

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA TITLE	Vocational Nursing								
COURSE RUBRIC AND NUMBER	VNSG 1263								
COURSE TITLE	Clinical-Licensed Practical/Vocational Nurse Training								
COURSE CREDIT HOURS	<table border="0" style="margin: auto;"> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> <td style="text-align: center;">:</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	2	0	:	8	Credits	Lec		Lab
2	0	:	8						
Credits	Lec		Lab						

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Provides an opportunity to utilize the roles of the vocational nurse while providing care for the childbearing family during the phases of pregnancy, childbirth, and the neonatal period, including abnormal conditions. Students must pass VNSG 1234 and VNSG 1262 with a grade of “C” or better to take this course. A grade of “C” or better is required in this course to take the next course. **Corequisite: VNSG 1219 and VNSG 1230 and VNSG 1234 and VNSG 1262. (0:8). Professional Practice Insurance required.**

II. Course Objectives

A. Unit I. Nurse as a Provider of Patient-Centered Care

1. Apply the steps of the nursing process to the care of maternity and neonatal patients with emphasis on perinatal/neonatal assessment and reassessment based on evaluation at the level of the novice vocational nurse (VN). **(SLO #4, 5)**
2. Demonstrate critical thinking related to specialty assessment when applying the nursing process and interrelating concepts of maternal/neonatal nursing at the novice vocational nurse (VN) level. **(SLO #2)**
3. Assist in determining the health status and health needs of the childbearing family or maternal/neonatal patients based upon interpretation of health-related data and preventive health practices in collaboration with patients, their families, and other members of the immediate health care team as a novice VN. **(SLO #5)**
4. Assist in the formulation of goals/outcomes and a plan of care for the childbearing family or maternal/neonatal patients in collaboration with patients, their families, and interdisciplinary health care team members as a novice VN. **(SLO #4, 5)**
5. Implement plan of care within legal and ethical parameters, including scope of education, for a childbearing family or maternal/neonatal patients in collaboration with patients and interdisciplinary health care team to assist patients in meeting health care needs as a novice VN. **(SLO #3)**

6. Implement teaching plan for the childbearing family or maternal/neonatal patients with common health problems and well defined learning needs as a novice VN. **(SLO #1)**
 7. Assist in the evaluation of the childbearing family or maternal/neonatal patients as a novice VN. **(SLO #4, 5)**
 8. Provide direct basic care to multiple assigned childbearing families or maternal/neonatal patients in structured settings as a novice VN. **(SLO #5)**
 9. Use the problem-solving approach as the basis for decision making in nursing practice as a novice VN. **(SLO #5)**
- B. Unit II. Nurse as a Member of the Health Care Team
1. Assist in the coordination of human and material resources for the provision of care for assigned childbearing family or maternal/neonatal patients as a novice VN. **(SLO #3)**
 2. Collaborate with childbearing family or maternal/neonatal patients and the interdisciplinary health care team to provide direct care to assigned individual patients as a novice VN. **(SLO #5)**
 3. Participate in the identification of childbearing family or maternal/neonatal patients' needs for referral that facilitate continuity of care as a novice VN. **(SLO #2)**
 4. Participate in activities which support the organizational framework of structured health care settings as a novice VN. **(SLO #5)**
- C. Unit III. Nurse as a Member of the Profession
1. Demonstrate accountability for own nursing practice with childbearing family or maternal/neonatal patients as a novice VN. **(SLO #3)**
 2. Participate as an advocate in activities that focus on improving the health care of the childbearing family or maternal/neonatal patients as a novice VN. **(SLO #5)**
 3. Demonstrate behaviors that promote the development and practice of vocational nursing as a novice VN. **(SLO #1, 4)**
 4. Practice the concept of licensed vocational nursing related to health care. **(SLO #4)**
 5. Implement the legal-ethical concepts as they relate to the scope of practice of the licensed Vocational Nurse in maternal/neonatal nursing. **(SLO #3, 4)**
- D. Unit IV. Nurse as a Patient Safety Advocate
1. Participate in activities that promote the safety of the childbearing family and/or maternal neonatal patients. **(SLO #3, 4, 5)**
 2. Participate in activities that promote caring, values, and advocacy in the care of maternal/neonatal patients. **(SLO #2, 3)**
- E. Unit V: Laboratory Skills
- Demonstrate the skills utilized in the care of maternity and neonatal patients at the level of the novice vocational nurse. This includes fluids, medications, calories, and calculations for both the maternity client and the neonate. This lab is pass/fail. **(SLO # 1, 4, 5)**

III. Student Learning Outcomes (SLO's): VOCATIONAL NURSING

Nursing Program Student Learning Outcomes (SLO's) assess the knowledge, skills/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to the El Paso Community College Mission Statement, Institutional Strategic Goals, Program Review, and the Nursing Mission and Vision statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing program.

