

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	Interior Design
COURSE RUBRIC AND NUMBER	INDS 2371
COURSE TITLE	Advanced Kitchen and Bath
COURSE CREDIT HOURS	3 2 :
	Credits Lec Lab

I. Catalog Description

Develops the skills for solving problems, concept and theme design, knowledge in producing professional working documents, ability in presenting the design concept, and processing the development of an advanced kitchen project and an advanced bathroom project from inception to completion. **(2:2). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Ability to develop and articulate a concept and theme design.
- B. Discuss the design project phases and scheduling.
- C. Skill in specification of cabinets, materials and finishes.
- D. Analyze site conditions and construction process.
- E. Plan and present client presentation.
- F. Produce working drawings.
- G. Develop advance projects for kitchen and bath to include ADA requirements.
- H. Distinguish between AIA drawings and NKBA drawings.
- I. Knowledge in the specification of appliances, fittings, and lighting.
- J. Produce 3D rendering, perspectives, and elevations.
- K. Recognize the importance of reference drawings.
- L. Familiar with trade resources.
- M. Replicate product orders and tracking conditions.
- N. Recognize the importance of tradespeople.
- O. Utilize a variety of computer software applications.
- P. Identify and utilize tools, software, and equipment learned in all the interior design classes to include the following:
 1. Computers, printers, plotters, scanners, copiers, projectors, mat board cutter, labeler, and press mount.
 2. Microsoft Word, Excel, PowerPoint, Project, and Publisher and Adobe Photoshop.
 3. Architectural scale, triangles, manual drafting, mechanical pencils, equipment/fixtures templates, and measuring tape.
 4. Presentation materials: matboards, foamboard, adhesives, utility knives, and metal rulers.

III. THECB Learning Outcomes (WECM)

1. Demonstrate knowledge of advanced approaches to kitchen and bath projects.
2. Knowledge of NKBA planning guidelines.
3. Discuss accessibility planning guidelines used in universal design projects.

4. Mastery of producing professional working drawings.
5. Development of advanced kitchen and bathroom projects from inception to completion.
6. Skilled in problem solving.

IV. Evaluation

A. Exams

1. Students will have a total of three (3) examinations during the semester.
2. The exams/quizzes will cover material from the textbook and lectures.

B. Projects

1. Students will have approximately (8) performance/demonstration projects administered during the semester.
2. The projects will be done in lab time plus outside research.
3. Lab projects will be graded on the basis of creativity, application of design rules, concepts from the text, and lecture presentation techniques.

C. Grading Scale

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
69- below	=	F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.