

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Criminal Justice</u>
COURSE RUBRIC AND NUMBER	<u>HMSY 1337</u>
COURSE TITLE	<u>Introduction to Homeland Security</u>
COURSE CREDIT HOURS	<u>3 3 :</u> <u>0</u>
	Credits Lec Lab

I. Catalog Description

Overview of homeland security. Evaluation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and methods used by governmental agencies and individuals to respond to those issues. **(3:0)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Define homeland security and explain its relationship to terrorism.
- B. Discuss homeland security's strategic plan.
- C. Identify and describe the major directorates of homeland security.
- D. Discuss the role of the Border and Transportation Security Agency.
- E. Discuss the role of the Emergency Preparedness and Response Agency.
- F. Discuss the role of the Science and Technology Agency.
- G. Identify the critical mission areas of homeland security.
- H. Discuss the impact of the USA Patriot Act of 2001.
- I. Discuss the changing characteristics of global terrorism.
- J. Identify the causes of terrorism, past and present.
- K. Discuss the governmental concerns of the new global terrorism.
- L. Explain the use of NIMS (National Incident Management System).
- M. Explain the use of ICS (Incident Command System).
- N. Identify emergency response and containment actions required by all responders.
- O. Discuss the need for the EOC (Emergency Operating Center).
- P. Understand the role of federal, state, local, tribal, and military jurisdiction as they relate to Homeland Security.
- Q. Identify critical infrastructure and key assets.

III. THECB Learning Outcomes (WECM)

1. List the key events and people that have affected homeland security.
2. Outline the specific roles that individuals and governmental agencies play in homeland security.
3. Prepare a summary of programs and methods used to meet the homeland security needs of Texas and the United States.

IV. Evaluation

- A. Evaluation Methods
1. Students will be given four (4) written tests to measure their understanding of the course content. They are valued at 100 points each. The exams may be multiple choices, true/false, or essay and will cover the text and lecture material presented since the prior exam. Each written test will be graded according to the number of test items.
 2. Extra credit for up to 25 points will be accepted for a ten-page research paper, with the instructor selecting the topic.
 3. The instructor may assign other extra credit assignments. Extra credit points will be added in to the overall assignment score and will carry a point value of no more than 10 points for each assignment.
 4. Other in-class work may also be given at the instructor's prerogative.
- B. Grading Scale: Two scales are presented to faculty to use in this course. In option **one**, the system equates to an A equals 4 points, a B =3, a C =2, and a D=1 point. Option **two** allows the faculty to utilize the point system.

The grading scale is shown below:

<u>Points</u>	<u>Letter Grade</u>
90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

Alternate grading scale:

360-400	A
320-359	B
280-319	C
240-279	D
0-239	F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm. C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.