

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

SUBJECT AREA	Nursing								
COURSE RUBRIC AND NUMBER	RNSG 2260								
COURSE TITLE	Clinical-Registered Nursing/Registered Nurse								
COURSE CREDIT HOURS	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 10px;">2</td> <td style="text-align: center; padding: 0 10px;">0</td> <td style="text-align: center; padding: 0 10px;">:</td> <td style="text-align: center; padding: 0 10px;">8</td> </tr> <tr> <td style="text-align: center; font-size: small;">Credits</td> <td style="text-align: center; font-size: small;">Lec</td> <td></td> <td style="text-align: center; font-size: small;">Lab</td> </tr> </table>	2	0	:	8	Credits	Lec		Lab
2	0	:	8						
Credits	Lec		Lab						

### I. Catalog Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts for patients with major psychiatric disorders. Direct supervision is provided by the clinical professional. A grade of "C" or better is required in this course to take the next course.

**Prerequisites: RNSG 1208 and RNSG 1260 and RNSG 1413. Corequisite: RNSG 2213. (0:8). Professional Practice Insurance required. Medical Insurance required.**

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

#### A. Unit I. Provider of Patient-Centered Care

Upon completion of this course, students will be able to:

1. Utilizes critical thinking and the systematic problem-solving process with emphasis on mental health assessment, implementation, and evaluation. **(SLO #2)**
2. Identifies applicable assessment data of clients with varying behavioral mental health disorders, throughout the lifespan. **(SLO: # 2 & 3)**
3. Utilizes nursing interventions that reflect evidence-based nursing practice when caring for patients and families with mental health disorders. **(SLO #2)**
4. Adapts care to be congruent with unique biological, psychological, sociological, cultural, and communicating needs of patients in a mental health setting. **(SLO #2)**
5. Analyzes the use of therapeutic communication in the care of individuals, groups and families in a mental health setting. **(SLO #2)**
6. Demonstrates communication skills, both written and verbal, that reflect the role of the professional nurse in a mental health care setting. **(SLO #3)**
7. Develops and implements a teaching plan for patients in a mental health care setting. **(SLO #2)**
8. Demonstrates caring behaviors towards patients, families and the interdisciplinary healthcare team in the mental health setting. **(SLO #3)**
9. Explores how the patient and the nurse's values influence care of the patient with mental health disorders. **(SLO #4)**

B. Unit II. Member of the Health Care Team

Upon completion of this course, students will be able to:

1. Assists the interdisciplinary healthcare team to collaborate, plan, implement, and evaluate care of patients with behavioral health disorders throughout the lifespan and function as a change agent/champion for the improvement of patient outcomes.. **(SLO #5)**
2. Functions competently within own scope of practice as a member of the healthcare team. **(SLO#5)**
3. Serves as an advocate for the rights of patients with mental health disorders. **(SLO #2)**
4. Works with an RN, as assignments for care are made by the nurse in a mental health care setting. **(SLO #3)**
5. Works with patients to identify reliable and valid sources of health information that facilitates continuity of care; promotion, maintenance and restoration of health, and disease prevention. **(SLO #5)**
6. Uses clinical technology and informatics in the care of patients with mental health disorders. **(SLO #4)**

C. Unit III. Member of the Profession

Upon completion of this course, students will be able to:

1. Adheres to legal/ethical standards when caring for patients with Mental Health Disorders. **(SLO #4)**
2. Participates in activities that promote the growth, development and practice of professional nursing while in the Mental Health Nursing course. **(SLO #1)**
3. Assesses professional lifelong learning needs as they relate to the care of patients with mental health disorders. **(SLO #1)**
4. Practices according to facility policies and procedures and participates in the development of policies and procedures **(SLO #1)**
5. Complies with professional appearance requirements according to institutional/organizational standards and policies. **(SLO #1)**

D. Unit IV. Patient Safety Advocate

Upon completion of this course, students will be able to:

1. Explores the nurse's role in promoting safety for patients with behavioral health disorders, consistent with current national, state, local, and facility safety standards and requirements. **(SLO: # 3 & 4)**
2. Describes safety considerations that promote a safe environment for patients with behavioral health disorders, consistent with current safety standards and requirements. **(SLO: # 3 & 4)**
3. Reports unsafe practice. **(SLO#3)**
4. Examines disaster planning as it relates to patients with behavioral health disorders. **(SLO: # 4 & 5)**

E. Unit V. Lab Skills

Students will participate in a minimum of one Sim Lab exercise during this course

### III. STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING

Nursing Program Student Learning Outcomes (SLO's) assess the knowledge, skill/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to El Paso Community College

Mission Statement, Institutional Strategic Goals, Program Review, and the Nursing Mission and Vision Statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing Program.