Student Learning Outcomes – SLO's
1. Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
2. Utilize nursing -clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
3. Assume accountability for the quality of patient-centered nursing care within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4. Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
5. Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall 2011 & 6-7-2012
Revised: May 2018

IV. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

V. Evaluation

A. Proficiency Exams

Any student wishing to complete a proficiency exam for a nursing course should speak to the Vocational Nursing Program Coordinator and/or to the Nursing Counselor. All nursing courses in the vocational nurse program can be challenged if available, but the student must meet residency requirements and have 6 vocational nursing hours at El Paso Community College to be a graduate of the EPCC Vocational Nurse Program.

B. Articulation

Articulation plans for the vocational nursing program are available and will be addressed by the nursing counselor.

C. Pre-clinical Drug Calculation Assessment

Mastery of drug calculations must be demonstrated for all nursing clinical courses. A score of 90% or higher on a pre-clinical drug calculation assessment examination must be received. Students must receive the 90% score prior to administering medications in the clinical setting. This applies to all students taking or auditing a theory or a clinical course to include the first semester. This will validate their knowledge and skills as they prepare to advance to the next course and provide an opportunity for remediation, if appropriate. The first attempt at the calculation examination/math test will be counted as a theory quiz. A 10-point deduction from the A.D.N./VN Competencies (clinical evaluation) for each day that medications cannot be administered plus other areas as applicable. The Math exam will be offered once weekly.

D. Vocational Nurse Clinical Competencies

There will be 2 clinical rotations during the course with an evaluation at the end of each rotation. The two evaluations are averaged together and count for 70% of the clinical grade.

E. Nursing Care Plans

One (1) Nursing Care Plan (NCP) utilizing the EPCC Nursing Care plan format is required. Date for submission will be announced.

The care plan emphasis at the VN level is assessment, planning, implementation and evaluation. The NCP diagnosis is done in collaboration with an RN. For course purposes, the student will be required to include nursing diagnosis on the NCP, but that area will not be heavily graded. The graded care plan must have 2 diagnoses and goals with outcome criteria, but only 1 must be carried through completely.

The care plan is to be for **current** care delivery on a chosen client. NCP development should begin on the first day of a clinical rotation. It should be utilized to care for the client.

F. Teaching Plans

One teaching plan will be required for this course. Date for submission will be announced by each individual instructor. The teaching plan/presentation is graded. Must be done for course completion. (See Appendix)

G. Mastery of Previously Learned Concepts

Several threads of the curriculum are being tested on exams in VNSG 1230, a corequisite to course VNSG 1263. The student should be able to respond appropriately to the instructor(s) about any and all content areas previously learned as it relates to the maternal or neonatal clients or to what is currently being taught in VNSG 1230. The content areas and curriculum threads include, but are not limited to, the following: math, history and physical examination, nursing process, nutrition, therapeutic communication, client teaching, pharmacology, and medical-surgical nursing (as appropriate).

H. Grading Criteria

1.	Clinical Evaluations VN Competencies (2)	70%
2.	Nursing Care Plan (1 written in EPCC Care Plan Format)	15%
3.	Teaching Plan and Presentation (one for the rotation)	<u>15%</u>
		100%

The student must obtain a minimum grade of 78% in this course for successful completion. Anything less than-78% on the averaged competencies will result in failure of the course.

The following grading scale will be utilized:

A	=	90 - 100
B	=	80 - 89
C	=	78 - 79
D	=	77 - 70
F	=	0 - 69

The process of rounding course grades to be used throughout the Nursing Program will follow common mathematical convention:

1. Scores on each examination, assignment or clinical evaluation will be rounded and recorded to the closest whole number.
2. Final Course grades will NOT be rounded to the closest whole number. A 78.00% is needed to pass the course with no rounding (i.e. 77.7 would be recorded as 77.7 and not rounded up to 78; 89.9 stays 89.9 and would not be rounded up to 90).
3. Rounding rule: All grades except for Final Course Grade
 - a. To determine scores to record, use the value in the tenths column only do not carry out any further. (82.459 would be recorded as 82 because only the tenths column is looked at).
 - b. 0.5 and above will be rounded to the next higher whole number (i.e., 84.6 becomes 85).
 - c. 0.4 and below will be rounded by dropping the tenths and leaving the whole number (i.e., 84.3 becomes 84).

I. Standardized Exams:

See Standardized Exam Procedure in Nursing Student Handbook.

J. Remediation

Students who do not demonstrate proficiency in the VN competencies, nursing care plans and client teaching plans will receive a counseling form with recommendations for improvement. Failure to meet the stated recommendations will place the student in jeopardy of failing the course.

If the student fails the course, the student will receive a counseling form and/or student data exit form with recommendations for improvement so that the student can be successful. The student will need to apply to the application review committee for the nursing department. *See Nursing Student Handbook.

VI. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VII. Six Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VIII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.