionalism. **(SLO # 1, 4)**
 3. Discuss competence in the profession of nursing. Include using evidence based patient centered nursing care to patients/families from different cultures and backgrounds to implement best practices. **(SLO # 3, 4, 5, 6)**
 4. Discuss how the nurse can demonstrate growth and development professionally **(SLO #1)**
- D. Unit IV: Patient Safety Advocate – ADN
1. Describe the concept of patient safety. **(SLO # 5, 6)**
 2. Discuss current safety standards and requirements used in providing patient-centered nursing care; to include, those stated in the Texas Board of Nursing Standards of Nursing Practice and Scope of Practice. **(SLO # 1, 4, 5, 6)**
 3. Discuss strategies/teaching needs to maintain safety in the patient and family environment. **(SLO # 2, 5, 6)**
 4. Describe basics concepts of disaster planning and bioterrorism precautions. **(SLO # 3, 5, 6)**
- E. Unit V: Laboratory Skills **(SLO # 5, 6)**
 Perform the following skills in a clinical and laboratory setting, adhering to specified criteria:
1. Conduct a General patient survey and 60 second safety assessment.
 2. Complete a “mini head to toe” assessment for an adult/gerontological patient.
 3. Complete a focused assessment on the following.
 - a. Cardiovascular
 - b. Respiratory
 - c. Gastrointestinal
 - d. Musculoskeletal
 - e. Integumentary
 - f. Urinary
 - g. Reproductive
 - h. Central Nervous System
 4. Properly assess and interpret and adult/gerontological patients vital signs.
 5. Implement hygienic care for adult/gerontological patients.
 6. Properly assess and discontinue an adult/gerontological patient's intravenous infusion.
 7. Implement selected skills applicable to the adult/gerontological patients: cardiovascular; respiratory; musculoskeletal; integumentary; urinary; reproductive; central nervous; endocrine; gastro-intestinal systems.
 8. Properly document treatments and procedures.
 9. Successfully complete a post test on the following skills
 - a. Infection control

- b. Surgical asepsis
- c. Nutrition, feeding & eating
- d. Enteral feeding
- e. Nasogastric tube intubation
- f. Ostomy care
- g. Enemas
- h. Wound care
- i. Personal hygiene
- j. Diabetes management
- k. Oxygen therapy
- l. Airway management
- m. Urinary catheter care
- n. Pain management
- o. Specimen collection
- p. Physical assessment – adult
- q. Vital signs

III. STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING

Nursing Program Student Learning Outcomes (SLO's) assess the knowledge, skill/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to El Paso Community College Mission Statement, Institutional Strategic Goals, Program Review, and the Nursing Mission and Vision Statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing Program.

Student Learning Outcomes – SLO's	
1.	Integrate teaching-learning principles by developing, presenting and modifying teaching plans to meet the need of patients and their families.
2.	Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
3.	Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4.	Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
5.	Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall, 2011

Final - 6-7-12

Revised: 09-12

Reviewed: 08-14

Reviewed: 12-15

Revised: 05-18

IV. THECB Learning Outcomes (WECM)

1. Describe the roles of the nurse in the delivery of health care.
2. Use basic nursing skills.
3. Apply basic systematic problem-solving skills using critical thinking for clinical decision-making.

V. Evaluation

A. Proficiency Exam

Any student wishing to take a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. (See College Proficiency Exam Procedure).

B. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a vocational nursing program will be able to transfer their vocational nursing courses to this program under the Texas Nursing Articulation Plan.

C. Course Grading Criteria

The grade in RNSG 1413 will be computed as follows:

Unit Exams	60%	Includes ATI Exam as Unit exam
Comprehensive Final Exam.....	30%	
Quizzes	10%	
Laboratory Skills & ATI post skills test ...	<u>Pass/Fail</u>	
TOTAL	100%	

See procedure on “Rounding of Grades” in the Nursing Student Handbook on line.

The Proctored ATI RN Assessment will count as an Exam Grade. The student will be given a score based on the level of achievement earned on the assessment.

Level III=	90
Level II=	85
Level I =	77
Below Level I =	69

The ATI Critical Thinking Exit Assessment will also be given. The scores will be compared to the student’s score on the Critical Thinking Entrance Assessment administered in Foundations. It will not count as an exam nor will any points be awarded. It is a requirement in order to complete the course and will be given on the same date as the RN Leadership Assessment.

Useful ATI Resources: Students are strongly encouraged to utilize the following:

- RN Leadership Nursing review modules
- Remediation Templates
- Practice RN leadership Assessments
- Tutorials: Nurse Logic, Skills modules and Learning System RN

D. Remediation

Students who do not pass an exam with a grade of 78 or better will receive a counseling form for Remediation. Students who need/desire to individually review exams with their mentor must do so within one week of receiving their exam score except for the final which must be done within one day of receiving their final exam grade.

E. Grading Scale

90 - 100 = A
80 - 89 = B
78 - 79 = C
70 - 77 = D
0 - 69 = F

This course is required for completion of studies leading to the Associate Degree in Nursing. A grade of 78% or above is needed to pass this course. Students not obtaining 78% (C) or above in this course must retake the course prior to progression to the next course.

**See the following procedures in the Nursing Student Handbook:
Rounding of Grades
Scholastic Dishonesty**

F. Attendance

See procedure on Course Pursuit in the Nursing Student Handbook.

G. Program Procedures

All procedures found in the Nursing Student Handbook will be adhered to throughout this course.

VI. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VII. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VIII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic

violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.