Student Learning Outcomes – SLO's	
1.	Integrate teaching-learning principles by developing, presenting and modifying teaching plans to meet the need of patients and their families.
2.	Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
3.	Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4.	Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
5.	Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall, 2011

Final - 6-7-12

Revised: 09-12

Reviewed: 08-2014

Reviewed: December, 2015

Revised: May 2018

#### IV. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

#### V. Evaluation

##### A. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. Courses can be challenged (if available) except for RNSG 2221/2261, Professional Nursing: Leadership and Management (Theory and Clinical). (See College Proficiency Exam Procedure.)

##### B. Preassessment of Drug Calculations

Mastery of drug calculations must be demonstrated for all nursing clinical courses. **A score of 90% or higher on a preclinical drug calculation assessment examination must be received.** Students must receive the **90% score prior to administering medications in the clinical setting.** This applies to all students taking or auditioning a theory or a clinical course to include the first semester. This will validate their knowledge and skills as they prepare to advance to the next

course and provide an opportunity for remediation, if appropriate. The **first attempt at the calculation examination/math test will be counted as a theory quiz**. A 10–point deduction from the A.D.N./VN Competencies (clinical evaluation) for each day the medications cannot be administered plus other areas as applicable. **The Math exam will be offered once weekly.**

C. Course Grade

Course grade will be determined by:

ADN Competencies	65%
Nursing Care Plan	15%
Teaching Plan	12%
Group Case Presentation	6%
Community/Agency Visits	<u>2%</u>
Final Course Grade	100%

This course is required for completion of studies leading to the Associate Degree in Nursing. The student must obtain a minimum of 78% in this course for successful completion and progression to the next course.

Refer to procedure on Rounding of Grades in the Nursing Student Handbook.

D. Grading Scale

90 – 100	= A
80 – 89	= B
78– 79	= C
70 –77	= D
0 – 69	= F

E. ADN Competencies

The grade for the ADN competencies is determined based on student preparation for clinical and performance while in the clinical setting. The student will be evaluated using the ADN Competency evaluation tool twice during the semester, at midterm and at the end of the course. The average of the two grades will count 65% of the final course grade.

F. Nursing Care Plan

The student will be required to complete one graded nursing care plan during the course. The nursing care plan must reflect two nursing diagnoses with a psychiatric focus. Nursing diagnoses related to Self-Care Deficit or Sleep (Disturbed Pattern or Deprivation) are not acceptable. The nursing care plan will be evaluated using the Nursing Care Plan Grading Criteria that can be found in the course packet. The Nursing Care Plan must be submitted on the date specified on the course calendar. The nursing care plan counts 15% of the final grade for the course.

G. Teaching Plan

The student will be required to prepare one teaching plan during the course and present the teaching to a patient in the psychiatric clinical setting. A copy of the teaching plan must be presented to the instructor prior to the teaching. The teaching must be conducted in the presence of the instructor. The teaching plan and the actual teaching will be evaluated using the Teaching Plan Grading Criteria that can be found in the course packet. The teaching plan and actual teaching must be completed by the date specified on the course calendar. The teaching plan counts 12% of the final grade for the course.

