

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<b>Vocational Nursing</b>								
<b>COURSE RUBRIC AND NUMBER</b>	<b>VNSG 1402</b>								
<b>COURSE TITLE</b>	<b>Applied Nursing Skills I</b>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="border-bottom: 1px solid black; text-align: center;"><b>4</b></td> <td style="border-bottom: 1px solid black; text-align: center;"><b>3</b></td> <td style="border-bottom: 1px solid black; text-align: center;"><b>:</b></td> <td style="border-bottom: 1px solid black; text-align: center;"><b>2</b></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<b>4</b>	<b>3</b>	<b>:</b>	<b>2</b>	Credits	Lec		Lab
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Credits	Lec		Lab						

**I. Catalog Description**

Introduces the student to the application of primary nursing skills. Emphasizes the utilization of the nursing process and related scientific principles. Students will be able to describe the underlying principles of selected nursing skills and their relationship to patient health status; demonstrate performance of selected nursing skills utilizing principles of safety; and identify the nursing process as applied to basic care across the life span. A grade of "C" or better is required in this course to take the next course. **Corequisite:** VNSG 1260. (3:2). Lab fee.

**II. Course Objectives**

**A. Unit I. Nurse as Provider of Patient-Centered Care**

1. Explain the use of clinical reasoning and established evidence-based policies as the basis for decision making in nursing practice as a beginning vocational nursing student. (SLO #2, 3)
2. Describe how to assist in determining the physical and mental health status needs and preferences of culturally, ethnically, and socially diverse adult medical-surgical patients and their families based on interpretation of health-related data as a beginning vocational nursing student. (SLO #2)
3. Describe how to implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors for adult medical-surgical patients in collaboration with their families and the interdisciplinary health care team as a beginning vocational nursing student. (SLO #5)
4. Describe how to report data to assist in the identification of problems and formulation of goals/outcomes and patient-centered plans of care in collaboration with adult medical-surgical patients, their families, and the interdisciplinary health care team. (SLO #5)
5. Explain how to provide safe, compassionate basic nursing care to assigned adult medical-surgical patients with predictable health care needs through a supervised, directed scope of practice as a beginning vocational nursing student. (SLO #2)
6. Describe how to identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes in adult medical-surgical patients as a beginning vocational nursing student. (SLO #2, 5)

7. Describe the implementation a teaching plan for adult medical-surgical patients and their families with common health problems and well defined learning needs as a beginning vocational nursing student. (SLO #1)
8. Explain how to assist in the coordination of human, information, and material resources in providing care for assigned adult medical-surgical patients and their families. (SLO #2)

**B. Unit II. Nurse as a Member of the Health Care Team**

1. Identify ways to communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care of adult medical-surgical patients as a beginning vocational nursing student. (SLO #5)
2. Identify ways to communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of adult medical-surgical patients and their families as a beginning vocational nursing student. (SLO #5)
3. Identify ways to participate in the identification of adult medical-surgical patients' need for referral that facilitates continuity of care and ensures confidentiality as a beginning vocational nursing student. (SLO #5, 6)
4. Identify ways to participate as an advocate in activities that focus on improving the health care of adult medical-surgical patients and their families as a beginning vocational nursing student. (SLO #5)
5. Identify ways to communicate patient data using technology to support decision making to improve the care of adult medical-surgical patients. (SLO #5)

**C. Unit III. Nurse as Member of a Profession**

1. Describe the nurse's legal scope of practice, in accordance with policies and procedures, in the care of adult medical-surgical patients as a beginning vocational nursing student. (SLO #3)
2. Assume responsibility and accountability for the quality of nursing care provided to adult medical-surgical patients and their families. (SLO #3)
3. Identify behaviors that promote the development and practice of the beginning vocational nursing student. (SLO #2)
4. Explain the nurse's responsibility for continued competence in nursing practice as a beginning vocational nursing student. (SLO #3,4)

**D. Unit IV. Nurse as a Patient Safety Advocate**

1. Demonstrate knowledge of the Texas Board of Nursing Rules and Regulations and Texas Nursing Practice Act that emphasize safety for adult medical-surgical patients as a beginning vocational nursing student. (SLO #3, 4, 5)
2. Identify measures that promote quality and a safe environment for adult medical-surgical patients, self, and others as a beginning vocational nursing student. (SLO #1, 5)

3. Assist in the formulation of goals and outcomes to reduce patient risks in adult medical-surgical patients as a beginning vocational nursing student. (SLO #2, 5)

#### **E. Unit V. Laboratory Skills**

Perform basic adult client care skills with 100% accuracy.

