

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Fire Technology</b></u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>FIRT 1327</b></u>								
<b>COURSE TITLE</b>	<u><b>Building Construction in the Fire Service</b></u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; border-top: 1px solid black;"><b>3</b></td> <td style="text-align: center; border-top: 1px solid black;"><b>3</b></td> <td style="text-align: center; border-top: 1px solid black;"><b>:</b></td> <td style="text-align: center; border-top: 1px solid black;"><b>0</b></td> </tr> <tr> <td style="text-align: center; border-bottom: 1px solid black;">Credits</td> <td style="text-align: center; border-bottom: 1px solid black;">Lec</td> <td></td> <td style="text-align: center; border-bottom: 1px solid black;">Lab</td> </tr> </table>	<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>	Credits	Lec		Lab
<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>						
Credits	Lec		Lab						

**I. Catalog Description**

Components of building construction that relate to fire and life safety. Includes relationship of construction elements and building design impacting fire spread in structures. Focuses on firefighter safety, preplanning fire operations, and operating at emergencies. **(3:0)**.

**II. Course Objectives**

- A. Describe basic principles of construction, including types of loads on buildings and building fire loads, and fire behavior characteristics and levels of fire resistance of building materials, interior finishes, and structural elements of buildings.
- B. Identify and describe types of construction and classification of occupancies.
- C. Identify and describe structural elements and their fire behavior characteristics and hazards with particular emphasis upon trusses and collapse potential.
- D. Identify and describe structural and fire behavior characteristics, inherent fire problems, hazards associated with construction practices, collapse potentials and recognition of signs of structural collapse, and associated firefighting practices of wood and ordinary construction; garden apartments; steel, concrete, high-rise, and truss construction; and warehouses and rack storage systems.
- E. Describe principles of fire resistance, fire resistance standards and testing, impact of building fire loads to fire resistance, including combustibility in relation to fire resistance and fire intensity in relation to duration.
- F. Describe fire behavior characteristics of smoke and gases and various smoke and containment practices.
- G. Analyze fire incidents and identify and describe factors contributing to fire growth and their influence on the structure and explain the effects of structural characteristics and their influence on the fire or building collapse.

**III. THECB Learning Outcomes (WECM)**

- 1. Identify types of building construction and fire resistance levels of building materials.
- 2. Describe hazards associated with construction practices.
- 3. Identify signs of potential structural collapse.

#### IV. Evaluation

**Attendance Policy:** Students absent for two more class periods without a valid excuse as determined by the instructor may be dropped from the course. Any exam or assignment not completed as a result of an unexcused absence will receive a grade of "0" for that exam or assignment.

Students who do not attend class before or on the census date listed in the Credit Course Schedule and the Course Calendar and have not contacted the instructor with a valid excuse will be dropped from the course.

**Tardiness Policy:** Students must be seated and ready to begin class at the scheduled time. Students tardy for two or more class periods without a valid excuse as determined by the instructor may be dropped from the course.

Expect class to last the entire scheduled time. Students may not leave class early without a valid excuse or without having made arrangements with the instructor. Students doing so will be considered absent for that class period.

**Withdrawal Policy:** Students who desire to withdraw are responsible for initiating withdrawal action through the EPCC Registrar's Office according to the policy in the Credit Class Schedule. **After the drop date listed in the Credit Class Schedule and the Course Calendar, students will receive a grade based upon all required items. Items not completed will be given a grade of "0".**

Students requesting an Incomplete, "I", must comply with EPCC policies and procedures listed in the Credit Class Schedule.

**Cheating Policy:** Students determined to be cheating on an exam or plagiarizing another student's assignment will be given a grade of "0" for that exam or assignment. An incident report documenting the circumstances will be prepared by the Instructor and submitted to the Instructional Coordinator of Fire Technology and then forwarded to the Instructional Dean Occupational Education. A copy of the report will be provided to the student. A second such incident will be grounds for dismissal of the student from the course with a grade of "F".

#### Grading Scale

A: 90 - 100  
B: 80 - 89  
C: 75 - 79  
D: 70 - 74  
F: 0 - 69

#### V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

#### VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to

see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

## **VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.