El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	**Interior Design**
COURSE RUBRIC AND NUMBER	**INDS 2310**
COURSE TITLE	**Kitchen and Bath Design**
COURSE CREDIT HOURS	**3** **2** : **2**
	Credits Lec Lab

I. Catalog Description

Principles of kitchen and bath design. Emphasizes programming, space planning, and universal design. Includes innovative products and finishes. **(2:2). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

A.   Describe how evolving lifestyles and technologies have impacted kitchen and bathroom design.
B.   Describe how the infrastructure (floors, walls, windows, plumbing, lighting, and ventilation) can impact the layout of kitchen and bathrooms.
C.   Develop bath and kitchen size and layout types that can be used for a client's home.
D.   Identify and present the requirements of a bathroom design:
    1.   Grooming Center
    2.   Bathing Center
    3.   Toileting Center
E.   Identify and present the requirement of kitchen design
    1.   Sink Center
    2.   Refrigeration Center
    3.   Cooking Center
    4.   Guideline for entry, work aisles, and circulation.
F.   Identify the appliances, fixtures, equipment, and new technologies that are used in kitchens and baths.
G.   Describe how client's storage principles and functions in auxiliary spaces can influence the space planning of kitchens and bathrooms.
H.   Develop understanding of components required in kitchen and bathroom floor plans and how to present them on a floor plan.
I.   Develop drawing skills that can communicate the client's idea and requirements into construction documents for contractors and vendors.
J.   Prepare the following legends for construction documents:
    1.   Appliance legend
    2.   Fixture Legend
    3.   Finish Legend
K.   Develop presentation skills
L.   Plan and conduct presentation in front of instructor and peers.
M.   Develop professional skills in following instructions, preparation, timelines, responsibility, and good conduct.
N.   Identify and utilize tools, software, and equipment learned in all the interior design classes to include:
    1. Computer, printers, plotters, scanners, projectors, mat board cutter, labeler, glue gun, and pressmount.

2. Microsoft Word, Excel, PowerPoint, Publisher, AutoCAD, Revit, Adobe Photoshop, and 20/20
3. Presentation Materials – matboard, foam core board, adhesives, exacto knives, metal rulers, vellum, and prisma colors.

III.   THECB Learning Outcomes (WECM)

1. Apply programming procedures and effective space planning.
2. Justify concept statement and design decisions.
3. Select cabinetry, fixtures, and finishes.
4. Write specifications, schedules, and budgets.
5. Prepare presentations for kitchen and bath projects.
6. Develop skills to translate programming requirements and ideas into construction documents.
7. Develop understanding of cabinetry, appliances, equipment, plumbing fixtures, interior finishes, and light fixtures.
8. Develop understanding for planning locations of: electrical, plumbing, mechanical, and air circulation components.

IV.   Evaluation

A   Assignments – The student will have various graded assignments throughout the semester which will count for 25% of the grade.

B   Exams, Quizzes, and Projects
1.   The student will be evaluated with (3) to four (4) exam quizzes over the course of the semester, counting for 25% of the grade.
2.   There will be several projects relating to various subject matter covered during the semester, counting for 50% of the grade.
3.   The remaining 10% of the grade will be reflected by class participation, daily assignments, and daily attendance.

C   Grading Scale
90 – 100 = A
80 – 89 = B
70 – 79 = C
69 – below = F

V.   Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI.   6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII.   Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.