### **III. Student Learning Outcomes (SLO's): VOCATIONAL NURSING**

Nursing Program Student Learning Outcomes (SLO's) assess the knowledge, skills/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to the El Paso Community College Mission Statement, Institutional Strategic Goals, Program Review, and the Nursing Mission and Vision statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing program.

Student Learning Outcomes – SLO's
1. Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
2. Utilize nursing -clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
3. Assume accountability for the quality of patient-centered nursing care within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4. Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
5. Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall 2011 & 6-7-2012

Revised: May 2018

### **IV. THECB Learning Outcomes (WECM)**

1. Describe the underlying principles of selected nursing skills and their relationship to patient health status.
2. Demonstrate performance of selected nursing skills utilizing principles of safety.
3. Identify the nursing process as applied to basic care across the life span.

### **V. Evaluation**

#### **A. Proficiency Exam**

Any student wishing to challenge a nursing course should speak to the VN Program Coordinator and/or to the Nursing Counselor. All nursing courses in the vocational nurse program can be challenged if available. However, the student must meet the state, six (6) hour residency requirement at El Paso Community College with six (6) hours taken from the Vocational Nursing

Courses at El Paso Community College to qualify for graduation. (See College Challenge Procedure).

**B. Articulation**

Articulation plans for the Vocational Nurse Program will be addressed by the nursing counselor.

**C. Pre-clinical drug calculation Assessment**

Mastery of drug calculations must be demonstrated for all nursing clinical courses. A score of 90% or higher on a pre-clinical drug calculation assessment examination must be received. Students must receive the 90% score prior to administering medications in the clinical setting. This applies to all students taking or auditing a theory or a clinical course to include the first semester. This will validate their knowledge and skills as they prepare to advance to the next course and provide an opportunity for remediation, if appropriate. The first attempt at the calculation examination/math test will be counted as a theory quiz. A 10-point deduction from the A.D.N./VN Competencies (clinical evaluation) for each day that medications cannot be administered plus other areas as applicable. The Math exam will be offered once weekly.

**D. Unit Assignments/Projects/Quizzes**

1. Assignments/Projects = 2%

Assignments/Projects to be handed out in class and based on course objectives and/or student learning activities.

Assignments/Projects will be due per instructions given by the instructor. Guidelines for grading will be given at the time the assignments are handed out.

2. Quizzes = 8%

There will be a minimum of 3 quizzes in this course. **Quizzes cannot be made up.** If a student is absent or tardy on a day that a quiz has been given, or is due, a zero is assigned. A student who comes in more than 5 minutes late to a quiz that is in progress will be given a zero for that quiz.

**E. Unit Exams and Final Exams**

3. Unit Exams = 60%

There will be 4 multiple choice unit exams in this course. Several threads of the curriculum will be tested on the exams.

**Any content related to course objectives previously presented has the potential for being tested.**

4. Comprehensive Final Exam = 20%

The final examination is comprehensive and will cover all course objectives. The final examination will count 20% toward the course grade. The exam will be multiple choice.

**F. Laboratory Skills**

Laboratory Skills = 10% of final grade

Students will be held accountable for the performance of all skills on the Skills Checklist as the skill and corresponding theory content is presented. In order to receive credit for the course, skills

on the skills checklist must be completed prior to the final exam. Failure to complete the skills will result in failure of the course. To receive a passing evaluation, skills must be demonstrated by the student without the assistance of the instructor. A score will be given to those skills designated as graded skills based on the number of attempts needed to successfully perform the skill.

Students are allowed 1 absence from a scheduled check-off. Additional absence from scheduled check-off will result in the student receiving a grade of 0 in the grade column for the skill(s) to be performed during that check-off session.

**G. Grading Criteria**

Course Grade will be determined by:

Unit Exams .....	60%
Comprehensive Final Exam .....	20%
Graded Assignments/Projects and/or Quizzes .....	8%
Presentations.....	2%
Lab Skills .....	<u>10%</u>
Total	100%

The student must obtain a minimum of ~~75%~~ 78% in this course for successful completion. The procedure for calculating the course grade specified in the Nursing Student’s Handbook will be followed. The following grading scale will be used.

