

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Mathematics</u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u>MATH 0305</u>								
<b>COURSE TITLE</b>	<u>Intermediate Algebra</u>								
<b>COURSE CREDIT HOURS</b>	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">3</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">3</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">:</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">0</td> </tr> <tr> <td style="text-align: center; padding: 2px 10px;">Credits</td> <td style="text-align: center; padding: 2px 10px;">Lec</td> <td style="text-align: center; padding: 2px 10px;"></td> <td style="text-align: center; padding: 2px 10px;">Lab</td> </tr> </table>	3	3	:	0	Credits	Lec		Lab
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Credits	Lec		Lab						

### I. Catalog Description

A study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. May not be counted toward graduation requirements. **Prerequisite: Placement by Math TSIA or equivalent. (3:0).**

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Unit I: Factoring
1. Factor trinomials of the form  $ax^2 + bx + c$ .
  2. Factor the difference of two squares, perfect-square trinomials, sum and difference of two cubes and trinomials that are quadratic in form.
  3. Solve equations by factoring.
  4. Solve applications involving above objectives.
- B. Unit II: Rational expressions and functions
1. Identify the domain of rational functions.
  2. Evaluate rational functions.
  3. Simplify rational expressions
  4. Use field properties to multiply, divide, add and subtract rational expressions.
  5. Simplify complex fractions.
  6. Solve rational equations.
  7. Solve literal equations.
  8. Solve applications using above objectives.
- C. Unit III: Radical expressions and functions; complex numbers
1. Simplify expressions containing rational exponents.
  2. Simplify radical expressions.
  3. Use field properties to add, subtract, multiply and divide radical expressions.
  4. Rationalize the denominator of a radical expression.
  5. Find the domain of radical functions.

6. Evaluate radical functions.
7. Graph radical functions.
8. Solve equations containing radical expressions.
9. Use field properties to add, subtract, multiply, and divide complex numbers.
10. Solve applications using above objectives.

D. Unit IV: Quadratic equations and functions, non-linear inequalities

1. Understand and use the root square property, completing the square, and quadratic formula to solve quadratic equations.
2. Solve equations that are quadratic in form.
3. Solve nonlinear inequalities.
4. Graph quadratic functions, using points, x-intercepts, and the vertex.
5. Solve applications using above objectives.

E. Unit V: Exponential and logarithmic functions

1. Understand one-to-oneness of functions and inverse functions.
2. Evaluate exponential and logarithmic functions.
3. Graph exponential and logarithmic functions.
4. Understand inverse relationship of exponential and logarithmic functions.

### III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Define, represent, and perform operations on real and complex numbers.
2. Recognize, understand, and analyze features of a function.
3. Recognize and use algebraic (field) properties, concepts, procedures (including factoring), and algorithms to combine, transform, and evaluate absolute value, polynomial, radical, and rational expressions.
4. Identify and solve absolute value, polynomial, radical, and rational equations.
5. Identify and solve absolute value and linear inequalities.
6. Model, interpret and justify mathematical ideas and concepts using multiple representations.
7. Connect and use multiple strands of mathematics in situations and problems, as well as in the study of other disciplines.

### IV. Evaluation

A. There will be at least three in class exams (100 points each) and one required in class comprehensive final exam to evaluate student learning for the course. Students will be assessed on all five units. Refer to part III of the Instructor's Course Requirements for more information.

B. The course grade will be assigned based on the following scale.

- A ..... 90 – 100
- B ..... 80 – 89
- C ..... 70 – 79
- D ..... 60 – 69
- F ..... Below 60

C. For the attendance policy, refer to part IV of the Instructor's Course Requirements.

D. **I** and **W** Grades

The student is responsible for completing the necessary forms for **Incomplete**, and **Withdraw** grades (except as noted below). **I** and **W** grades may be assigned whenever appropriate deadlines are met. To be eligible for an **I** grade, the student must complete 80% of the course with at least a 75% average. The proper forms must also be signed by both the instructor/professor before being submitted to the registrar.

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.