H. Group Presentation of Concept

The student will be required to work with a group of peers to prepare a 30-minute presentation on a psychiatric concept from the following selections:

- ANXIETY/OCD MEDICATIONS SSRI'S; ANXIOLYTICS; ANTI-DEPRESSANTS
- TREATMENT OPTIONS
- INDIVIDUAL, GROUP, & FAMILY PSYCHOTHERAPIES
- ANTIPSYCHOTICS
- SUBTYPES OF SCHIZOPHRENIA & SPECTRUM DISORDERS
- STAGES OF REM SLEEP; CIRCADIAN RHYTHM DISORDER & TREATMENTS; SLEEP HYGEINE
- NEUROCOGNITIVE DISORDERS
- OTHER TOPICS AT INSTRUCTOR DISCRETION

I. Group Presentation/Case Study

The student will be required to work with a group of peers to prepare a 25-30 minute presentation on a psychiatric concept and a case study of a patient diagnosed with the psychiatric concept specified. The presentation should include pertinent information regarding the psychiatric concept, observations of patient behavior typical of the psychiatric concept, nursing problems identified, effectiveness of nursing care provided, recommendations for specific community services and the patient's prognosis. The presentation will be evaluated using the Group Presentation/Case Study Grading Criteria that can be found in the course packet. In order to receive credit for the course, the Group Presentation/Case Study must be presented to the class by the date specified on the course calendar. The Group Presentation/Case Study counts 6% of the final course grade.

J. Community/Agency Visits

The student is required to visit one (1) community mental health group session (AA, OA, NA, ACOA, etc.) and one (1) community mental health agency (Family Services, Child Crisis Center, etc.) during the semester. Following the visit, the student will be required to complete a report on the group session and community mental health agency visited. The report forms can be found in the course packet. The reports must be submitted by the date specified on the course calendar. The average of the group session and agency visits counts 2% of the final course grade.

K. Sim Lab/ DocuCare

The student will be required to participate in a Sim Lab exercise and complete assignments in DocuCare as directed by the course instructor.

L. Journal Articles

The student will be required to discuss and submit one peer-reviewed journal article no less than two years old for midterm and one journal article related to psychiatric/mental health issues toward final ADN competency grade.

M. Standardized Nursing Examinations

The ATI practice test may be taken at any time with a passing score of an 85% in order to sit before the scheduled proctored exam. You may only take the practice exam once in a 24-hour period.

**N. Safe-Assign/Plagiarism**

Copying another student's assignment or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. This course requires all nursing assignments to be submitted thru the Safe Assign plagiarism-checking tool that is built into Blackboard without exception. Papers will be submitted in electronic form. Students may not "opt out" of Safe Assign. Failure to submit all written assignments to Blackboard and to Safe-assign will result in a grade of zero for the assignment. Any assignment that matches another student in the class or previous students on Safe-assign will result in a grade of zero and student will be given a counseling form for dishonesty. If it is a second offense the instructor will follow the EPCC Nursing program and EPCC dishonesty policy.

**O. Cell Phones**

No cell phone use or text messaging in the classroom, labs and/or during clinical. If utilizing a computer, it must be for class use only. If there is an emergency you must notify the instructor. Cell phones will not be allowed in the classroom at all during testing. It will be the student's responsibility to find a secure place to store them during testing and clinical. If you are discovered with a cell phone or other prohibited material during a test, the test will be picked up and graded as a zero.

**P. Attendance, Tardiness & Absences**

Students will receive clinical and presentation group assignments during the first day of class. All clinical site, group, and time assignments are final. No changes will be made. Punctual attendance at both on-campus and on-site clinical sessions is expected. Tardiness will be reflected on the ADN Competency grades. Up to 5 points will be deducted for unexcused tardies up to 15 minutes. Tardies of more than 15 minutes, unexcused absences, or absences due to being sent home for policy violations will result in up to 10 points per occurrence being deducted. Students will sign in and out of on-campus clinicals/clinical labs with actual times of arrival and departure on the attendance rosters. Each student will only sign in/out for themselves and no other students. Violation of this policy constitutes academic dishonesty and is subject to disciplinary action in accordance with institutional procedures. If an emergency happens that affects your attendance or punctuality, contact your clinical instructor directly. Indirect messages through other students will not be acceptable. Absences may be required to be made up at the instructor's discretion whether they are excused or unexcused.

**VI. Expectations of Out-of-Class Study**

Students enrolled in this course should expect to spend AT LEAST 20 hours per week of their time outside of lecture and clinical in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**VII. Academic Integrity**

Homework assignments and quizzes in this course are mandated to be INDIVIDUAL work, with the exception of group presentations. Answers submitted by students will be rigorously checked for plagiarism and collusion with other students.

### **VIII. Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the university establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses.

### **IX. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **X. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

### **XI. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.