

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Nursing</u>
COURSE RUBRIC AND NUMBER	<u>RNSG 1262</u>
COURSE TITLE	<u>Clinical-Registered Nursing/Registered Nurse</u>
COURSE CREDIT HOURS	<u>2 0 :</u> Credits Lec Lab

I. Catalog Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts to pediatric, maternal/newborn and women's health, and mental health disorders. Direct supervision is provided by the clinical professional. A grade of "C" or better is required in this course to take the next course. **Admission as an advanced placement student and a current Vocational/Practical Nurse License is required to take this course. Prerequisites: BIOL 2401 and BIOL 2402 and [MATH 1314 or MATH 1324 or MATH 1342] and PSYC 2314 and RNSG 1115 and RNSG 1301. Corequisites: RNSG 1327 and RNSG 1347 and RNSG 1144. (0:8). Professional Practice Insurance required. Medical Insurance required.**

II. Course Objectives

Upon successful completion of this course, the student will be able to:

- A. Unit I: Provider of Patient-Centered Care
1. Utilizes critical thinking and a systematic problem-solving process when providing patient-centered nursing care to pediatric, maternal, newborn, and women's health care, and mental health patients across the lifespan. **(SLO #2, #3, #4, #5)**
 2. Applies concepts of growth and development and pathophysiology related to medical-surgical conditions of patients of the pediatric, maternal, newborn, and women with selected issues across the lifespan. **(SLO#3)**
 3. Applies medical-surgical concepts to the nursing care of pediatric patients, normal childbearing families and those at risk, women with selected health care issues, and mental health patients. **(SLO#3)**
 4. Applies evidence based practice to the patient-centered nursing care of pediatric, childbearing families, women with selected health issues, and mental health patients. **(SLO #4, #5)**
 5. Demonstrates professional nursing care that incorporates biological, psychological, sociological, cultural, and communicating needs of pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO #3)**
 6. Integrates knowledge of communication with pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO #3, #5)**

7. Develops and implements a teaching plan for pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO #2, #5)**
 8. Provides caring and supportive environment in the care of pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO #3)**
 9. Examines how personal and professional values influence care of pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO #4)**
- B. Unit II: Member of the Health Care Team
1. Collaborates with diverse health care disciplines in the care of pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO #6)**
 2. Serves as an advocate for the rights of pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO #6)**
 3. Works with an RN, as assignments for the care of pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO #4)**
 4. Advocates with other members of the interdisciplinary health care team on behalf of pediatric patients and their families to procure resources that facilitate continuity of care; health promotion, maintenance, and restoration, and disease prevention. **(SLO#6)**
 5. Uses technology and informatics specific to the care of pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families **(SLO #5)**
- C. Unit III: Member of the Profession
1. Adheres to legal/ethical standards when caring for pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO#4)**
 2. Performs activities that promote the growth, development, and practice of professional nursing while in the course Transition from Vocational Nursing to Professional Nursing. **(SLO#1)**
 3. Assesses own and professional responsibilities needed to achieve and maintain course level competence in the pediatric, obstetric and mental health patient care setting. **(SLO#1)**
- D. Unit IV: Patient Safety Advocate
1. Demonstrate the safety aspects of prevention and therapeutic nursing care when caring for pediatric, patients, childbearing families, women with selected health issues, and mental health patients with current safety standards and requirements. **(SLO#5)**
 2. Adheres to current safety standards and requirements when providing a safe supportive, protective environment for pediatric patients, childbearing families, women with selected health issues, and mental health patients and their families. **(SLO#5)**
 3. Obtain facility specific information regarding disaster planning and bioterrorism as it applies to the care of pediatric patients, childbearing families, women with selected health care issues, and mental health patients and their families. **(SLO#5)**
- E. Unit V: Skills
1. Performs selected skills in the pediatric, obstetric, and mental health care clinical settings.

2. Students enrolled in both theory and clinical will have an opportunity to be evaluated on some skills in either the clinical setting or the lab. Student must have Skills Acquisition checklist during the Maternal Child clinical rotation to complete required skills.

III. STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING

Nursing Program Student Learning Outcomes (SLO's) assess the knowledge, skill/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to El Paso Community College Mission Statement, Institutional Strategic Goals, Program Review, and the Nursing Mission and Vision Statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing Program.

Student Learning Outcomes – SLO's	
1.	Integrate teaching-learning principles by developing, presenting and modifying teaching plans to meet the need of patients and their families.
2.	Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
3.	Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4.	Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
5.	Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall, 2011

Final - 6-7-12

Revised: 09-12

Reviewed: 08-14

Reviewed: 12-15

Revised: 05-18

IV. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

V. Evaluation

A. Pre-assessment of Drug Calculations

1. See procedure on Pre-Clinical Drug Calculation Assessment in the Nursing Student Handbook.

2. The student will give no medications until the Pre-assessment Drug Calculation is passed. (Student must pass with an 85% score).
3. Points will be lost for each day the student cannot pass the math exam. (See procedure for details.)

B. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. (See College Proficiency Exam Procedure)

C. Articulation

Articulation plans for the nursing program(s) will be addressed by the nursing counselor.

