

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	Nursing
COURSE RUBRIC AND NUMBER	RNSG 1115
COURSE TITLE	Health Assessment
COURSE CREDIT HOURS	1 1 :
	Credits Lec Lab

I. Catalog Description

Development of skills and techniques required for a comprehensive nursing health assessment within a legal/ethical framework, preparing the student to utilize the systematic problem-solving process (nursing process). Designed for students within the nursing programs, re-entry, transfer, and advanced placement students only. A grade of "C" or better is required in this course to take the next course. **(1:1). Lab fee.**

II. Course Objectives

Upon completion of this course, the student will be able to:

- A. Unit I: Provider of Patient-Centered Care
1. Determine the health status and health needs using an assessment tool to collect patient data. (SLO 2)
 2. Analyze assessment data to identify problems, formulate nursing diagnoses, goals/outcomes and develop plan of care from a hypothetical patient care situation. (SLO 2)
 3. Use information from evidence-based practice in collaboration with patient's family and the interdisciplinary health care team. (SLO 4, SLO 5)
 4. Discuss the importance of utilizing therapeutic communication to assist patients in meeting their health needs. (SLO 2)
 5. Develop and implement a teaching plan for the patient and the family in a simulated patient care situation. (SLO 1)
 6. Discern how "Watson's Theory of Human caring" can be applied to patient care. (SLO 2)
 7. Correlate critical thinking problem solving and decision making. (SLO 1)
 8. Point out the participation in activities that promote the development and practice of professional nursing. (SLO 3)
 9. Outline the physical assessment of the neuro, respiratory, cardiovascular, gastrointestinal, integumentary, musculoskeletal, endocrine, and genitourinary systems. (SLO 2)
 10. Analyze how to practice within the professional nursing role and scope of practice, to ensure and maintain safe patient care with emphasis on the elderly patient in a simulated patient care situation. (SLO 2, SLO 3)
 11. Describe methods of identifying and preventing verbal and psychosocial harm to patients during the health history process and during conduct of physical assessment. (SLO 4)

B. Unit II. Member of the Health Care Team

1. Compare and contrast health assessment and physical assessment of the young adult and those exhibit by the older adult. (SLO 2)
2. Serve as a health care advocate in monitoring and promoting quality and access to health care for the patient and family. (SLO 5)
3. Assign and delegate nursing care to other members of the health care team based upon an analysis of the health history/physical assessment, in a simulated patient situation. (SLO 5)
4. Communicate and collaborate with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their family in a simulated patient care situation. (SLO 5)
5. Critically compare the RN versus the LVN Nurse Practice Act regarding the delegation of nursing task. (SLO 3)

C. Unit III: Member of the Profession

Objectives:

1. Compare ANA Standards of clinical Nursing Practice to the Nursing Process. (SLO 3)
2. Address the concept of accountability and its relationship to the Nursing Process. (SLO 3)
3. In a simulated situation, demonstrate responsibility while conducting a health history/physical assessment, and develop insight through reflexion and self-analysis. (SLO 2)
4. Comply with mandatory reporting requirements of Texas Nursing Practice Act, during and after the completion of the Health History/Physical Assessment. (SLO 2, SLO 3)
5. Distinguish between ethical and legal aspects pertinent to the registered nurse when performing the health history and physical assessment. (SLO 2, SLO 3)
6. Discuss the legal requirements and accurately report and document patient data collected. (SLO 2, SLO 3)
7. Outline the nurse's responsibility in preparing the client and the environment when conducting the health history/physical assessment. (SLO 2)

D. Unit IV: Patient Safety Advocate

1. Analyze how to practice within the professional nursing role and scope of practice, to ensure and maintain safe patient care with emphasis on the elderly patient in a simulated patient case situation. (SLO 2, SLO 3)
2. Discern the Texas Nursing Practice Act and Texas Board of Nursing rules, concerning safety for the patient and family in a simulated patient care situation. (SLO 3, SLO 4)
3. Describe methods of identifying and preventing verbal and psychological harm to patients during the process of health history and the conduction of physical assessment. (SLO 1, SLO 2, SLO 4)

E. Unit V: Lab Skills

III. STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING

Nursing Program Student Learning Outcomes (SLO's) assess the knowledge, skill/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to El Paso Community College Mission Statement, Institutional Strategic Goals, Program Review, and the Nursing Mission and Vision Statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing Program.

Student Learning Outcomes – SLO's	
1.	Integrate teaching-learning principles by developing, presenting and modifying teaching plans to meet the need of patients and their families.
2.	Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
3.	Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4.	Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
5.	Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall, 2011

Final - 6-7-12

Revised: 09-12

Reviewed: 08-14

Reviewed: 12-15

Revised: 05-18

IV. THECB Learning Outcomes (WECM)

1. Describe the components of a comprehensive nursing health assessment.
2. Demonstrate professional nursing roles in a systematic process of health assessment.

V. Evaluation

A. Proficiency Exam

Any student wishing to take a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. (See College Proficiency Exam Procedure.)

B. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a vocational nursing program will be able to transfer their vocational nursing courses to this program under the Texas Nursing Articulation Plan.

C. Course Grading Criteria

The grade for RNSG 1115 will be calculated as follows:

Nursing Care Plan	25%
Nursing Notes Component	5%
Quizzes	5%
Unit Examinations (4)	40%
Comprehensive Final Exam	<u>25%</u>
TOTAL	100%

Plus satisfactory completion of the lab component

Grading Scale

90 – 100 = A
80 – 89 = B
78 – 79 = C
70 – 77 = D
0 – 69 = F

This course is required for completion of studies leading to the Associate Degree in Nursing. A grade of 78% or above is needed to pass this course. Students not obtaining 78% (C) or above in this course must retake the course prior to progression to the next course.

Scores will not be added to the tenth place of decimals (i.e.; 84.5). Final grade will be (i.e.; 84.5).

For policies on scholastic dishonesty attendance, incompletes, Student Code of Conduct (EPCC), and other nursing and/or college policies, see the current college catalog, and/or Nursing Student Handbook.

VI. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VII. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VIII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic

violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.