

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Social Work</u>								
COURSE RUBRIC AND NUMBER	<u>SOCW 2361</u>								
COURSE TITLE	<u>Introduction to Social Work</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;">:</td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>3</u>	<u>3</u>	:	<u>0</u>	Credits	Lec		Lab
<u>3</u>	<u>3</u>	:	<u>0</u>						
Credits	Lec		Lab						

I. Catalog Description

Provides an overview of the social work profession and introduces the terms, concepts, people, and critical events that have shaped the profession. Includes topics on the role of the National Association of Social Workers (NASW) and the Council on Social Work Education (CSWE) in maintaining and strengthening social work education and standards; the importance of human service agencies in fostering or diminishing the quality of services; and developing an understanding of poverty and the impact of institutional racism, sexism, and ageism. **(3:0)**.

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Unit I Social Work Today and in Historical Perspective**
 - 1. Differentiate between social work, psychiatry, psychology, and sociology.
 - 2. Describe the emergence of social work in the United States.
 - 3. Define social work.
 - 4. Discuss the impact of social work education.

- B. Unit II Social Work Practice**
 - 1. Identify various models of social work practice.
 - 2. Identify the specialty areas in social work practice with individuals.
 - 3. Identify the specialty areas in social work practice with groups.
 - 4. Identify specialty areas in social work practice with communities.
 - 5. Discuss social work research and administration.

- C. Unit III. Social Work Services**
 - 1. Discuss the elements of mental health services.
 - 2. Describe prevention and social work.
 - 3. Evaluate social work in the schools.
 - 4. Explain the various factors that influence workers use of skills.
 - 5. Compare and contrast social work services for specific target populations such as the aged, substance abusers, legal offenders, children, and the mentally ill.
 - 6. Determine the role of social workers in providing services to minorities.

- D. Unit IV. Social Work and the Future**
 - 1. Discuss the criteria of a social work profession.
 - 2. Define and provide examples of primary prevention.
 - 3. Discuss the need for social work enrichment.

4. Identify and explain social work licensing, private practice, case management, and advocacy.

III. Evaluation

The course may be taught using lecture, class discussion, in-class group exercises, videos and guest speakers. The instructor may place articles on reserve at the Library for students to read. Additional handouts and materials may be provided by the instructor.

Activities

Evaluation activities will be established by each individual teaching a course in the Social Work Program. Instructors may choose those evaluations methods she/he determines as most appropriate for the particular course she/he is teaching. Evaluation methods may include, but are not limited to: written exams, individual or group projects demonstrations, oral presentations, a written journal, quizzes, and written assignments.

Grading Scale

- A=90-100 points
- B=80-89 points
- C=70-79 points
- D=60-69 points
- F=59 and below

IV. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.