

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	Medical Imaging Technology- Radiography								
COURSE RUBRIC AND NUMBER	RADR 2213								
COURSE TITLE	Radiation Biology and Protection								
COURSE CREDIT HOURS	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;">2</td> <td style="padding: 0 10px;">2</td> <td style="padding: 0 10px;">:</td> <td style="padding: 0 10px;">1</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	2	2	:	1	Credits	Lec		Lab
2	2	:	1						
Credits	Lec		Lab						

I. Catalog Description

Studies the effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure. A grade of “C” or better is required in this course to take the next course. **(2:1). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to

- A. Discuss the application of principles of patient and radiographer radiation protection through the use of beam limiting devices, shielding, exposure variables, and patient restraint. (B2, H1, H2).
- B. Explain the difference between genetic and somatic effects of radiation.
- C. Differentiate between the exposure limits for radiation workers and the general public for all body parts.
- D. Describe the potential for ionizing radiation to cause biologic damage. (C1)
- E. Explain the responsibility for radiation protection in the field of radiology. (C1, C5)
- F. Discuss the probability of photon interaction with matter.
- G. List and explain the International System (SI) and traditional units for radiation exposure, absorbed dose, and dose equivalent. (A3)
- H. List the four major organization that share the responsibility for evaluating the relationship between radiation dose equivalent and induced biologic effects. (G1)
- I. Describe the effects of ionizing radiation on the cell.
- J. Discuss the importance of radiation exposure monitoring, e.g., film badges, survey meters.
- K. Identify radiation safety officers.
- L. Inspect radiation protection equipment and supplies for verification of quality state and federal standards.
- M. Perform an extensive analysis on hazardous and biological waste disposal and its effects on environmental damage and patients.

III. THECB Learning Outcomes (WECM)

Upon completing this course, the student will be able to:

- 1. Describe the biophysical mechanisms of radiation damage on humans.
- 2. Indicate typical dose ranges for routine radiographic procedures.
- 3. Describe basic methods and instruments for radiation monitoring, detection, and measurement.
- 4. Implement radiation protection practices.

IV. Evaluation

- A. Methods
1. quizzes
 2. unit examinations
 3. comprehensive final examination

B. Grading Scale

93	-	100	=	A
85	-	92	=	B
75	-	84	=	C
65	-	74	=	D
64	& below		=	F

A total final course grade of below C (i.e., less than 70%) is not acceptable for completion of this course.

- C. Final Grade Determination

The final grade for this course is calculated as follows:

Quizzes/Worksheets	10% towards final grade
Unit Examinations	70% towards final grade
Comprehensive Final Exam	<u>20% towards final grade</u>
TOTAL	100%

Final grades will be determined by rounding the total points earned in the course to equal a whole number. A number followed by a decimal of .5 or more will be rounded to the next highest whole number. A number followed by a decimal of less than .5 will be rounded down to the next lowest whole number.

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

VII. Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic

violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.