90 - 100	=	A
80 - 89	=	B
78 - 79	=	C
70 - 77	=	D
0 - 69	=	F

1. Scores on each examination, assignment or clinical evaluation will be rounded and recorded to the closest whole number.
2. Final Course grades will NOT be rounded to the closest whole number. A 78% is needed to pass the course with no rounding (i.e. 77.7 would be recorded as 77.7 and not rounded up to 78; 89.9 stays 89.9 and would not be rounded up to 90).
3. Rounding rule: All grades except for Final Course Grade
  - a. To determine scores to record, use the value in the tenths column only do, not carry out any further. (82.459 would be recorded as 82 because only the tenths column is looked at).
  - b. 0.5 and above will be rounded to the next higher whole number (i.e., 84.6 becomes 85).
  - c. 0.4 and below will be rounded by dropping the tenths and leaving the whole number (i.e., 84.3 becomes 84).

**H. ATI Exams**

All students must create an account at the Assessment Technologies Institute (ATI) website ([www.atitesting.com](http://www.atitesting.com)) at the start of the first semester and keep a record of their user ID/password.

Each course will have an assigned ATI that will be integrated as part of a unit exam grade if there are 2 ATI proctored assessments within the course the total score between the 2 proctored assessments will be averaged for a unit exam grade

In order for the student to sit for the Proctored ATI Assessment, the student must obtain at least an 85% on the practice assessment(s). The practice ATI assessment may only be taken once in a 24 hour period. The student is also required to do remediation with a written focus review covering items missed upon the initial practice assessment this must be completed and turned in prior to sitting for the Proctored ATI Assessment.

Instructors can assign the focus review as an assignment grade but it must be turned in before taking the Proctored ATI Assessment.

For RNSG 2130 or VNSG 1219 the student must pass the ATI Comprehensive Predictor Assessment with a 90%, if unsuccessful after the 2<sup>nd</sup> attempt, the student will meet with the Dean of Nursing and implement a review plan before attempting a 3<sup>rd</sup> ATI Comprehensive Predictor Assessment but only if the student is passing VSNG 1219.

All students who cannot take the proctored exam on its scheduled date/time secondary to not having scored at least an 85% and or did not submit a focus review assessment or did not take the proctored exam on the designated date will receive a zero for a unit exam grade. Students who arrive late to the proctored exam will not be allowed to take the exam.

Students will receive an Exam Grade according to their achievement level on the Proctored ATI Assessment. The proctored exam must only be taken once.

- Proficiency level of 3 will receive a grade of 90%
- Proficiency level of 2 will receive a grade of 85%
- Proficiency level of 1 will receive a grade of 77%
- Below a Proficiency level of 1 will receive a grade of 69%

The Proctored Assessment must be taken as scheduled or students will receive a zero for a unit exam grade.

All students are strongly encouraged to utilize the following ATI resources for help with critical thinking, reading, comprehension, concept building, test taking skills and content remediation:

- VNSG Review Module
- Review modules for all courses are available on the homepage for ATI under *Resource Remediation Template*
- Practice Assessments pertaining to the course
- Tutorials: Nurse Logic, Skills modules, and Learning System PN

## **I. Nursing Program Policies**

Students will be expected to adhere to program procedures contained in the Nursing Student's Handbook. Students must pay particular attention to the following procedures:

1. Honesty Policy Nursing
2. Procedure on Scholastic Dishonesty
3. Criteria for Course Pursuit
4. Procedure for Written Examinations and Other Grades
5. Procedures on Rounding Grades
6. Nursing Laboratory Guidelines
7. Laboratory Safety Guidelines
8. Computer Use Policy - Nursing
9. Casual Attire for Nursing Classes
10. Needle, Blood and Body Precautions
11. Classroom Etiquette

**J. Remediation**

Students not obtaining a grade of 75 or above in this course must retake the course and complete it successfully in order to fulfill partial eligibility to sit for the Vocational Nurse Licensure Examination.

It is highly recommended that the student follow the instructions on a counseling form, if given. It is highly recommended that the student attend all mentoring (RETAIN) sessions for the course and utilize the CAI's available in the Nursing Lab and the Library.

**VI. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VII. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VIII. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.