

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	Court Reporting								
COURSE RUBRIC AND NUMBER	CRTR 2401								
COURSE TITLE	Intermediate Machine Shorthand								
COURSE CREDIT HOURS	<table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; text-align: center;">4</td> <td style="border-bottom: 1px solid black; text-align: center;">3</td> <td style="border-bottom: 1px solid black; text-align: center;">:</td> <td style="border-bottom: 1px solid black; text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	4	3	:	4	Credits	Lec		Lab
4	3	:	4						
Credits	Lec		Lab						

I. Catalog Description

Continued development of realtime machine shorthand skills through read-back, machine practice, and transcription. To exit this course, students must write on a stenographic machine with the minimum speed stated in the syllabus and pass the appropriate assessments with 95% accuracy. This course is designed to be repeated multiple times to meet program standards. **Prerequisite: CRTR 1406. (3:4). Lab fee.**

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Write a minimum speed of 100 words per minute and transcribe with 97% accuracy two 5-minute literary (including Congressional Record) timed writings.
- B. Write a minimum speed of 100 words per minute and transcribe with 97% accuracy two 5-minute jury charge timed writings.
- C. Write a minimum speed of 120 words per minute and transcribe with 97% accuracy two 5-minute Q & A timed writings.
- D. Show good proofreading skills and oral presentation techniques through read back of notes with clarity, good diction, and proper punctuation.
- E. Demonstrate the ability to complete 15 lab hours of practice on writer and complete at least three transcriptions a week, either for dailies or timed writings, and practice finger drills.

III. THECB Learning Outcomes (WECM)

- 1. Demonstrate increased proficiency in real-time machine shorthand and build additional skills in read-back and transcription production to program standards.

IV. Evaluation

Passed all Timed Writings, plus 95% homework & dailies = A
 Passed 75% Timed Writings, plus 90% homework & dailies = B
 or
 Passed 50% Timed Writings, plus 95% homework & dailies = B
 Passed 50% Timed Writings, plus 85% homework & dailies = C
 or
 Passed 25% Timed Writings, plus 90% homework & dailies = C

No Passed Timed Writings, plus 80% homework & dailies = D
No Passed Timed Writings, and less than 80% homework & dailies = F

Grading Scale

90 -	100	=A
80 -	89	=B
70 -	79	=C
60 -	69	=D
Below 60		=F
Incomplete		=I
Withdrawn		=W

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.