D. Mastery of Previously Learned Concepts

Several concepts of the curriculum are integrated into the clinical portion. The student should be able to respond appropriately to the instructor(s) about any and all content previously learned as it relates to the maternal, newborn and/or women's health patients, pediatric patients, mental health patients and their family, or is currently being taught in RNSG 1327. The content areas and curriculum concepts include but are not limit to: drug calculations, history and physical examination, nursing process, nutrition, therapeutic communication, patient teaching, pharmacology and medical-surgical nursing.

E. ATI

Students must create an account at the ATI website (www.atitesting.com) at the start of the semester and to keep a record of their user ID/password. Students are encouraged to complete skills modules and resources provided in the ATI website. *Completion of the physical assessment module and post test is required for the pediatric course.*

Refer to the following procedures in the Nursing Student Handbook: Scholastic dishonesty; written examinations; standardized testing. ***Special note regarding standardized testing:** Prior to taking the ATI Proctored Assessment Exam, the student is required to score 85% or better on the Practice Assessment exams. The Practice Assessment may be taken more than once, but not until written remediation and focused reviews have been completed on each assessment question missed. Each attempt to attain the required 85% score must be timed 24 hours apart. An ATI *transcript* must be provided to the course instructor before the student may take the proctored exam. The first Practice Assessment for the course must be taken no later than two thirds of the way through the course.

In order to complete the written remediation, students must print out the complete ATI Individual Performance Profile, following completion of the Practice Assessment. On the ATI Individual Performance Profile, students must refer to the content areas and topics for review as identified on the profile. Based on each individual content area listed under the topics for review, there is a listing of resources to refer to in answering the questions correctly. The remediation must be handwritten and completed by the student on an individual basis, no group work will be allowed. When completed, the remediation must be submitted to the course instructor.

Failure to successfully complete the practice assessment with an 85% by the deadline specified by the course will result in the student's inability to receive any points for the Proctored ATI Assessment Exam.

Students who pass the course and who score at proficiency level 2 on the proctored test will have two (2) points added to their final course grade; students who score at a proficiency level 3 will have three (3) points added to their final course grade; students who score below proficiency level

2 or are taking the proctored test in order to resolve an “incomplete” related to the ATI test will not receive any points. The proctored test may only be taken once.

Additional practice tests are available for each human system. These tests may be taken on any computer.

F. Grading Criteria

90 – 100 = A
 80 – 89 = B
 78 – 79 = C
 70 – 77 = D
 69 – 0 = F

*A grade of 78% is required to successfully complete this course. Final course grades will not be rounded to the closest whole number (i.e. 77.7 would be recorded as 77.7 and not rounded up to 78; 89.9 stays 89.9 and would not be rounded up to 90). See procedure on Rounding of Grades in the EPCC Student Handbook.

The grade for Nursing 1262 will be calculated as follows:

•	ADN competencies (clinical evaluation) (2)	65%
•	Nursing Care Plan (1)	10%
•	Teaching Plan (2)	10% x 2
•	Mental Health Nursing Assessment	3%
•	Newborn Assessment	<u>2%</u>
		100%

G. Clinical Rotation

There are three clinical rotations during this course – three hospital rotations,

1. Hospital Rotation Information

a. ADN competencies

Your clinical performance in this course is based on your ability to function as a Provider of Patient-Centered Care, Member of the Health Care Team, Member of the Profession, and Patient Safety Advocate. The grade for the ADN competencies is determined based on student preparations for clinical and performance while in the clinical setting. The student will be evaluated using the ADN competency evaluation tool three times during the minimester. The average of the three grades will count 65% of the final course grade.

b. Teaching Plan

The student will compile and implement a teaching plan during the maternal and child Hospital rotation and during the Pediatric rotation.

c. The student will develop a nursing care plan for one of the patients seen during the Mental Health Hospital Rotation using the regular nursing care plan process sheets with emphasis on an acute condition.

d. Mental Health Nursing Assessment

The student will complete at least one Mental Health Nursing Assessment, the DSM-IVTR Axis I-V along with the Developmental Task for the same patient they have worked with during the mental health rotation.

e. Newborn Assessment

Students will complete a Newborn Assessment during the hospital rotation.

f. Daily Preparation

Students must complete written daily preparation forms in all clinical areas in order to provide safe patient care.

H. Attendance

The students have the responsibility of attending and participating in clinical activities and to continue to pursue course objectives. Lack of attendance in clinical and post-conference sessions places the student in jeopardy of not being able to complete course objectives.

I. Nursing Student Handbook

Students are expected to be familiar with all procedures in the Nursing Student Handbook.

J. Remediation/RETAIN

Student who do not demonstrate competency in the ADN competencies, interrelated nursing care plans, patient teaching, will receive a counseling form with recommendations for improvement. Failure to meet the stated recommendations will place the student in jeopardy of failing the course. If the student fails the course, the student will receive counseling form and/or student data exit form with recommendations for improvement so that the student can be successful. The student will need to apply to the readmission committee for the nursing department.

VI. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

VII. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VIII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.