

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Music</u>						
COURSE RUBRIC AND NUMBER	<u>MUSI 1116</u>						
COURSE TITLE	<u>Sight Singing & Ear Training I (F)</u>						
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">1</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">1</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">1</td> </tr> <tr> <td style="padding: 2px 10px;">Credits</td> <td style="padding: 2px 10px;">Lec</td> <td style="padding: 2px 10px;">Lab</td> </tr> </table>	1	1	1	Credits	Lec	Lab
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Credits	Lec	Lab					

I. Catalog Description

Singing tonal music in treble and bass clefs, and aural study of elements of music, such as scales, intervals and chords, and dictation of basic rhythm, melody and diatonic harmony. **Prerequisite: Placement at College Level Reading or Writing by TSIA or equivalent; OR completion with a “C” or better or concurrent enrollment in the following: INRW 0311 or INRW 0312 or ESOL 0340. Corequisite: MUSI 1311. (1:1).**

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Master the use of reading and identifying pitches using solfege syllables.
- B. Accurately match pitch by singing back the pitches played by the instructor.
- C. Aurally identify and sing the pitch, “do,” in any diatonic context.
- D. Aurally identify and sing all diatonic pitches using solfege syllables.
- E. Aurally identify, visually identify, and sing all simple chromatic intervals.
- F. Sing major and minor scales (all three versions) ascending and descending, one octave in any given key, using solfege syllables.
- G. Sight-Sing, using solfege syllables or rhythmic syllables (ta, tek, etc.), and simultaneously conduct, various rhythmic exercises.
- H. Sight-Sing, using solfege syllables, and simultaneously conduct, various melodies.
- I. Accurately notate all elements of a rhythmic line of music (meter, barlines, rhythmic values) onto music staff paper.
- J. Accurately notate all elements of a melodic line of music (meter, barlines, pitch, rhythmic values) onto music staff paper.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Apply a method of sight singing to diatonic melodies in treble and bass clef, and oral demonstration of simple rhythms.
2. Classify elements of music, such as scales, intervals and chords.
3. Transcribe aural rhythms and diatonic melodies.
4. Transcribe and analyze aural basic harmonic progressions.
5. Read and reproduce rhythms in various simple meters.

IV. Evaluation

- A. Examinations and quizzes will be given to determine the student's progress and understanding of the course material. A minimum of three examinations, a comprehensive final examination, and three quizzes will be administered.
- B. To determine the student's final grade, the instructor will average test and quiz scores. Grades will be based on the following scale:
 - 90 to 100 = A
 - 80 to 89 = B
 - 70 to 79 = C
 - 60 to 69 = D
 - below 60 = F
- C. Attendance requirements will be specified by instructor and may be a factor in determining the final grade.

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.