

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Music</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>MUSI 2312</u>
<b>COURSE TITLE</b>	<u>Music Theory IV (F)</u>
<b>COURSE CREDIT HOURS</b>	<u>3                      3                      0</u> Credits                      Lec                      Lab

**I. Catalog Description**

Continuation of advanced chromaticism and survey of analytical and compositional procedures in post-tonal music. Optional correlated study at the keyboard. Open to all. **Prerequisite: MUSI 2311 with a “C” or better, or with permission from the Music Program Coordinator. Corequisite: MUSI 2117. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of this course the student will be able to:

- A. Recognize and spell Secondary Function Dominant and Leading-Tone chords
- B. Identify modulations using diatonic common chords
- C. Identify other modulations techniques such as direct modulation and common tone modulation
- D. Identify Binary and Ternary forms
- E. Identify and apply Mode Mixture techniques
- F. Recognize and spell the Neapolitan Chord
- G. Identify and spell Italian, French, and German Augmented Sixth Chords
- H. Identify and apply Enharmonic Spellings and Enharmonic Modulations
- I. Recognize and apply Twentieth-Century theory practices

**III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

- 1. Construct and identify advanced chromatic harmonies.
- 2. Analyze musical compositions that utilize advanced chromatic harmonies and foreign-key modulation techniques.
- 3. Analyze musical compositions that utilize a variety of post-tonal practices.
- 4. Compose music utilizing appropriate post-tonal practices.
- 5. Demonstrate musical concepts covered in class on the keyboard.
- 6. Demonstrate an understanding of rhythmic meter and note duration through score analysis and composition.

#### **IV. Evaluation**

- A. Examinations, quizzes, and homework assignments, as well as a comprehensive final examination will be given throughout the semester.
- B. Scores on the tests and final exam will be averaged to find the percent score for the course. Percent scores will be converted to letter grades according to the following scale:

90 – 100	= A
80 – 90	= B
70 – 80	= C
60 – 70	= D
Below 60	= F

#### **V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

#### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

#### **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.