

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA:</b>	<u>English as a Second Language</u>
<b>COURSE RUBRIC AND NUMBER:</b>	<u>ESOL 0340</u>
<b>COURSE TITLE:</b>	<u>Advanced Reading</u>
<b>COURSE CREDIT HOURS:</b>	<u>3                      3                      :</u> Credits                      Lec                      Lab

### I. Catalog Description

Develops English reading proficiency and vocabulary for academic, career, or personal purposes in speakers of languages other than English and prepares them to function in a multicultural, multilingual society. An exit reading level of twelfth grade and a “C” or better will be required for completion of this course. Advanced level. May not be counted toward graduation requirements. **Prerequisite: Assessment of English language proficiency or ESOL 0317. (3:1). Lab fee.**

### II. Course Objectives

Since this class is designed to prepare non-native speakers of English for academic courses, students are expected to use English in class at an appropriate level. Writing, reading, grammar, and listening and speaking activities will be incorporated throughout the course.

Upon satisfactory completion of this course, the student will be able to:

- A. Read at the required college entry level.
- B. Demonstrate literal and implied comprehension.
- C. Transfer ideas across a variety of texts and personal experiences.
- D. Identify author’s use of language: purpose, tone, point of view.
- E. Evaluate the logical effectiveness of arguments.
- F. Recognize organizational patterns that include listing, spatial, time order, classification, comparison and contrast, and cause and effect.
- G. Summarize and paraphrase information.
- H. Read diverse selections in academic content.
- I. Identifying and interpret figurative language including: metaphor, simile, personification, and hyperbole.

- J. Use context to determine the meaning of unknown words.

### III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students (**at the appropriate level**) will:

1. Comprehend and summarize texts, including the identification main idea, supporting details, audience, and purpose of text.
2. Interpret and critically analyze author's bias, purpose, and perspective in academic materials.
3. Make inferences and draw conclusions from a variety of college level texts.
4. Respond critically, orally and in writing, to various kinds of college level texts.
5. Understand and use academic vocabulary and linguistically complex structures across a variety of disciplines and genres.
6. Demonstrate knowledge of cultural and historical references to American society in written materials.

### IV. Evaluation

#### A. Placement

Enrollment into ESOL 0340 is determined by placement test score or successful completion of ESOL 0317.

#### B. Assessment

1. Students will demonstrate successful attainment of the course objectives through instructor assigned activities which must include a minimum of four reading comprehension tests. Other assignments may include the development of a portfolio, reading logs, writing samples, tests, quizzes.
2. Students must have a 70% or higher course average to take the course Exit Exam. The Exit Exam includes a reading passage and follow-up questions. If a student does not pass the first Exit Exam, they will be given a second similar exam. If a student does not pass one of these two Exit Exams, the student will receive a D and must repeat the course. A grade of C or higher is required to achieve college readiness.
3. Students are required to complete all lab activities for this course. Lab work cannot count more than 15% if the final grade.

#### C. Grading Scale

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

F = 0 - 59%

I = Incomplete

W = Withdrew or Withdrawn

**Note:** A grade of C or better is required to pass the class and demonstrate college readiness.

#### D. Course Support

Students who need assistance with anything related to the course should consult the instructor.

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.