

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Interior Design</u>
COURSE RUBRIC AND NUMBER	<u>INDS 2330</u>
COURSE TITLE	<u>Interior Design Building Systems</u>
COURSE CREDIT HOURS	<u>3 2 :</u> Credits Lec Lab

I. Catalog Description

An overview of building materials, mechanical systems, and construction techniques as applied to interior design. Discussion of codes, project sequencing and the interpretation of detailed working drawings. **(2:2). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Define building systems applications for Interior Design.
- B. Discuss the importance of understanding the Interior Design Elements representation and the interaction of the project building systems.
- C. Recognize, describe and represent Interior Design Elements kitchen elements and bathroom components and the relationship with the project building systems.
- D. Identify different types of building systems applications for interior design.
- E. Identify interior design elements and its relationship to project building systems.
- F. Identify computer drafting applications that can be used depending on the need of the project.
- G. Design and produce representation of building systems layouts for interior design projects.
- H. Articulate project building systems in written, verbal, and manual formats.
- I. Plan and conduct presentations in front of instructor and peers.
- J. Demonstrate professionalism as in following instructions, preparation, timeliness, responsibility, and good conduct.
- K. Identify and utilize tools, software, and equipment learned in all the interior design classes to include the following:
 1. Computers, printers, plotters, scanners, copiers, projectors, cutter, labeler.
 2. Microsoft Word, Excel, PowerPoint, Publisher and Adobe Photoshop.
 3. Architectural scale, triangles, manual drafting, mechanical pencils, furniture templates, and measuring tape.
 4. Presentation materials: creation a virtual model integrating the project building systems.

III. THECB Learning Outcomes (WECM)

1. Discuss building materials and construction techniques.
2. Describe building systems.
3. Interpret technical drawings of building systems.
4. Identify local, state, and federal codes and regulations.
5. Identify the necessary work sequence and project scheduling in construction.

IV. Evaluation**A. Exams**

1. Students will have a total of three (3) examinations during the semester.
2. The exams/quizzes will cover material from the textbook and lectures.

B. Projects

1. Students will have approximately (6) performance/demonstration projects administered during the semester.
2. The projects will be done in lab time plus outside research.
3. Lab projects will be graded on the basis of creativity, application of design rules, concepts from the text, and lecture presentation techniques.

C. Grading Scale

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
69- below	=	F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.