

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Psychology</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>PSYC 2315</u>
<b>COURSE TITLE</b>	<u>Psychology of Adjustment</u>
<b>COURSE CREDIT HOURS</b>	<u>3                      3                      :                      0</u> Credits                      Lec                      Lab

### I. Catalog Description

Examine the development of adjustment and coping strategies. Includes the study of personality, intimate relationships, emotional problems, therapy, and adjusting to stress found at home, work, and school. **(3:0)**.

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Explain the concept of adjustment as a process of health and normality.
- B. Describe the Characteristics of the scientific method.
- C. Define and discuss self-concept and the determinants of self-esteem.
- D. Discuss factors that affect our perception of others.
- E. Understand aspects of listening behavior, including both verbal and non-verbal communication.
- F. Compare and contrast submissive, assertive and aggressive styles and communication.
- G. Summarize the effects of job stress on physical and mental health.
- H. Discuss social influences on sexuality.
- I. Describe and evaluate models and explain abnormal behavior.

### III. Evaluation

#### A. Remediation

The opportunity for remediation is at the discretion of the instructor. Any student performing at an unacceptable level should seek out available tutoring resources provided by the college.

#### B. Grading

Course grades will be determined in a manner consistent with the grade description in the current college catalog. The student should consult the instructor's syllabus for more detailed information.

### IV. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112

(831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for first time during the Fall 2007 semester or later are subject to a 6 Drop limit for all undergraduate classes. Developmental; ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VI. Title IX and Sex Discrimination**

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact the Assistant to the Vice President for Student and Enrollment Services at 915-831-2655. Employees can call the Manager of Employee Relations at 915-831-6458. Reports of sexual assault/violence may also be reported to EPCC Police at 915-831-2200.