

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Psychology</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>PSYC 2319</u>
<b>COURSE TITLE</b>	<u>Social Psychology (F)</u>
<b>COURSE CREDIT HOURS</b>	<u>3                      3                      :</u> <b>Credits                      Lec                      Lab</b>

### I. Catalog Description

Studies the origin and development of personal behavior in interpersonal situations. Includes topics on the recognition of individual needs and motivations and their relationship to group dynamics. **Prerequisite: PSYC 2301. (3:0).**

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Explain what Social Psychology is, and describe the research methods utilized in the field.
- B. Describe theories concerning both social perceptions and attributions as applied to the self and others; discuss related research.
- C. Describe theories concerning social interaction, including theories of interpersonal attraction, intimate relationships, altruism, and aggression, and to discuss related research.
- D. Describe theories concerning social influence as related to conformity, persuasion, and group dynamics, and to discuss related research.
- E. Apply the understanding gained from theories and research findings in Social Psychology to real world situations.

### III. THE CB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Define social psychology and related terminology.
2. Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.
3. Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, and conflict and cooperation.
4. Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
5. Apply social psychological principles to real-world issues.

### **III. Evaluation**

A. Remediation:

The opportunity for re-examination is at the discretion of the instructor. Students who are performing at the unsatisfactory level should be encouraged to avail themselves of tutoring.

B. Grading:

Course grades will be determined consistent with the grade description contained in the current EPCC catalog. The student should consult the instructor's syllabus for greater detail.

### **IV. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for first time during the Fall 2007 semester or later are subject to a 6 Drop limit for all undergraduate classes. Developmental; ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

### **VI. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.