

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Diesel Technology</u>						
COURSE RUBRIC AND NUMBER	<u>DEMR 1317</u>						
COURSE TITLE	<u>Basic Brake Systems</u>						
COURSE CREDIT HOURS	<table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; padding: 0 10px;">3</td> <td style="border-bottom: 1px solid black; padding: 0 10px;">2</td> <td style="border-bottom: 1px solid black; padding: 0 10px;">3</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	3	2	3	Credits	Lec	Lab
3	2	3					
Credits	Lec	Lab					

I. Catalog Description

Basic principles of brake systems of diesel powered equipment. Emphasis on maintenance, repairs, and troubleshooting. (2:3). Lab fee.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Apply proper safety procedure.
- B. Explain and demonstrate the basic theory and operation of brake systems.
- C. Diagnose brake components for wear and usability.
- D. Repair brake components.
- E. Rebuild or replace brake parts.
- F. Adjust brake components.

III. THECB Learning Outcomes (WECM)

- 1. Demonstrate the basic theory and operation of the brake systems.
- 2. Diagnose brake components for wear and usability.
- 3. Repair brake components by rebuilding or replacing parts.
- 4. Adjust brake components.

IV. Evaluation

The knowledge and skills stated in the objectives must be demonstrated by the students in the form of test and lab assignments in order to complete the course. Performance tests and lab assignments will be weighed as follows:

Performance Tests	40% of final grade
Lab Assignments	40% of final grade
Classroom Participation	<u>20% of final grade</u>
Total	100%

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructors before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.