

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Physics</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>PHYS 2325</u>
<b>COURSE TITLE</b>	<u>University Physics I (Lecture) (C) (MNS)</u>
<b>COURSE CREDIT HOURS</b>	<u>3                      3                      :</u> <b>Credits                      Lec                      Lab</b>

### I. Catalog Description

Fundamental principles of physics, using calculus, for science, computer science, and engineering majors; the principles and applications of classical mechanics, including harmonic motion, physical systems and thermodynamics; and emphasis on problem solving. **Prerequisite: MATH 2413. Corequisite: PHYS 2125. (3:0).**

### II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Correctly solve problems dealing with motion in one, two, and three dimensions, including linear and angular motion.
- B. State Newton's three principles of motion and correctly solve problems involving application of these principles.
- C. Correctly solve problems involving work energy, and power in one, two, and three dimensions.
- D. State the conservation of energy principle and correctly solve problems involving the applications of this principle.
- E. Define conservative forces and apply this definition to various situations to solve problems.
- F. Find the center of mass of a system of many particles and solve problems about this system.
- G. Solve problems concerning collisions as the problems relate to energy, momentum, relative velocities, and coefficient of resistivity.
- H. Solve problems concerning rotating objects dealing with angular displacement, velocity, acceleration, energy, inertia, torque, and momentum.
- I. Correctly solve problems dealing with oscillatory motion, including simple harmonic motions, damped motion, and forced motion.
- J. Define temperature, heat and work as it relates to thermodynamics, and solve problems about these concepts.
- K. State the Zeroth, First and Second laws of thermodynamics, and solve problems about these concepts.
- L. **Critical thinking skills:** students will engage in creative thinking, innovation, inquiry, and analysis, evaluations, and synthesis of information.
- M. **Communication skills:** students will demonstrate effective written, oral, and/or visual communication.
- N. **Teamwork skills:** students will demonstrate the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

- O. **Empirical and quantitative skills:** students will demonstrate the ability to formulate an inquiry and then identify and follow an investigative process using empirical and/or qualitative/quantitative reasoning to satisfy the inquiry.

### III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Determine the components of linear motion (displacement, velocity, and acceleration), and especially motion under conditions of constant acceleration.
2. Solve problems involving forces and work.
3. Apply Newton's laws to physical problems.
4. Identify the different types of energy.
5. Solve problems using principles of conservation of energy.
6. Define the principles of impulse, momentum, and collisions.
7. Use principles of impulse and momentum to solve problems.
8. Determine the location of the center of mass and center of rotation for rigid bodies in motion.
9. Discuss rotational kinematics and dynamics and the relationship between linear and rotational motion.
10. Solve problems involving rotational and linear motion.
11. Define equilibrium, including the different types of equilibrium.
12. Discuss simple harmonic motion and its application to real-world problems.
13. Solve problems involving the First and Second Laws of Thermodynamics.

### IV. Evaluation

- A. Pre-assessment

There is no pre-assessment for this course.

- B. Post-assessment

The scheduling of examinations, homework, and quizzes will be the sole prerogative of the instructor. The manner, frequency, and extent of these instruments will be indicated to the student in the course syllabus that is distributed at the beginning of the semester. The philosophy of the college endorses frequent evaluation.

- C. Remediation

The instructor may provide a student with a means of improving a grade. The timing, form, and method of remediation will be determined by the instructor and included in the course syllabus.

- D. Grading

All grading will follow current EPCC Catalog standards. The assignment of letter grades to percent scores obtained in various class activities will be determined by the instructor and included in the course syllabus.

### V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112

(831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

## **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.